

REVISED EDITION

English Made Easy

VOLUME ONE

A NEW ESL APPROACH

Learning English Through Pictures



Jonathan Crichton
and Pieter Koster

TUTTLE

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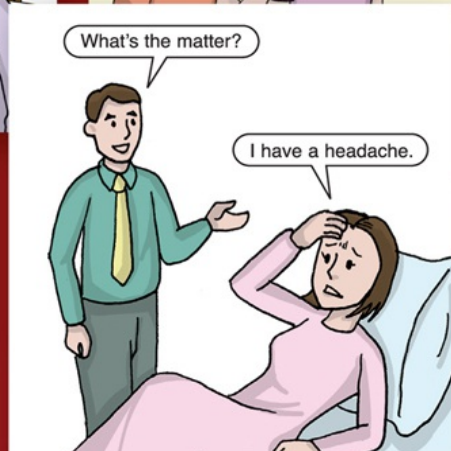
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The Tuttle Story: “Books to Span the East and West”

Many people are surprised to learn that the world’s largest publisher of books on Asia had its humble beginnings in the tiny American state of Vermont. The company’s founder, Charles E. Tuttle, belonged to a New England family steeped in publishing.

Immediately after WW II, Tuttle served in Tokyo under General Douglas MacArthur and was tasked with reviving the Japanese publishing industry. He later founded the Charles E. Tuttle Publishing Company, which thrives today as one of the world’s leading independent publishers.

Though a westerner, Tuttle was hugely instrumental in bringing a knowledge of Japan and Asia to a world hungry for information about the East. By the time of his death in 1993, Tuttle had published over 6,000 books on Asian culture, history and art—a legacy honored by the Japanese emperor with the “Order of the Sacred Treasure,” the highest tribute Japan can bestow upon a non-Japanese.

With a backlist of 1,500 titles, Tuttle Publishing is more active today than at any time in its past—inspired by Charles Tuttle’s core mission to publish fine books to span the East and West and provide a greater understanding of each.

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Preface to First Edition

In an increasingly international world, being able to communicate in English is nowadays a necessity in social, professional and business life. Competence in English creates an increasing range of business, travel and leisure opportunities, opening doors to international communication.

This book is a breakthrough in English language learning—imaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively.

English Made Easy gives learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using the combinations of pictures and text to discover for themselves how English works.

The *English Made Easy* method is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. The *English Made Easy* team is confident that the books represent a significant development in English language learning.

—Professor Christopher N. Candlin, Macquarie University

Introduction to this Revised Edition

This is a book that keeps its promise. It makes learning English easy.

People today learn English for a wide variety of purposes. You may use English in your work, live in an English-speaking country, or be planning to visit one. Whatever your purpose, *English Made Easy* is a perfect way to learn basic skills in English language communication.

English Made Easy does not teach grammar. It teaches you how to use English. Grammar informs the way that the book is structured, but the authors believe that, especially at beginner level, new students do not need to clutter their learning with grammatical labels and rules. They learn by observing, discovering and practicing how language is used.

English Made Easy uses the universal language of pictures to present language in the contexts in which it is used. Students learn the meaning of what is written by studying how language is used in the pictures. Real life social situations are broken down into their simplest parts so that students quickly see how the language works and relate it to their own needs. It's actually fun!

English Made Easy can be used by an individual student or by a group of learners in a conversation group or classroom with a teacher. Because students don't need to know the grammar before they start, it is easy to guide learners through the pages of *English Made Easy* or for learners to use it for self study.

The first edition of *English Made Easy* has been popular with learners and teachers all over the world. This second edition is even easier to use. It has been improved with some corrections and new information on the introductory page to each unit. The table of contents shows the functions, grammar and topics covered in each unit.

The first page of each unit outlines what you can expect to learn from the unit. It includes word lists and a note about the grammar in the unit. This note is for information only and need not be learned by the student. Some of the units also contain brief fill-in exercises, and every fifth unit provides practice activities for revision and extension. Answers are provided. The index refers students to the unit in which the word is introduced.

To all our learners, wherever you are and however you use this book, we wish you every success!

—Jonathan Crichton and Pieter Koster

UNIT 1: What's your name?

In this unit you will learn the following:

- How to ask and answer about names
- How to talk about ownership

Here are the words you will learn to use:

a	his	my	this
book	house	name	this is
brother	husband	no	wallet
camera	is	our	watch
car	isn't (is not)	pen	what
cell phone	it	purse	whose
daughter	it's (it is)	sister	wife
family	key	son	yes
father	laptop	the	your
her	mother	their	

Here are some phrases you will learn to use:

My name's ...

I don't know.

Excuse me.

Thank you.

Here are some sentences you will practice:

Anne is my sister.

Tom is my brother.

This is my house.

Whose book is this?

It isn't your book.

Is this your camera?

What's your name?

Grammar tips:

The structures in this unit are possessive adjectives, negatives and simple present tense.



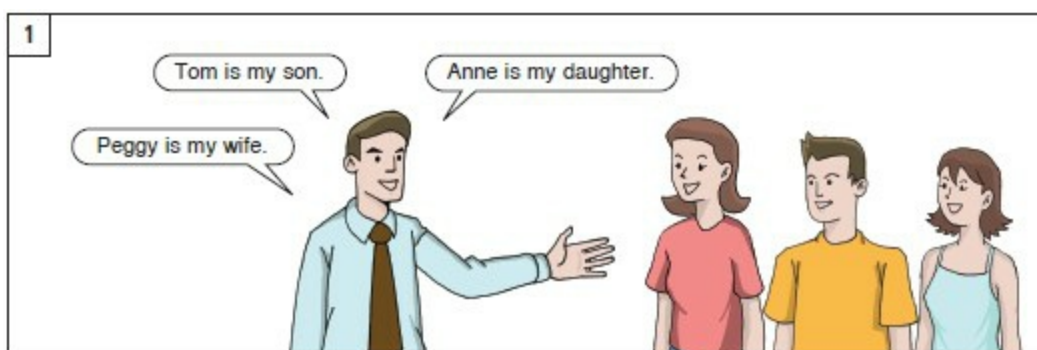
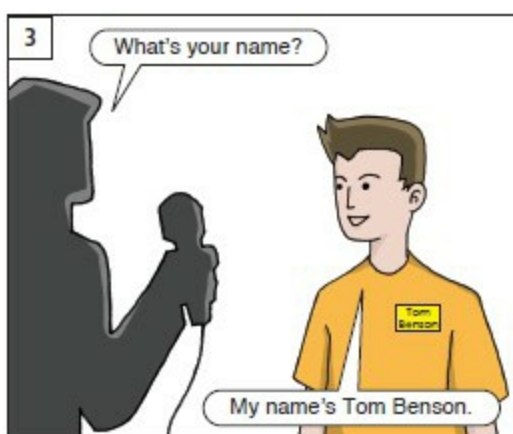
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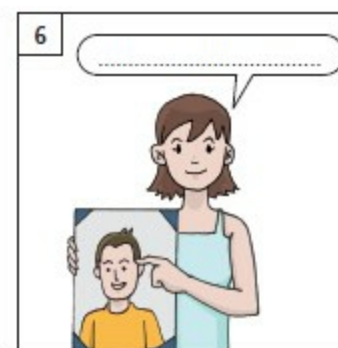
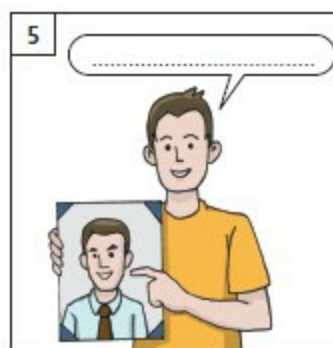
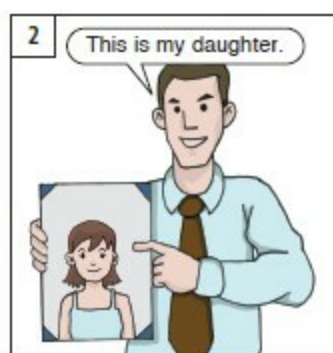
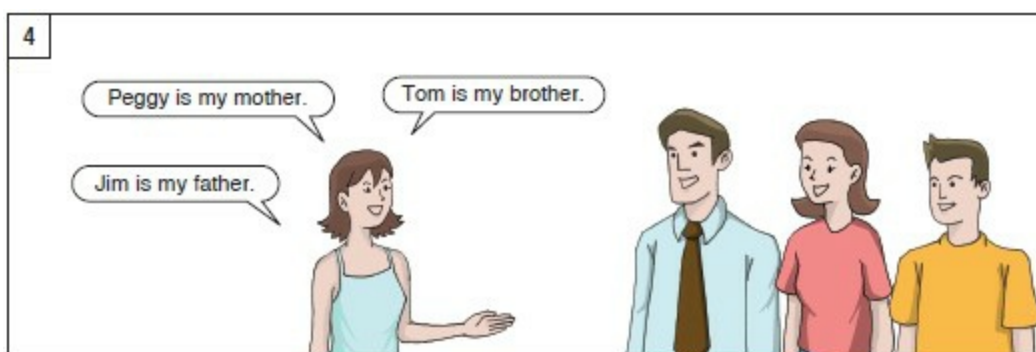
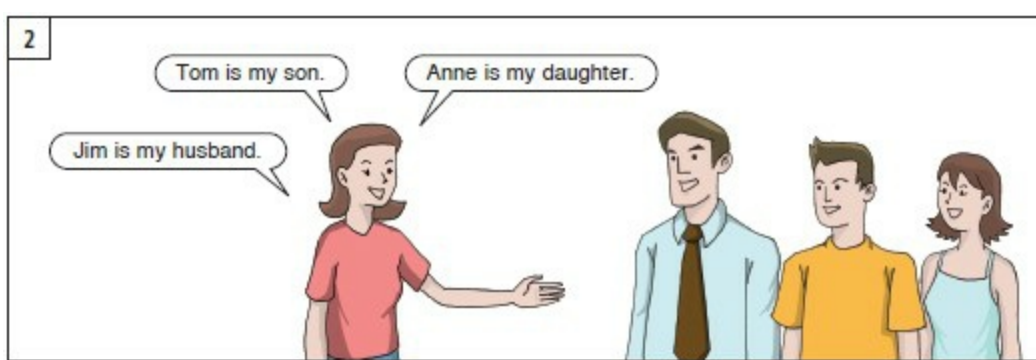
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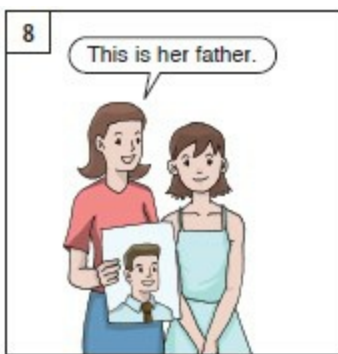
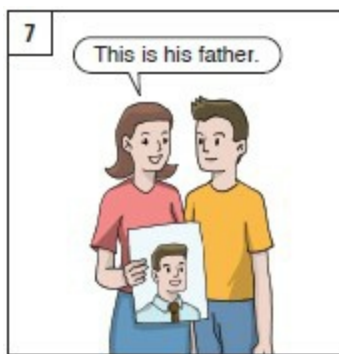


my name is =

my name's



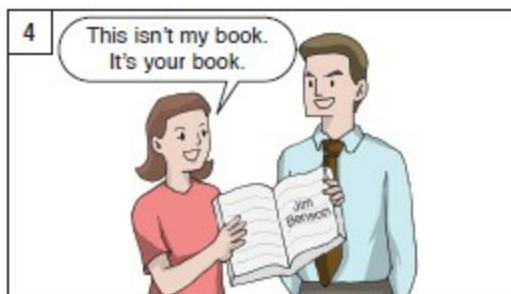
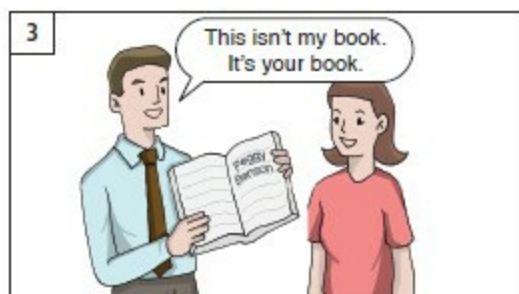
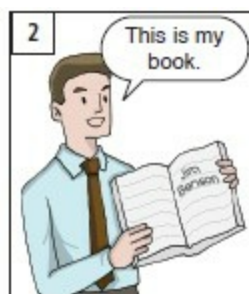
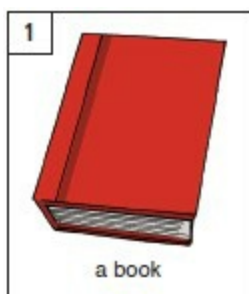




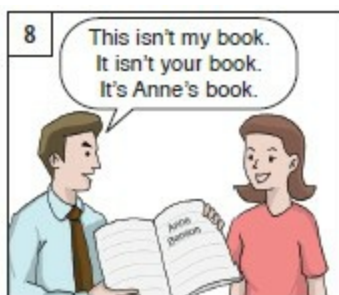
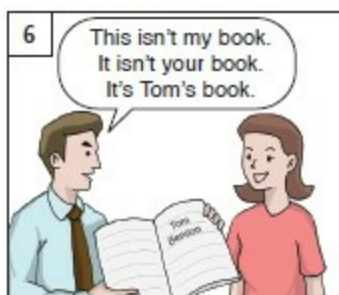
it is = it's

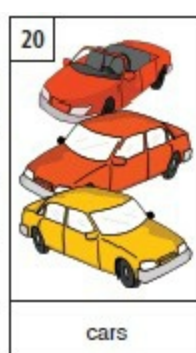
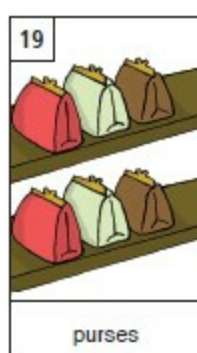
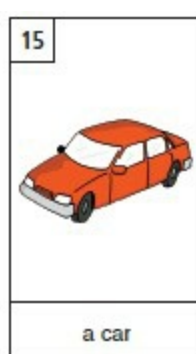
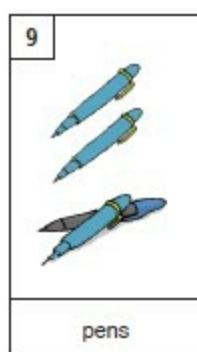
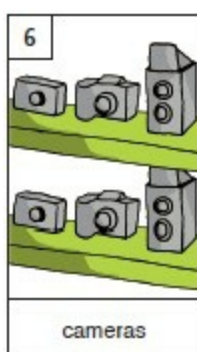
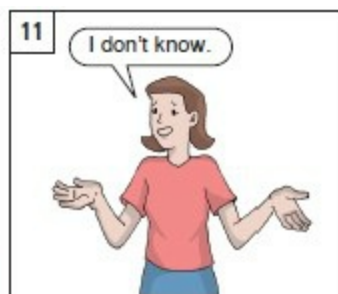
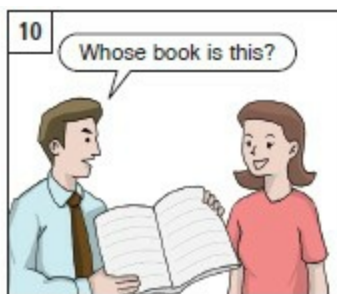


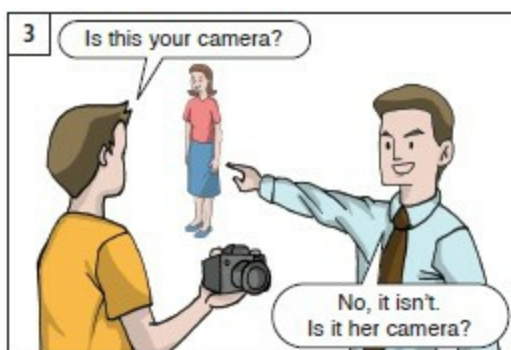
is not = isn't



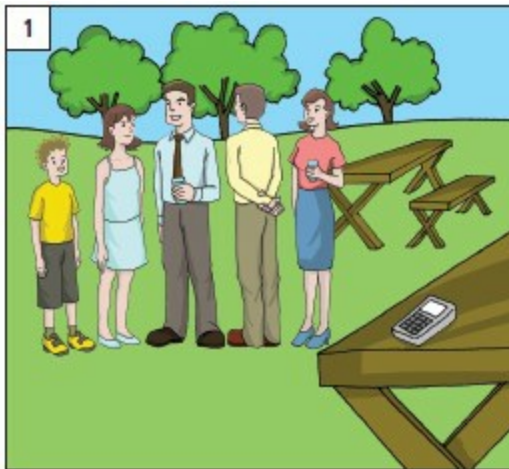
do not = don't







The Bensons



UNIT 2: That'd be great!

In this unit you will learn the following:

- How to invite people to your house and other places
- How to accept invitations
- How to decline invitations

Here are the words you will learn to use:

am	door	lunch	take
are	enter	market	taking
art gallery	exit	me	theater
beach	go	meeting	them
bring	going	movies	they
bringing	he	ok	to
but	her	out	us
can	him	party	we
come	I	picnic	who
coming	in	restaurant	you
concert	know	she	
dinner	let's	sure	

Here are some phrases you will learn to use:

How about ... ?

Would you like to come to ... ?

I'd love to.

That'd be great.

I'd love to but I can't.

I'm afraid I can't.

Sorry, I can't.

Here are some sentences you will practice:

I know him.

She knows me.

Bring your book.

I'm taking my book.

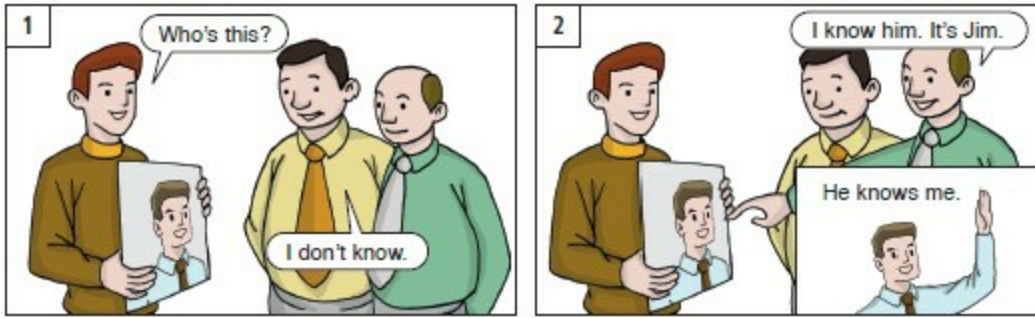
Come to my house.


He's going to Jim's house.


Grammar tips:

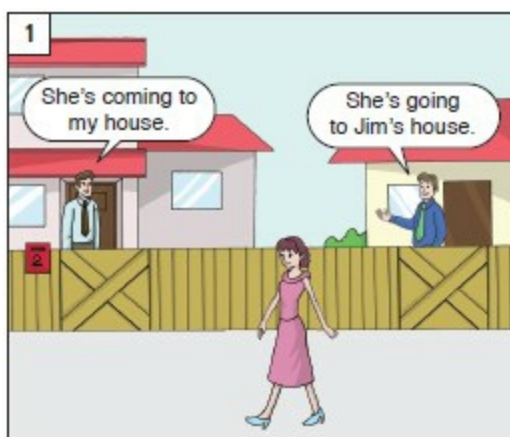
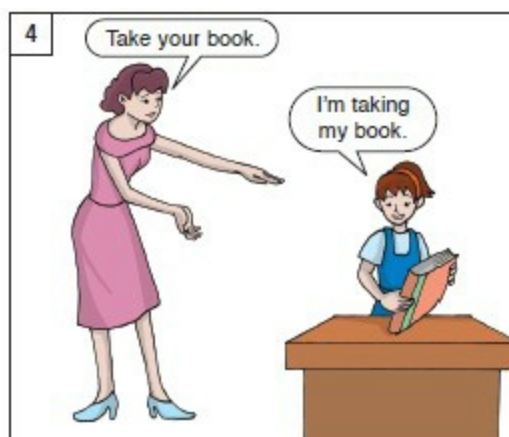
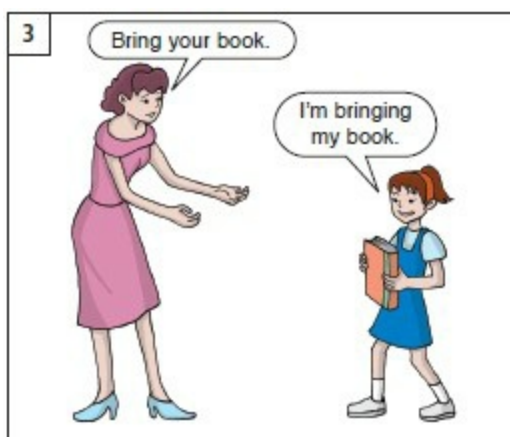
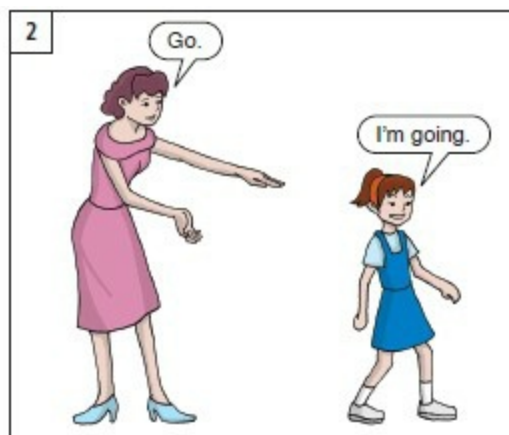
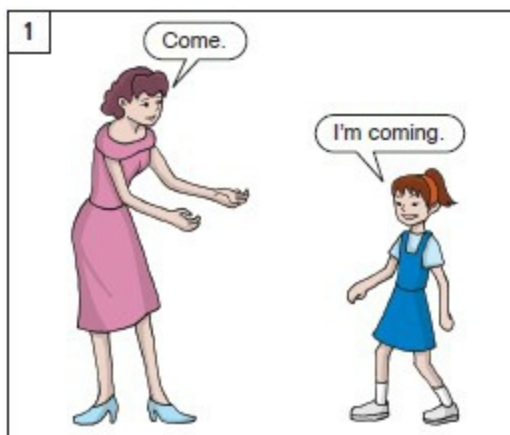
The new structures used in this unit
are personal pronouns, present
continuous tense and imperatives.

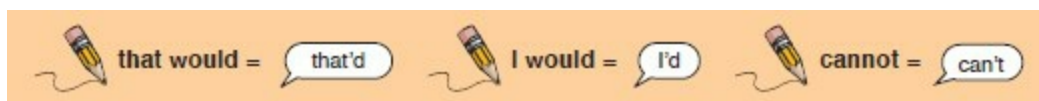
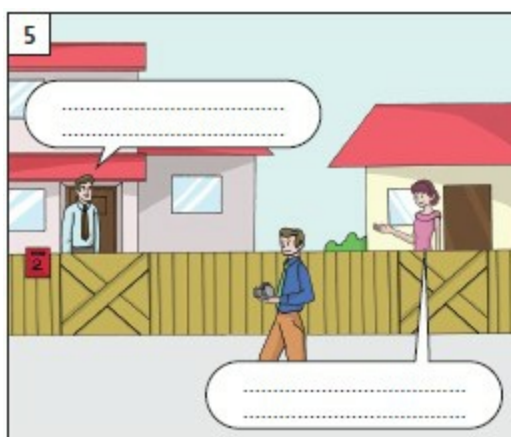
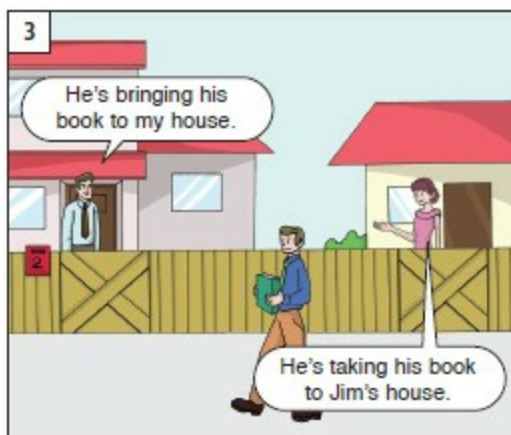
 who is = who's

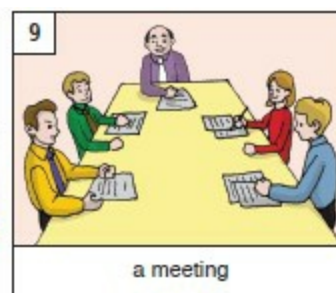
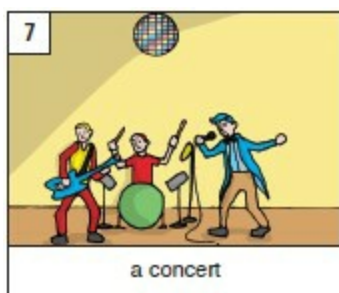
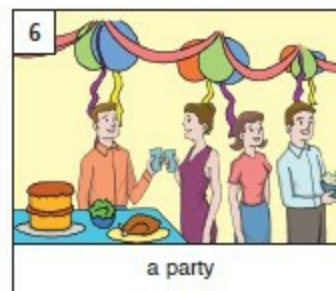
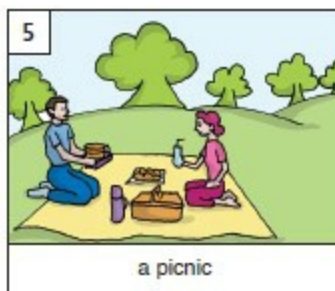
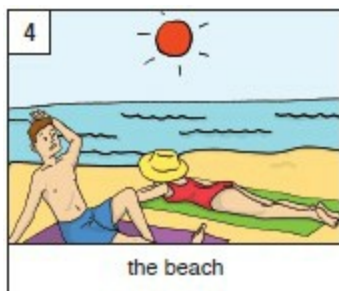
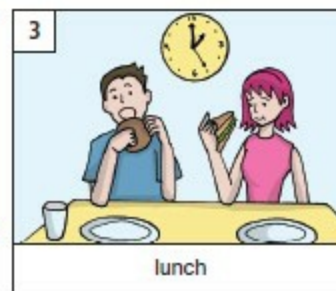
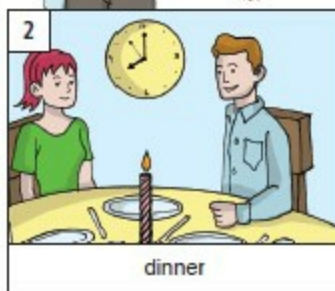
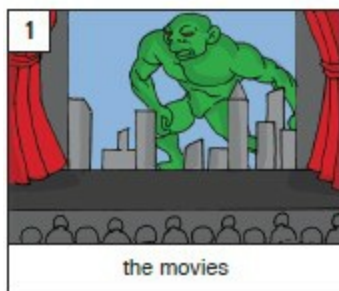


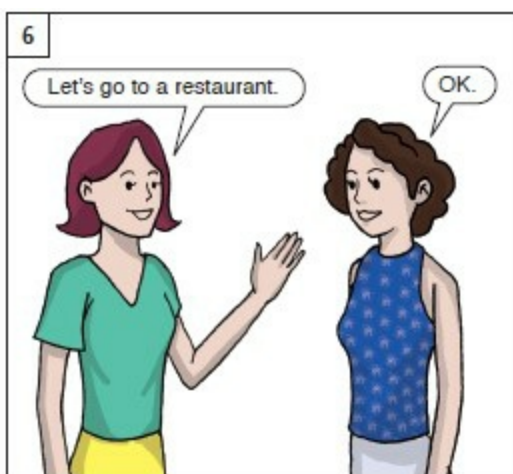
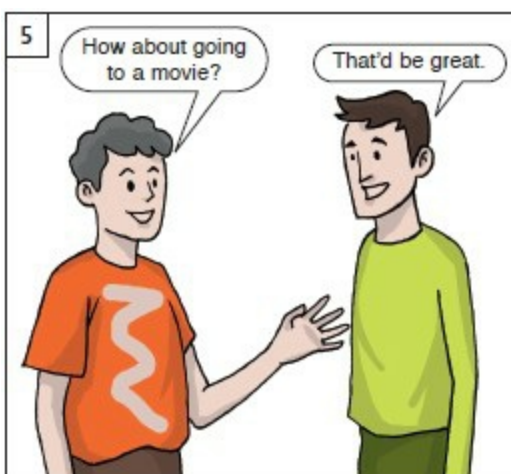
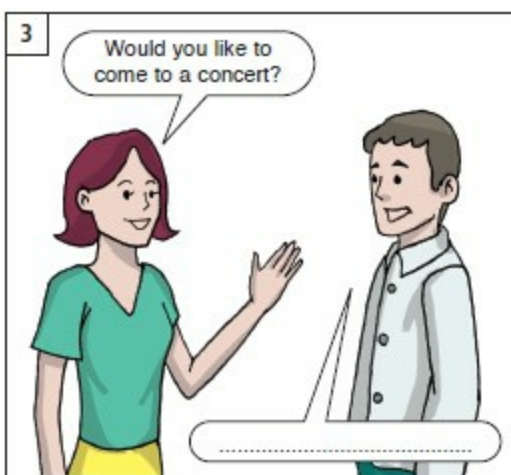
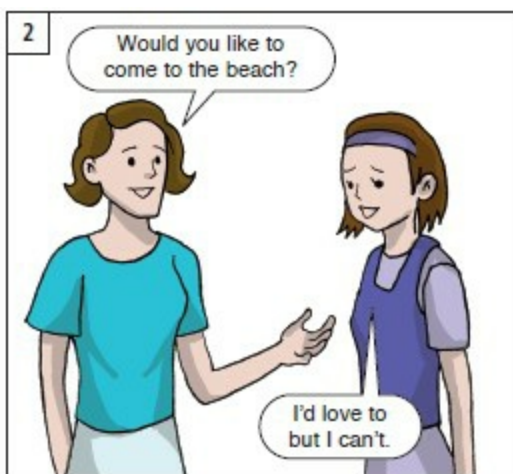
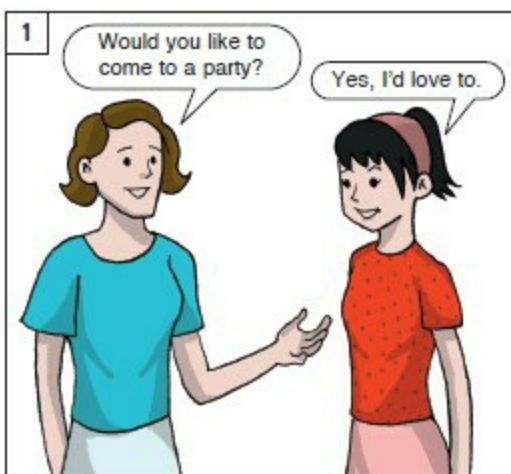
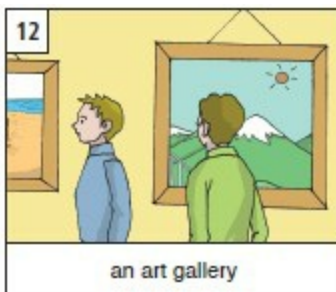
 I am = I'm

 he is = he's







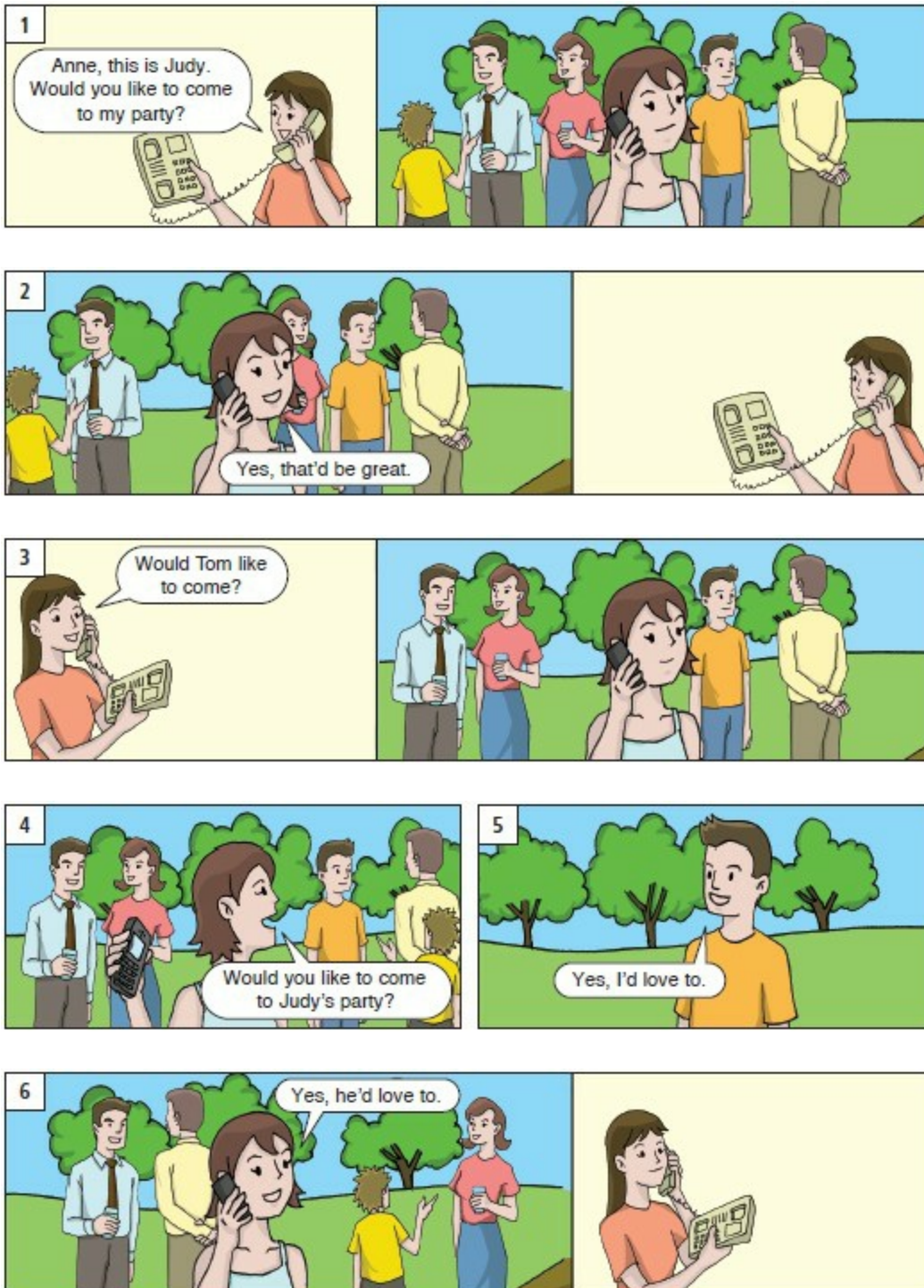


The Bensons



he would =

he'd



UNIT 3: I'd like you to meet my accountant.

In this unit you will learn the following:

- How to introduce people
- How to ask for things

Here are the words you will learn to use:

accountant	I'd like	neighbor	these
colleague	looks like	secretary	those
friend	manager	teacher	where
here	meet	that	
hi	met	there	

Here are some phrases you will learn to use:

Have you met ... ?

I'd like you to meet ...

I'd like this ...

No, I haven't.

Good to meet you.

Here are some sentences you will practice:

Where's my book?

This is my brother Kim.

Alan, I'd like you to meet my manager Mr. Lee.

That's your book.

I'd like these books.

Grammar tips:

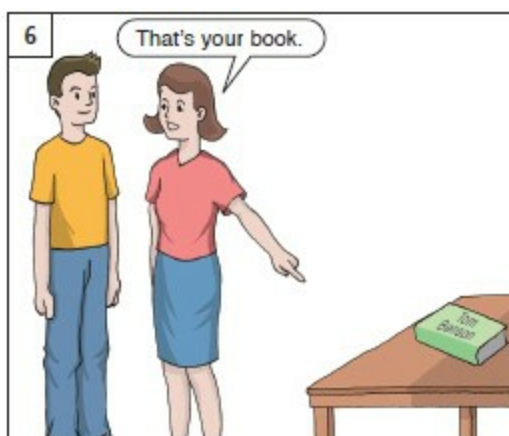
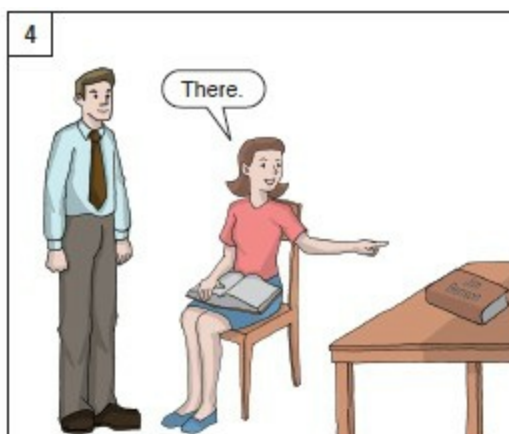
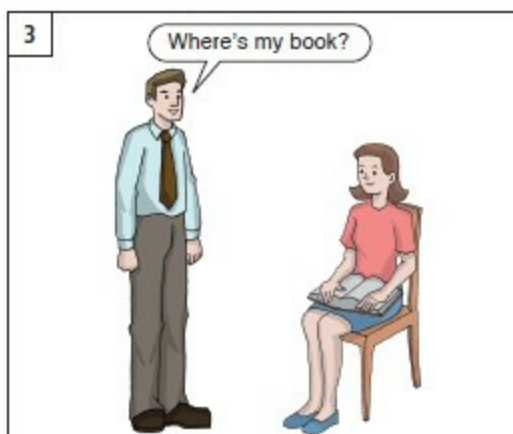
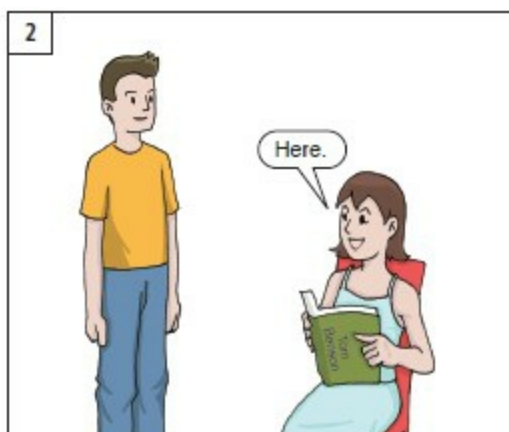
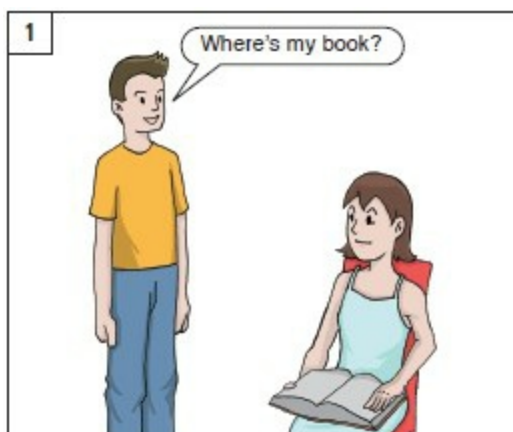
The new structures in this unit are singular and plural demonstratives.

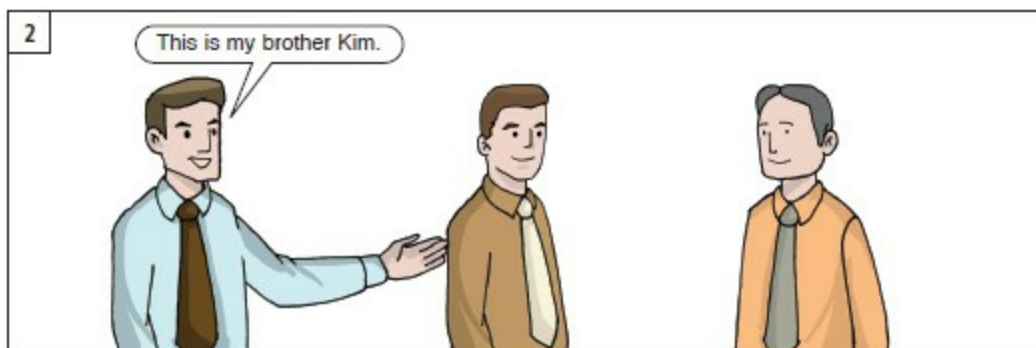
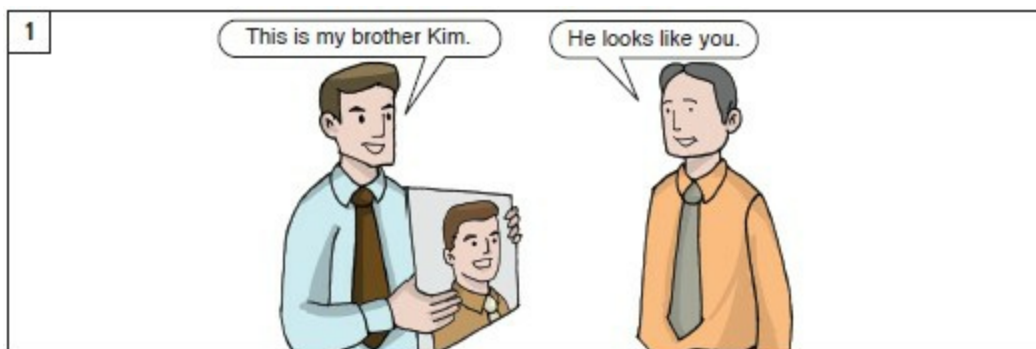
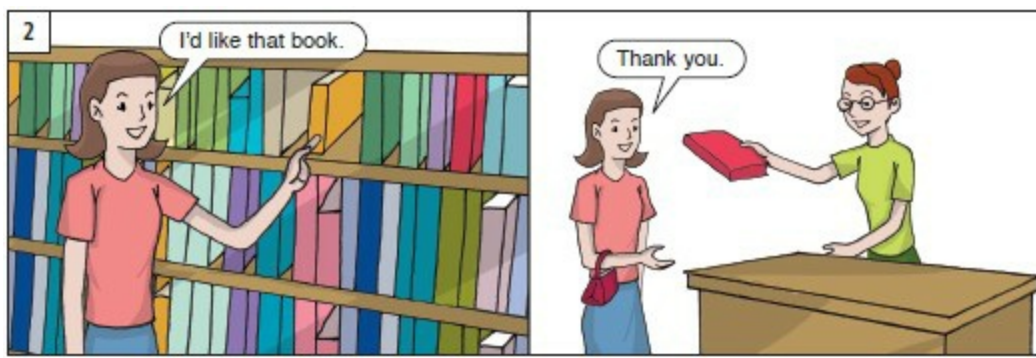


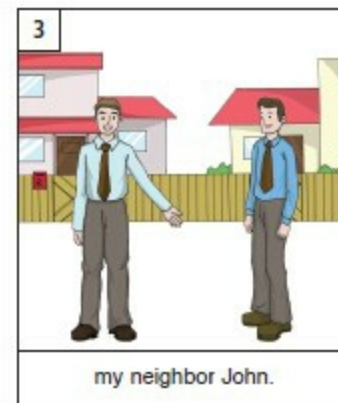
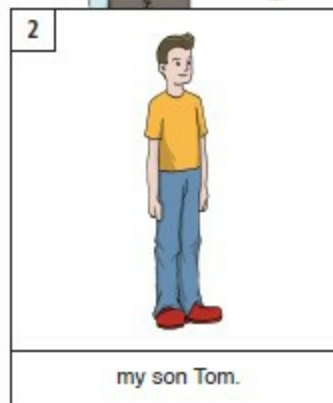
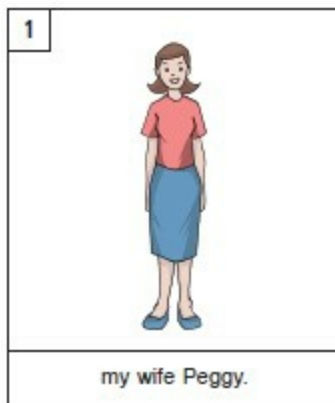
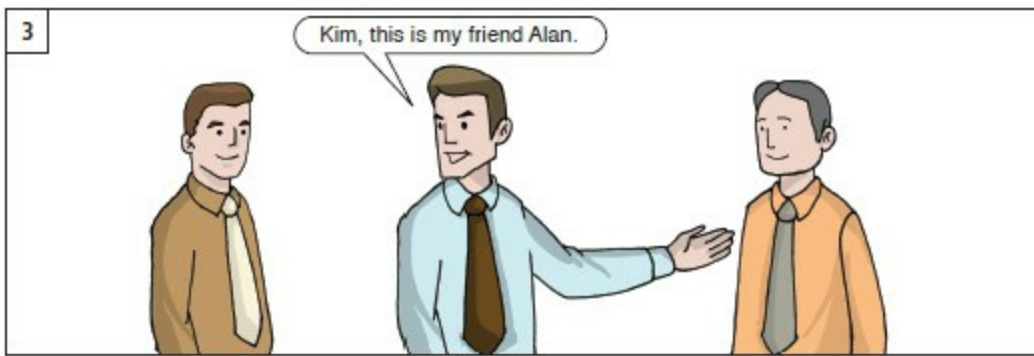
where is = where's

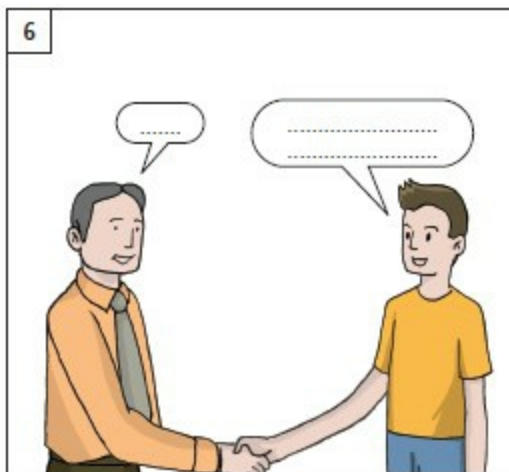
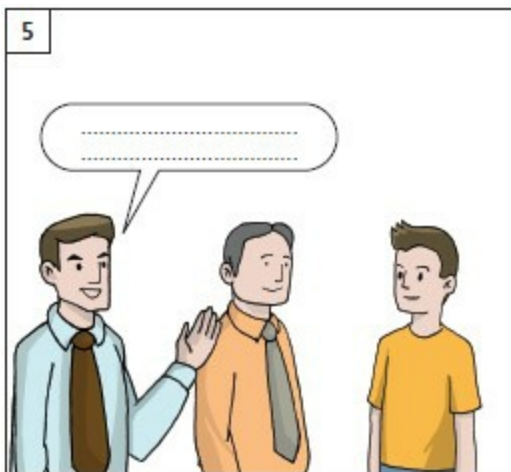
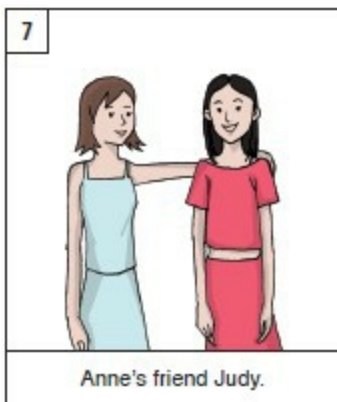


that is = that's



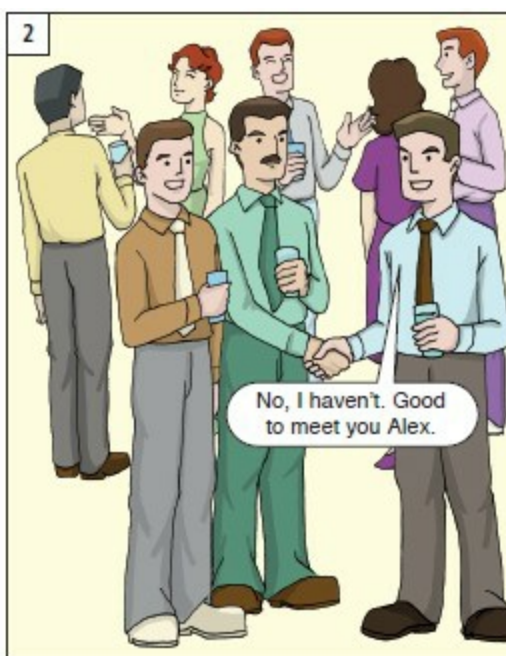
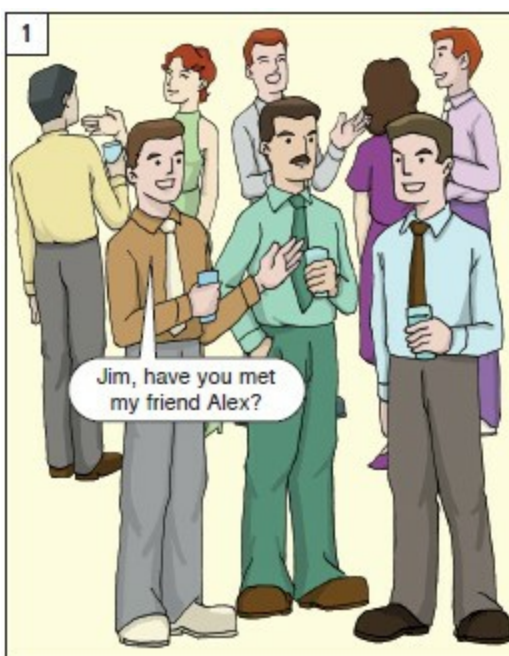




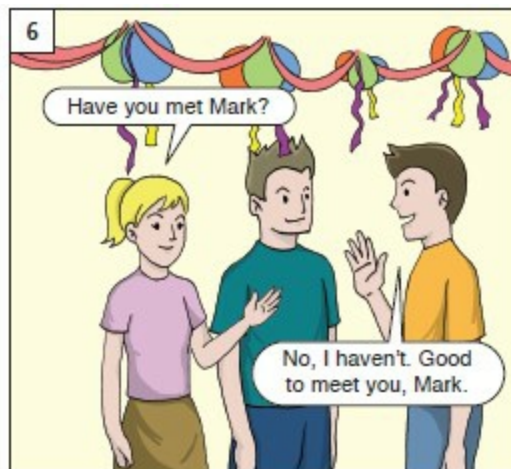
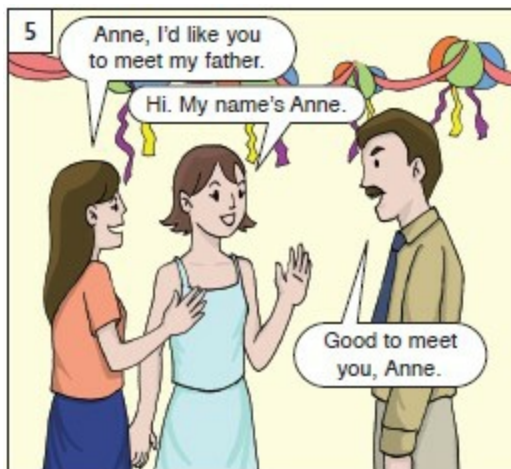
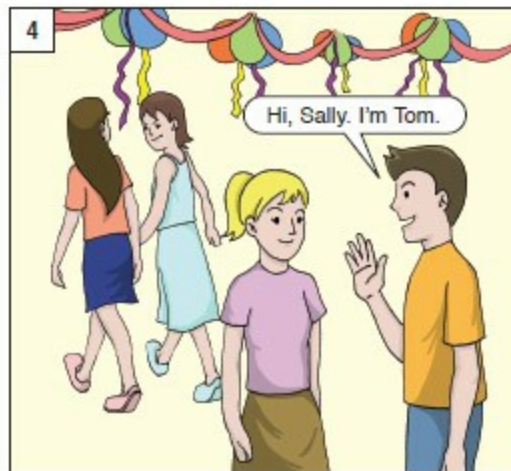
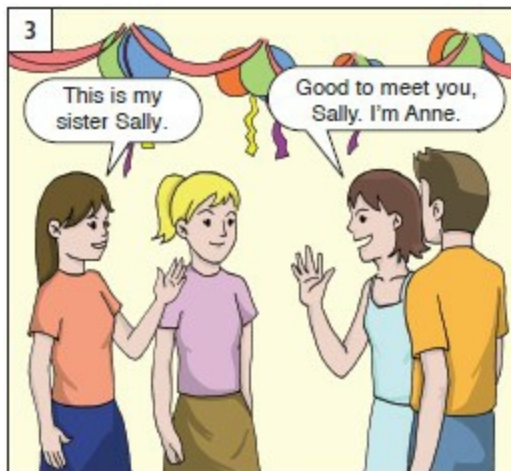
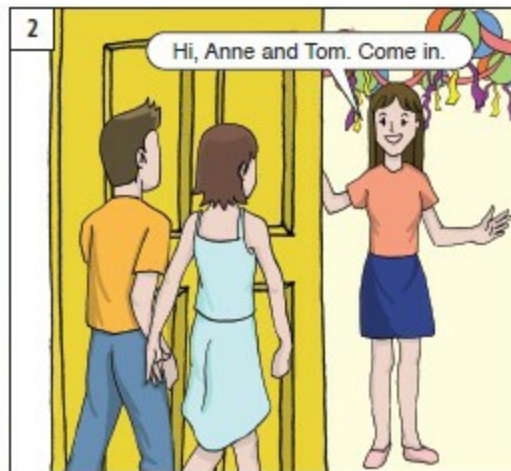




have not = haven't



The Bensons



UNIT 4: It's a beautiful day, isn't it?

In this unit you will learn the following:

- How to start a conversation

Here are the words you will learn to use:

aren't	do	lovely	shoes
baby	don't	mine	view
beautiful	fast	not	well
cold	fit	plane	wet
cute	good	play	work
day	great	runs	yours
does	hot	seat	
doesn't	isn't	sit	

Here are some phrases you will learn to use:

... looks good

It's all right.

Here are some sentences you will practice:

Excuse me. Are you Jim Benson?

You're Jim Benson, aren't you? This is my seat, isn't it?

These are your books, aren't they?

Is this yours?

He runs fast, doesn't he? Those shoes don't fit, do they?

Grammar tips:

The new structures in this unit are possessive pronouns and question tags.



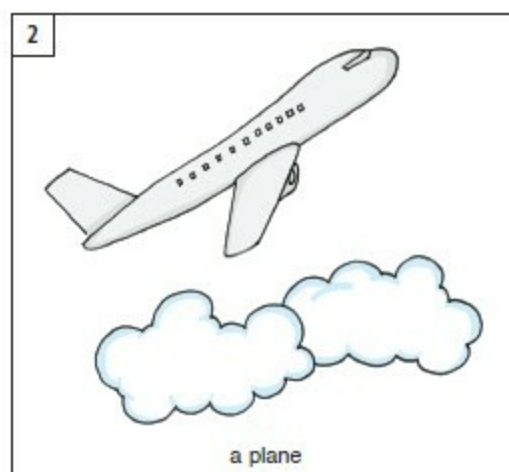
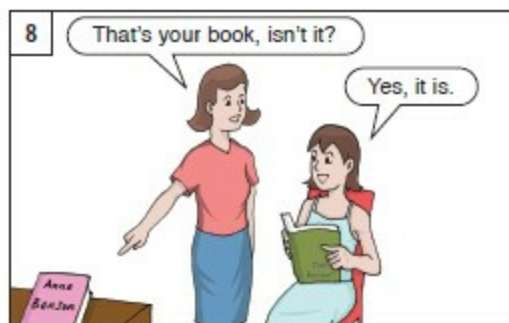
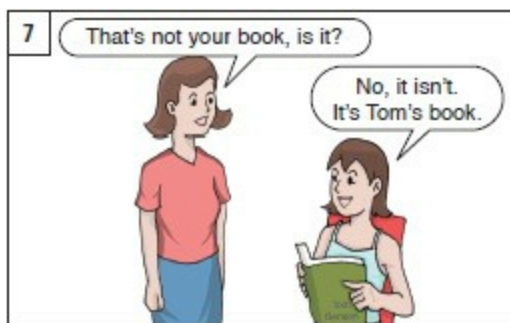
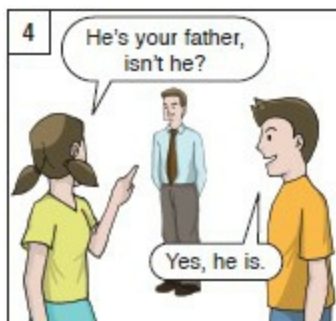
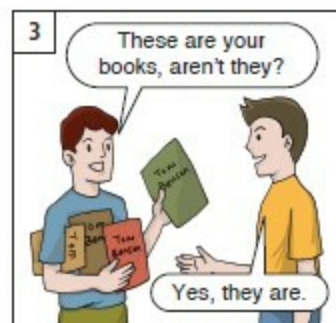
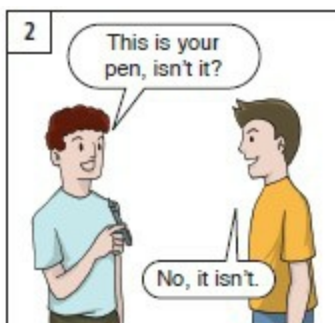
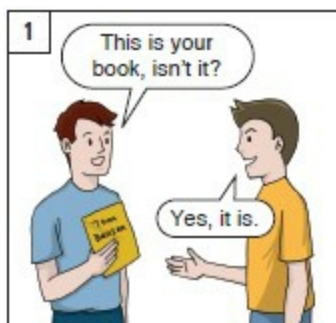
you are = you're

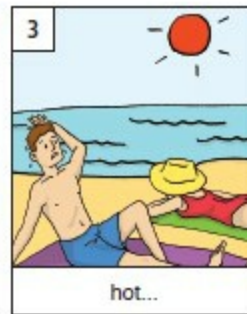


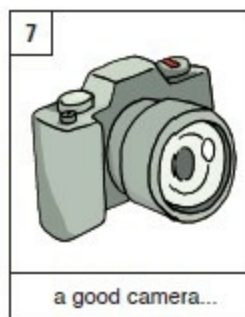
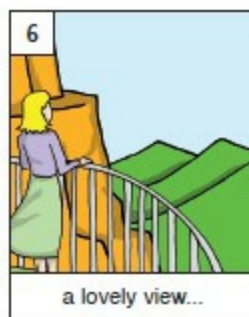
are not = aren't



they are = they're

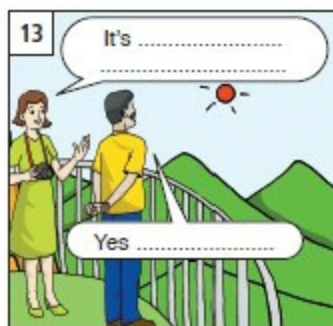
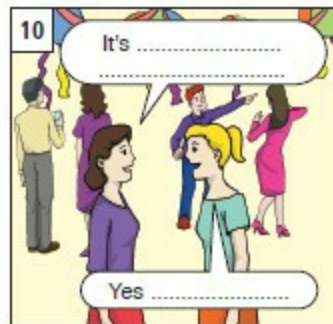
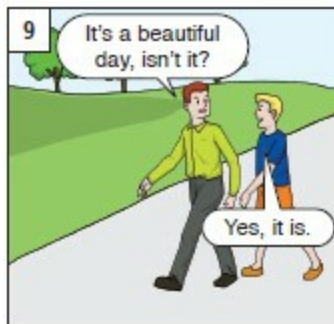






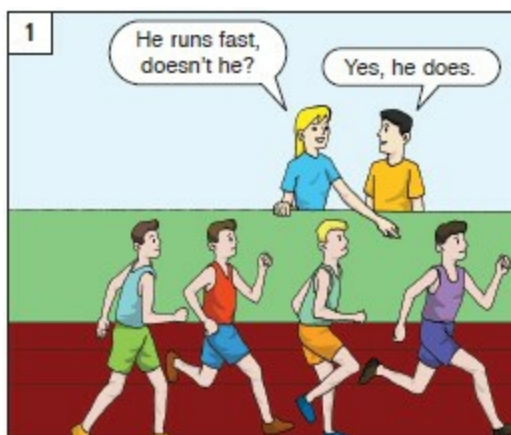
isn't it?

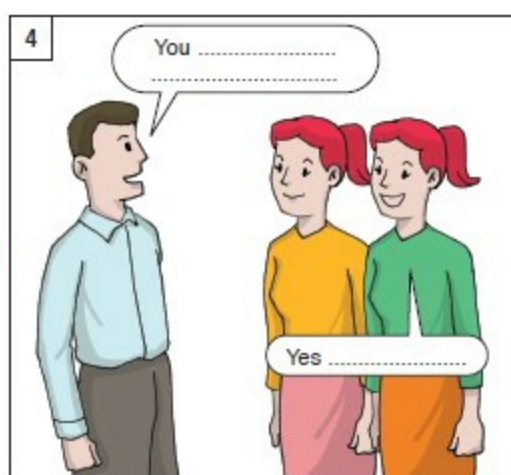
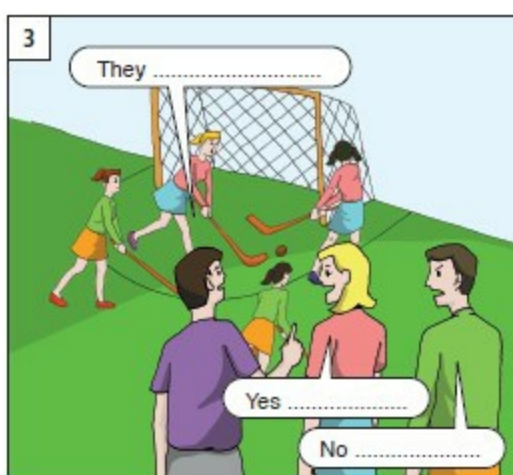
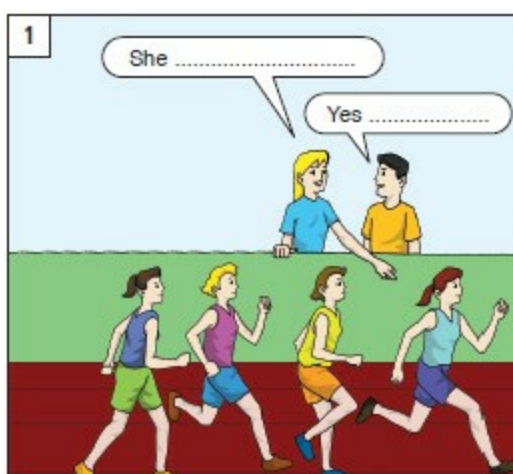
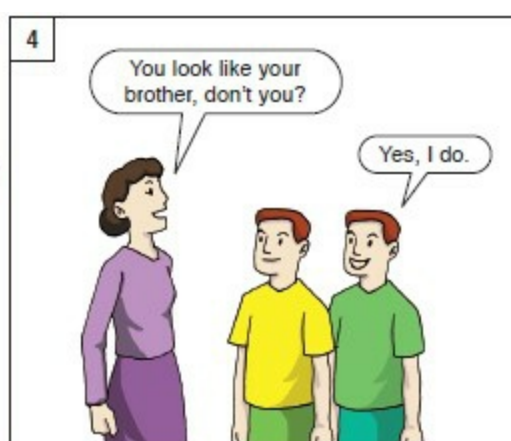
Yes, it is.



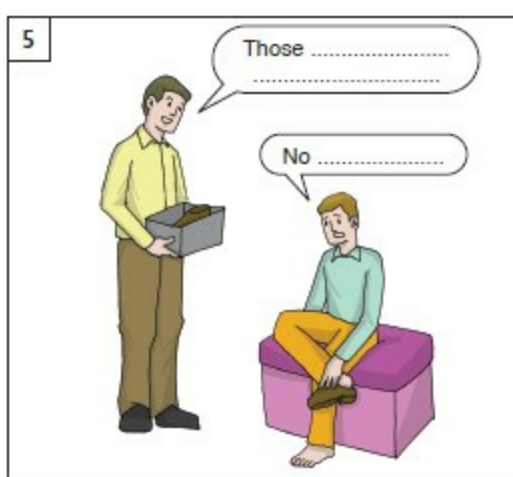
does not =

doesn't

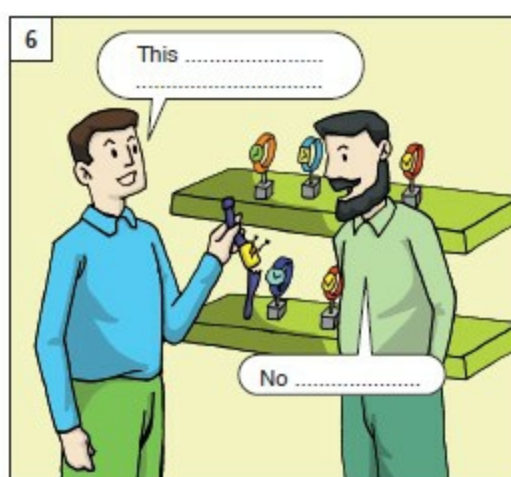




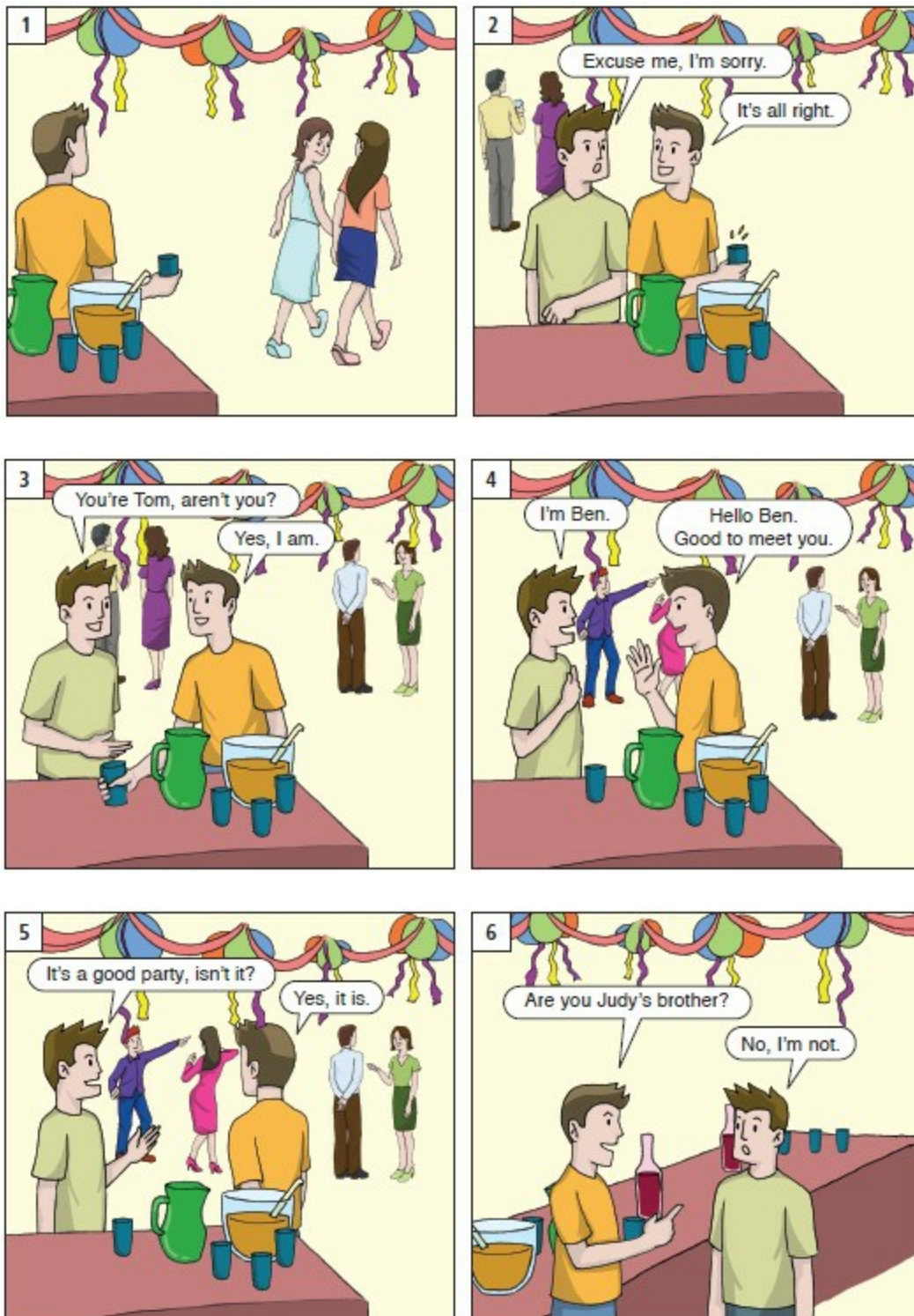
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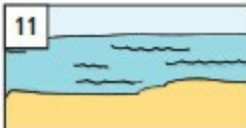









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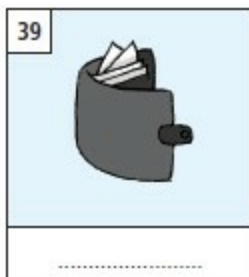
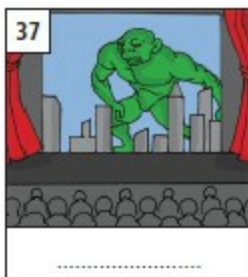
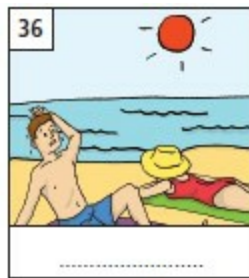
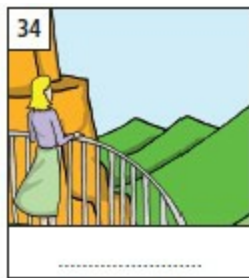
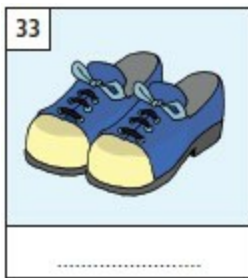
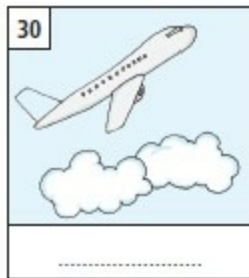
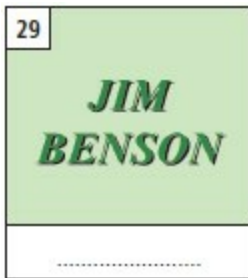
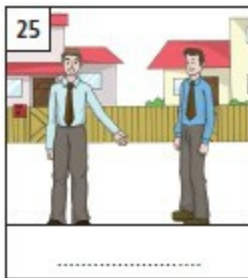
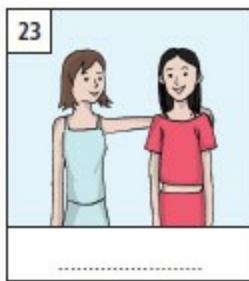


The Bensons



UNIT 5: Revision and extension

1  book	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	
16 	17 	18 	
19 	20 		



A

1. What's your name?
 2. Whose book is this?
 3. Would you like to come to my party?
 4. Thank you.
 5. Where's my book?
 6. This is my brother Kim.
- a. That's OK.
 - b. Good to meet you.
 - c. Tom.
 - d. It's her book.
 - e. Here.
 - f. Yes, I'd love to.

B

- | | |
|---------------------------------------|-------------------|
| 1. Are you Jim Benson? | a. Yes, he is. |
| 2. Is your name Jim Benson? | b. Yes, she is. |
| 3. These are your books, aren't they? | c. Yes, it is. |
| 4. He is your father, isn't he? | d. Yes, they are. |
| 5. She is your sister, isn't she? | e. Yes, I am. |

C

- | | |
|---|--------------------|
| 1. He runs fast, doesn't he? | a. Yes, he does. |
| 2. This camera doesn't work, does it? | b. No, they don't. |
| 3. These shoes don't fit, do they? | c. Yes, I do. |
| 4. You look like your brother, don't you? | d. No, it doesn't. |

this

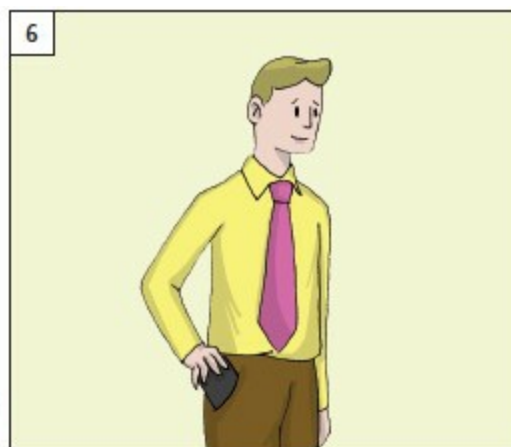
Come

isn't

mine

his

isn't it



yours

your

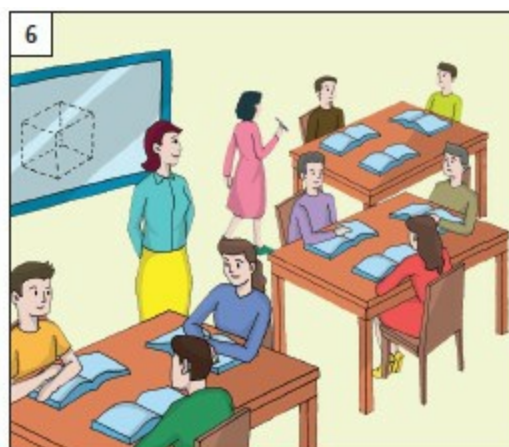
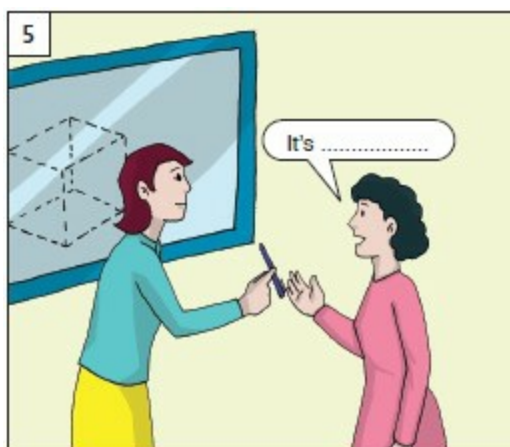
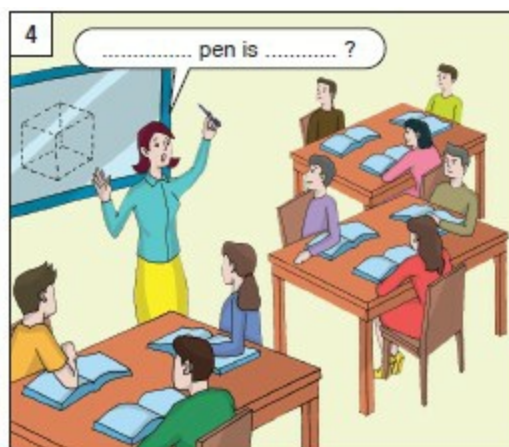
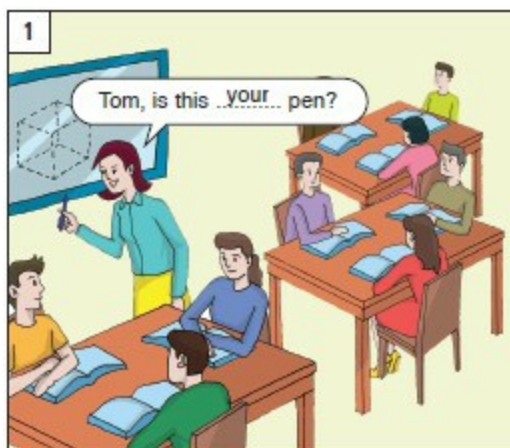
it's

mine

it isn't

Whose

this



it is

your

like to

meet

My

isn't it



Yes

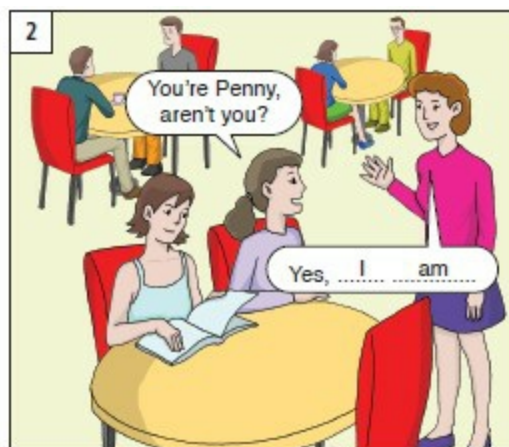
about

can't

I am

Good

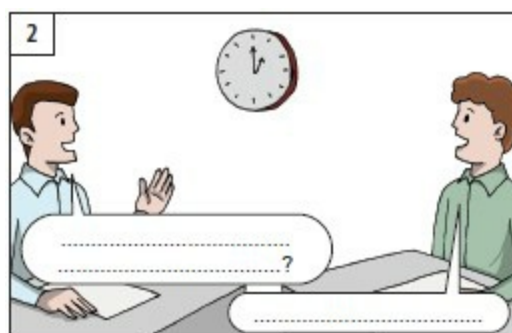
haven't





➤ restaurant go a Let's to

➤ OK



➤ come like to you Would to lunch

➤ can't afraid I'm I Sorry



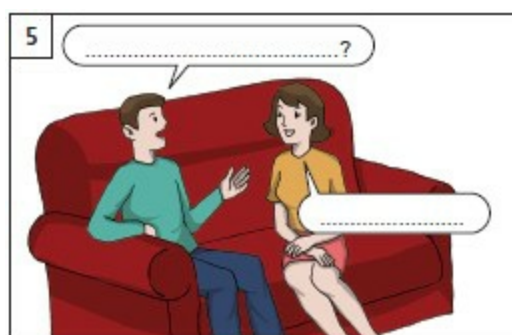
➤ met neighbor you my Have

➤ haven't No I



➤ meet to Jane like I'd you

➤ meet you to Good



➤ movie to going about How a

➤ great be That'd



- going You're to the meeting aren't you
- I'm No not



- book It's interesting an isn't it
- it Yes is



- good This looks laptop doesn't it
- does Yes it



➤ pen my That's isn't it

➤ isn't No it



➤ are keys yours These aren't they

➤ Yes are they



➤ here work You don't you

➤ No I don't



➤ concerts like You don't you

➤ do I Yes

UNIT 5: Answers

Unit 5, page 38

1. book
 2. camera
 3. car
 4. family
 5. watch
 6. house
 7. laptop
 8. cell phone
 9. pen
 10. purse
 11. beach
 12. key
 13. art gallery
 14. dinner
 15. market
 16. lunch
 17. meeting
 18. theater
 19. party
 20. restaurant
-

Unit 5, page 39

21. accountant
22. colleague
23. friend
24. manager
25. neighbor

- 26. secretary
 - 27. teacher
 - 28. baby
 - 29. name
 - 30. plane
 - 31. seat
 - 32. cold
 - 33. shoes
 - 34. view
 - 35. wet
 - 36. hot
 - 37. movies
 - 38. door
 - 39. wallet
 - 40. concert
-

Unit 5, page 40

- A. 1c 2d 3f 4a 5e 6b
 - B. 1e 2c 3d 4a 5b
 - C. 1a 2d 3b 4c
-

Unit 5, page 41

- 1. this, isn't
 - 2. his
 - 3. Come
 - 4. isn't it
 - 5. mine
-

Unit 5, page 42

- 1. your
- 2. it's
- 3. yours? it isn't
- 4. Whose, this
- 5. mine

Unit 5, page 43

1. isn't it, it is
 2. My, meet
 3. your
 4. like to
-

Unit 5, page 44

2. I am
 3. haven't, Good
 4. Yes
 5. can't
 6. about
-

Unit 5, page 45

1. Let's go to a restaurant.
OK.
 2. Would you like to come to lunch?
Sorry, I'm afraid I can't.
 3. Have you met my neighbor?
No, I haven't.
 4. I'd like you to meet Jane.
Good to meet you.
 5. How about going to a movie?
That'd be great.
 6. You're going to the meeting, aren't you?
No, I'm not.
-

Unit 5, page 46

1. It's an interesting book, isn't it?
Yes, it is.
2. This laptop looks good, doesn't it?
Yes, it does.

3. That's my pen, isn't it?
No, it isn't.
4. These keys are yours, aren't they?
Yes, they are.
5. You work here, don't you?
No, I don't.
6. You like concerts, don't you?
Yes, I do.

UNIT 6: Would you like something to drink?

In this unit you will learn the following:

- How to offer things to people
- How to accept an offer
- How to decline an offer

Here are the words you will learn to use:

a pair of	cookie	sandwich	one
apple	how many	sausage	two
bag	juice	sock	three
banana	milk	some	four
burger	nuts	sugar	five
cake	orange	tablet	six
child	peach	tea	seven
chips	pear	ticket	eight
coffee	plum	water	nine
			ten

Here are some phrases you will learn to use:

Would you like ... ?

What would you like?

No, thanks.

Yes, please.

Something to eat

Something to drink

piece of ...

cup of ...

glass of ...

can of ...

bottle of ...

... would be nice

Here are some sentences you will practice:

Would you like a piece of cake?

Would you like something to drink?

What would you like?

How many tickets?

Grammar tips:

The new structures in this unit are

➤ count and uncount nouns

➤ open questions

1



a cake

2



a piece of cake

3



orange juice

4



a glass of orange juice

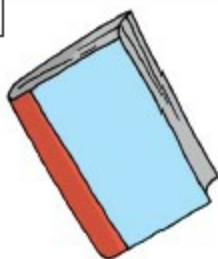
5



6



1



a book

2

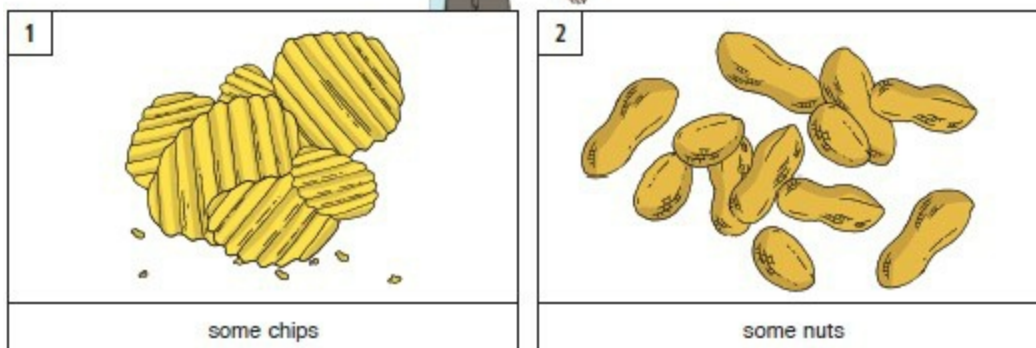
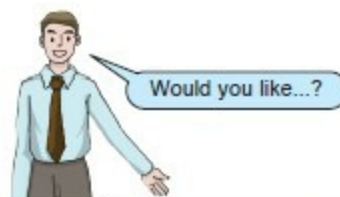
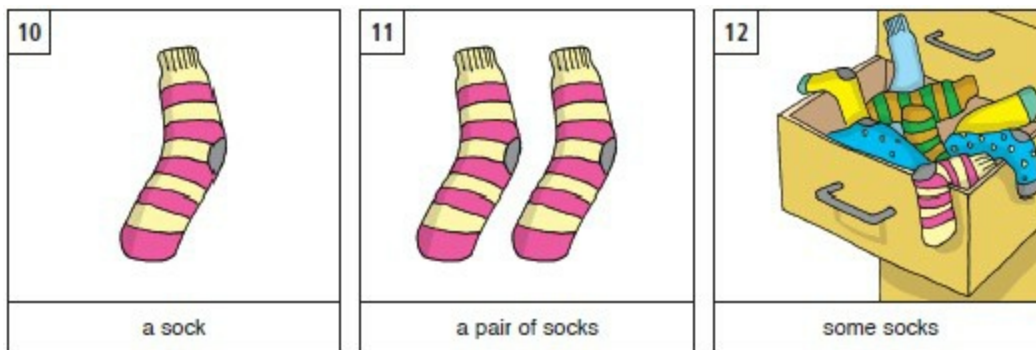
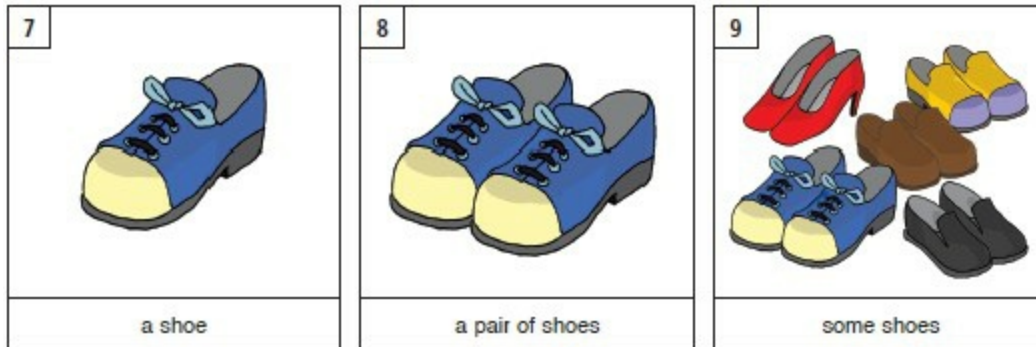
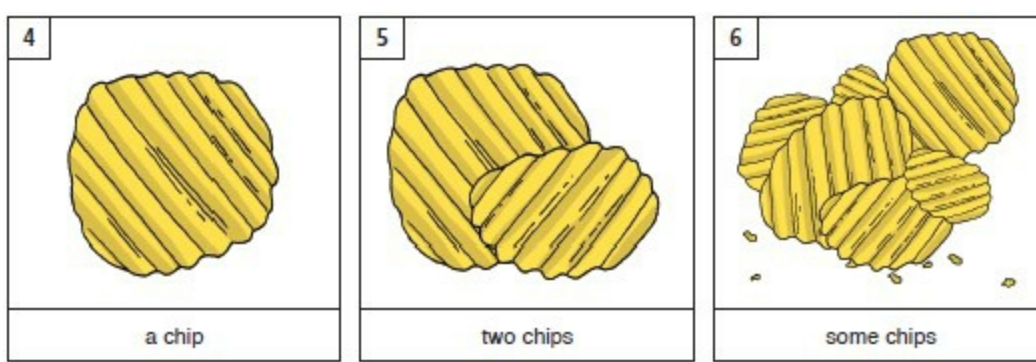


two books

3



some books



3



a sausage

4



a cookie

5



a sandwich

6



a burger

something to eat



Yes, please.



No, thanks.



Would you like...?

1



an apple

2



an orange

3



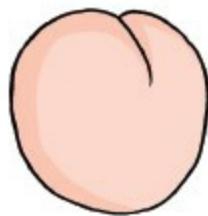
a banana

4



a pear

5



a peach

6



a plum

something to eat



Yes, please.



No, thanks.



Would you like...?

1



a can of Fizzo

2



a bottle of orange juice

3



a glass of water

4



a glass of milk

5



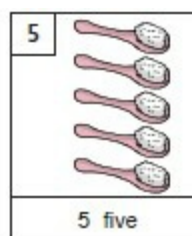
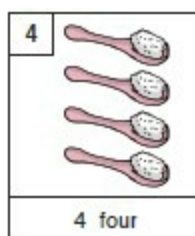
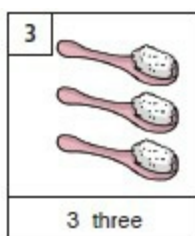
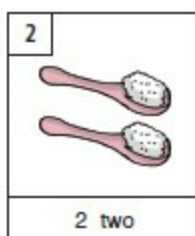
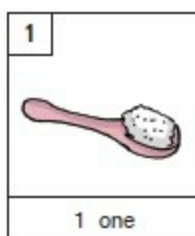
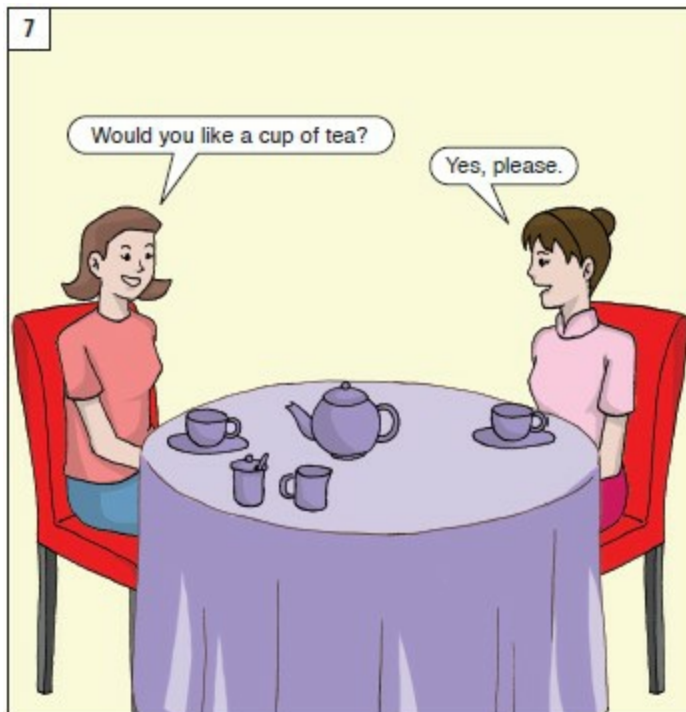
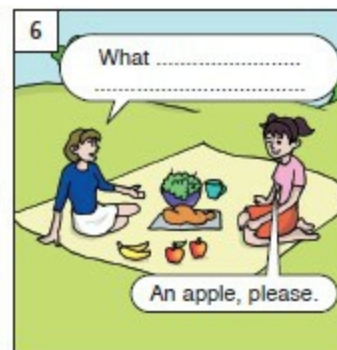
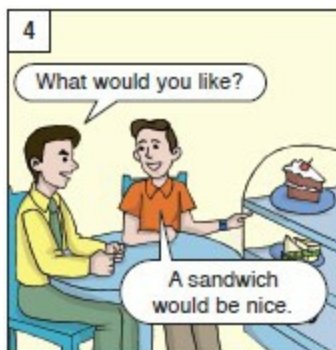
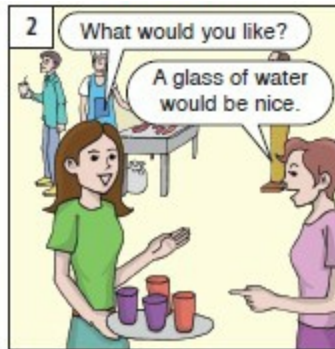
a cup of tea

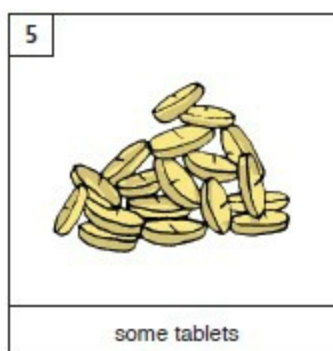
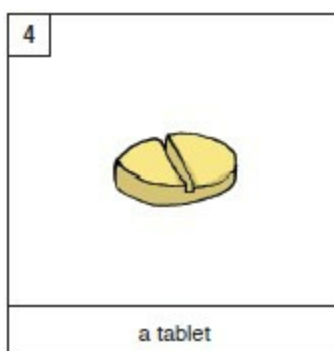
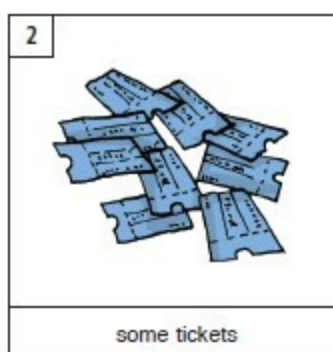
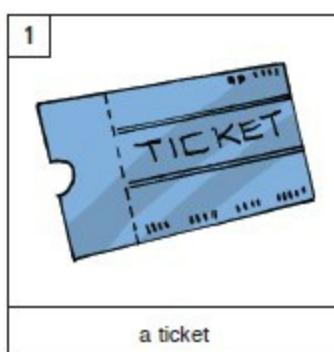
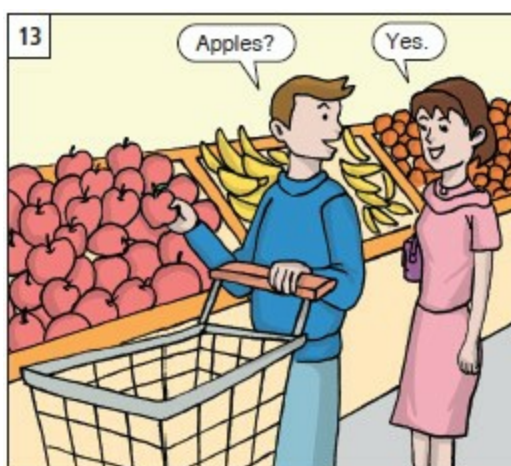
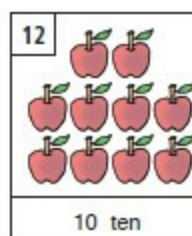
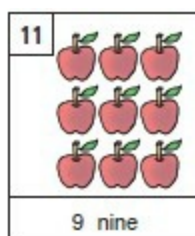
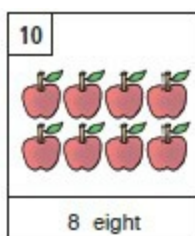
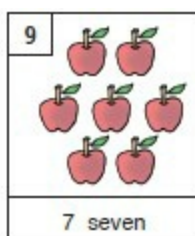
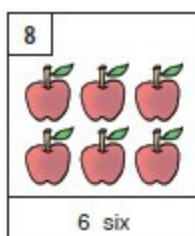
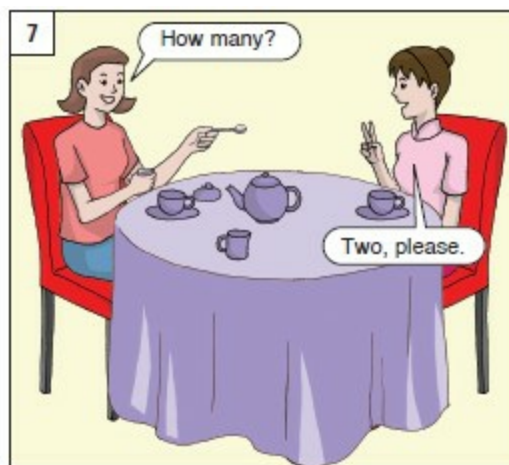
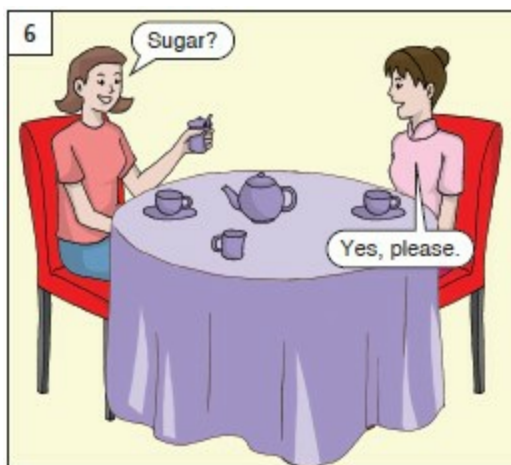
6



a cup of coffee

something to eat





7



a child

8



some children

9



10



a bag

11

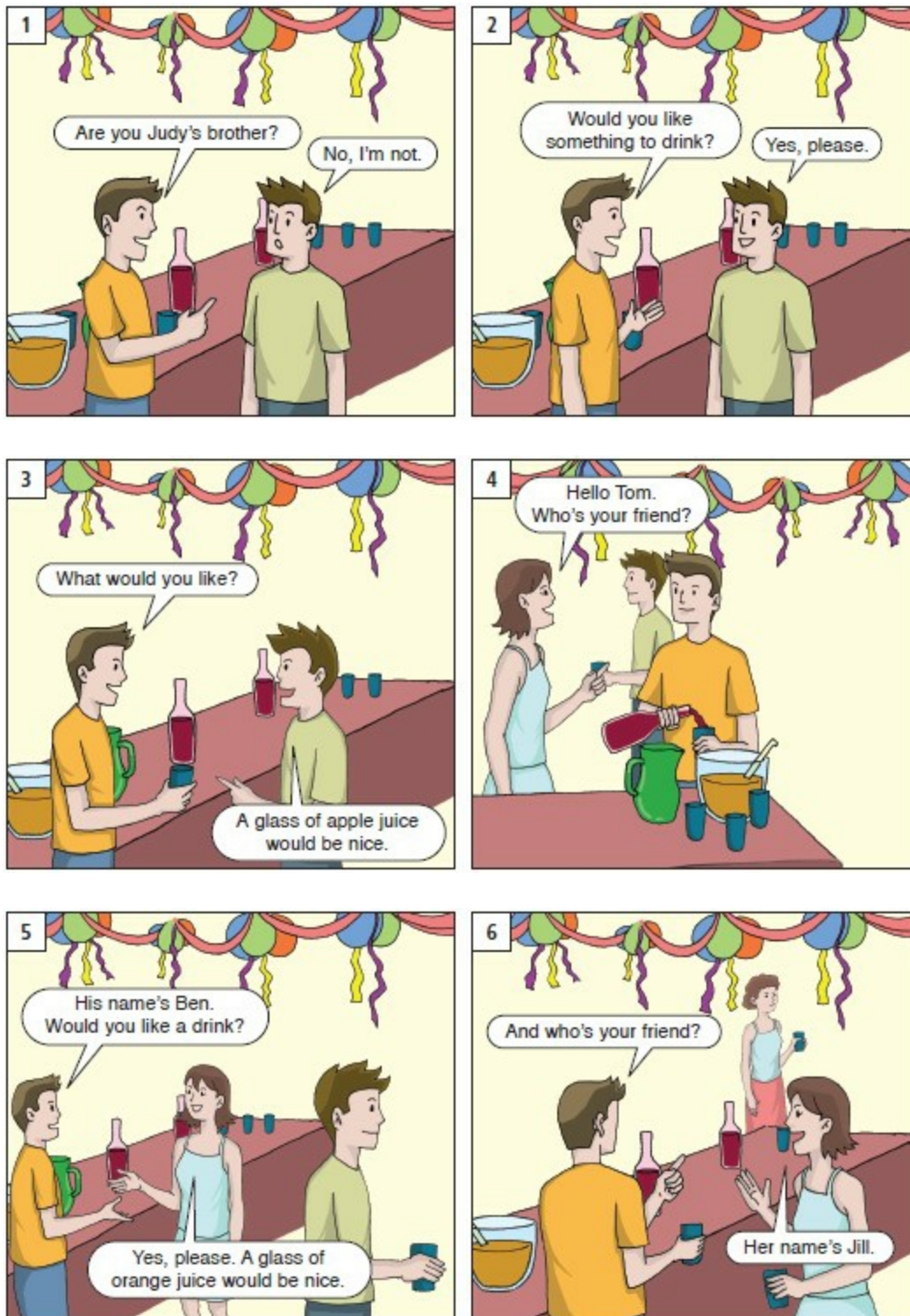


some bags

12



The Bensons



UNIT 7: He's a tour guide.

In this unit you will learn the following:

- How to talk about occupations
- How to ask for clarification

Here are the words you will learn to use:

application form	hello	pharmacist	to
businessman	hi	police officer	too
did	mechanic	receptionist	tour guide
doctor	now	sales assistant	was
from	nurse	slowly	were
have	occupation	taxi driver	when

Here are some phrases you will learn to use:

What do you do?

I'm a ...

How many ... do you have?

Could you repeat that please?

I'm sorry.

Here are some sentences you will practice:

That's my neighbor.

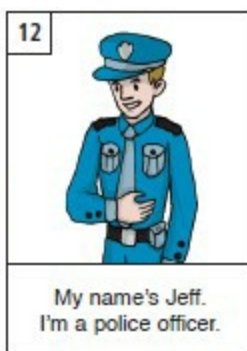
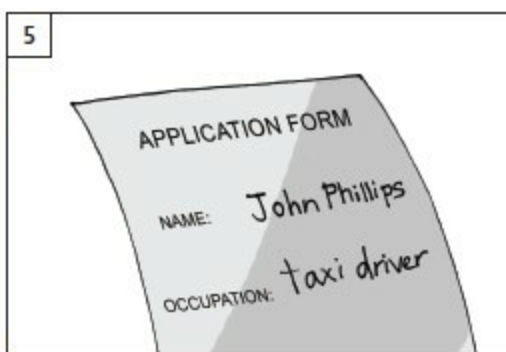
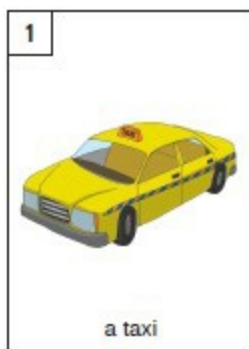
I'm a teacher.

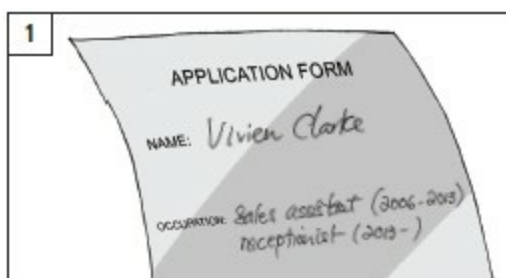
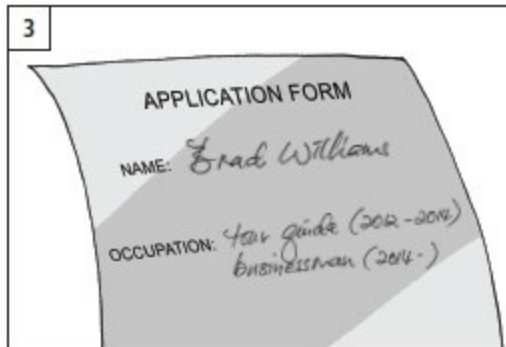
He was a taxi-driver, but now he is a businessman.

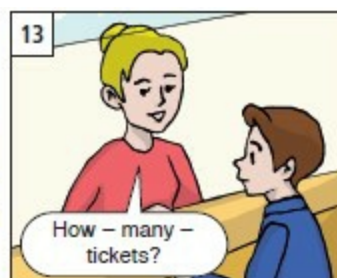
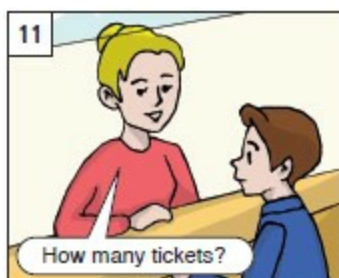
She's a sales assistant, too.

Grammar tips:

The new structure in this unit is
simple past tense.





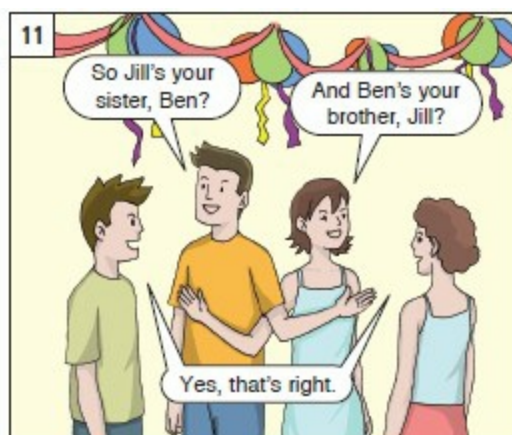
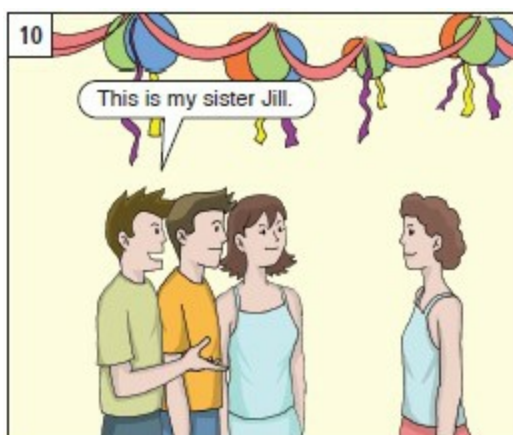
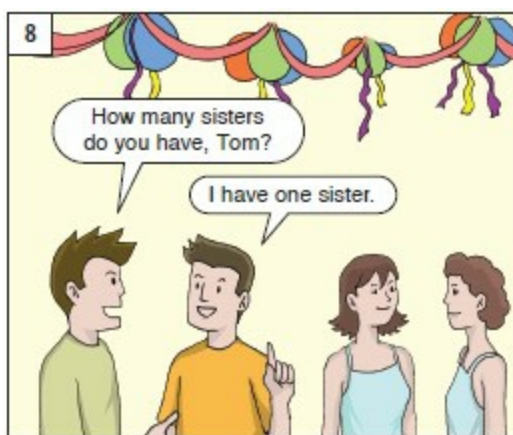
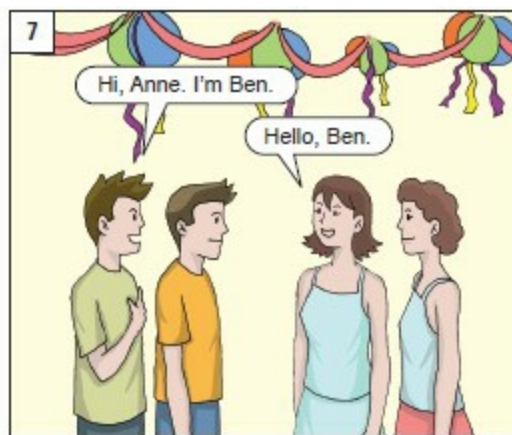
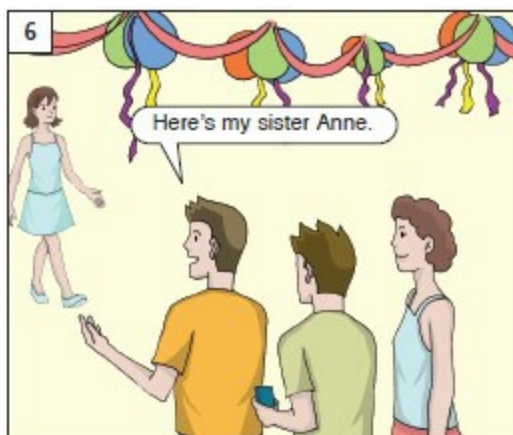


The Bensons



here is =

here's



UNIT 8: I'm going to New York.

In this unit you will learn the following:

- How to ask what something costs
- How to talk about travel
- How to use numbers up to twenty

Here are the words you will learn to use:

arrive	month	eleven	Monday	January
bus	plane	twelve	Tuesday	February
by	school	thirteen	Wednesday	March
cents	since	fourteen	Thursday	April
day	still	fifteen	Friday	May
dollars	train	sixteen	Saturday	June
everyone	week	seventeen	Sunday	July
for	weekend	eighteen		August
leave	year	nineteen		September
		twenty		October
				November
				December

Here are some phrases you will learn to use:

I'm from ...

I've been here for ...

How much is ... ?

How much are ... ?

Here are some sentences you will practice:

Where are you from?

How long have you been here?

How did you get here?

How much is that purse?

I've been here for two days.

We're from Moscow.

Grammar tips:

The new structure in this unit is
present perfect tense.

1

\$

dollars

¢

cents

2

How much is this pen?

It's eleven dollars.



= \$11

3

How much is this wallet?

It's twelve dollars.



= \$12

4

How much is that book?

It's thirteen dollars.



= \$13

5

How much is that purse?

It's fourteen dollars.



= \$14

6

fifteen dollars

sixteen dollars

seventeen dollars

eighteen dollars

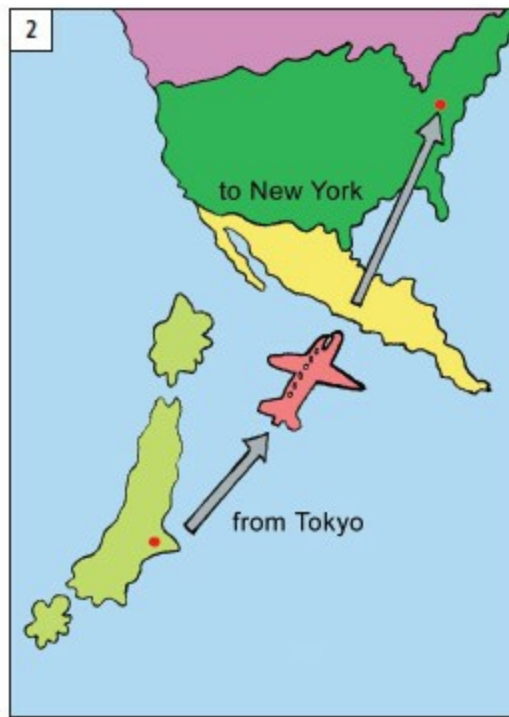
nineteen dollars

twenty dollars

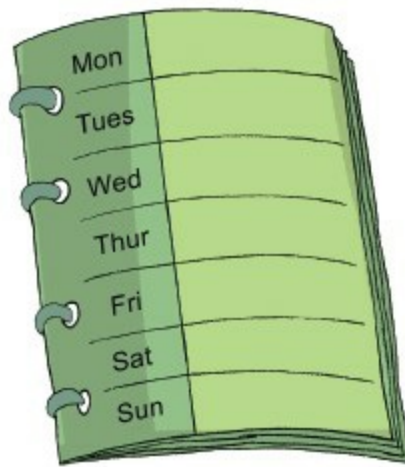






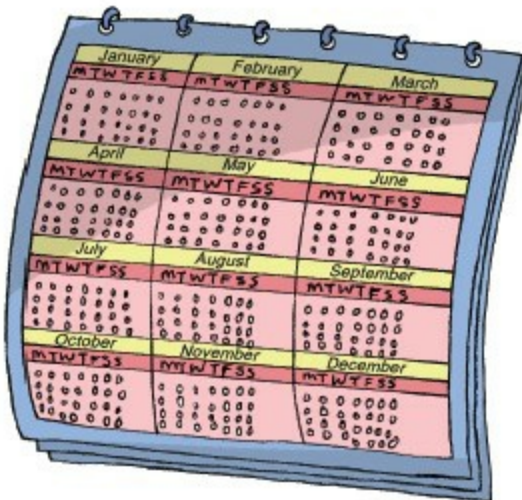
1



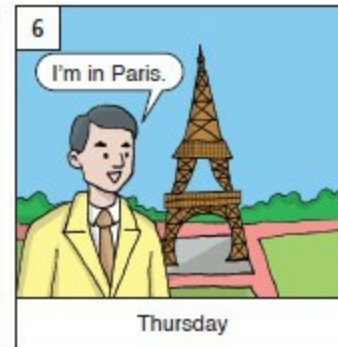
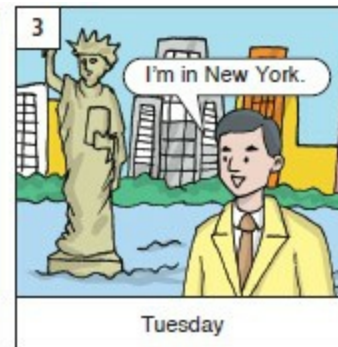
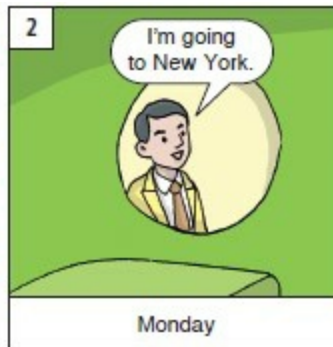
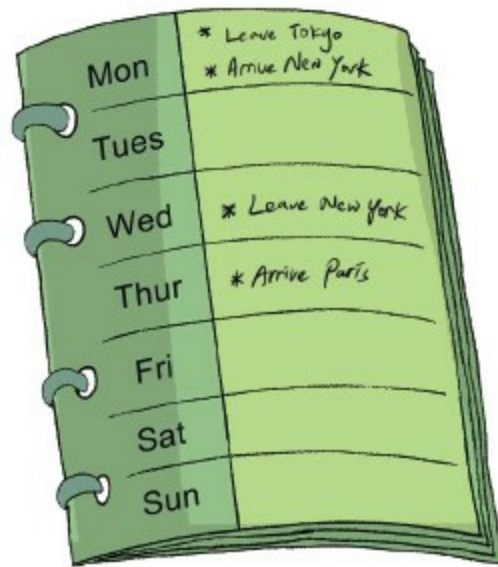
seven days = one week

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					Weekend	

2

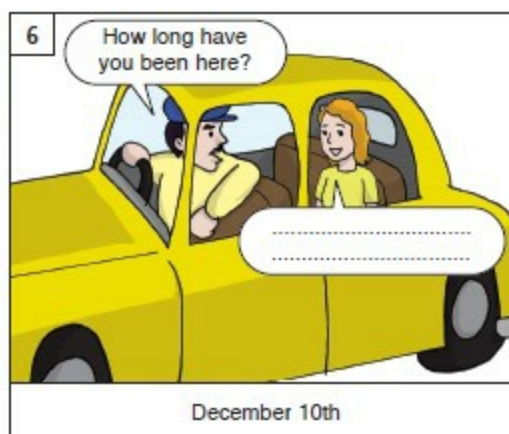
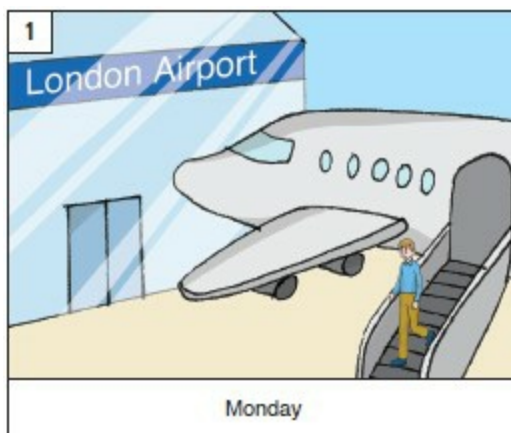


twelve months = one year



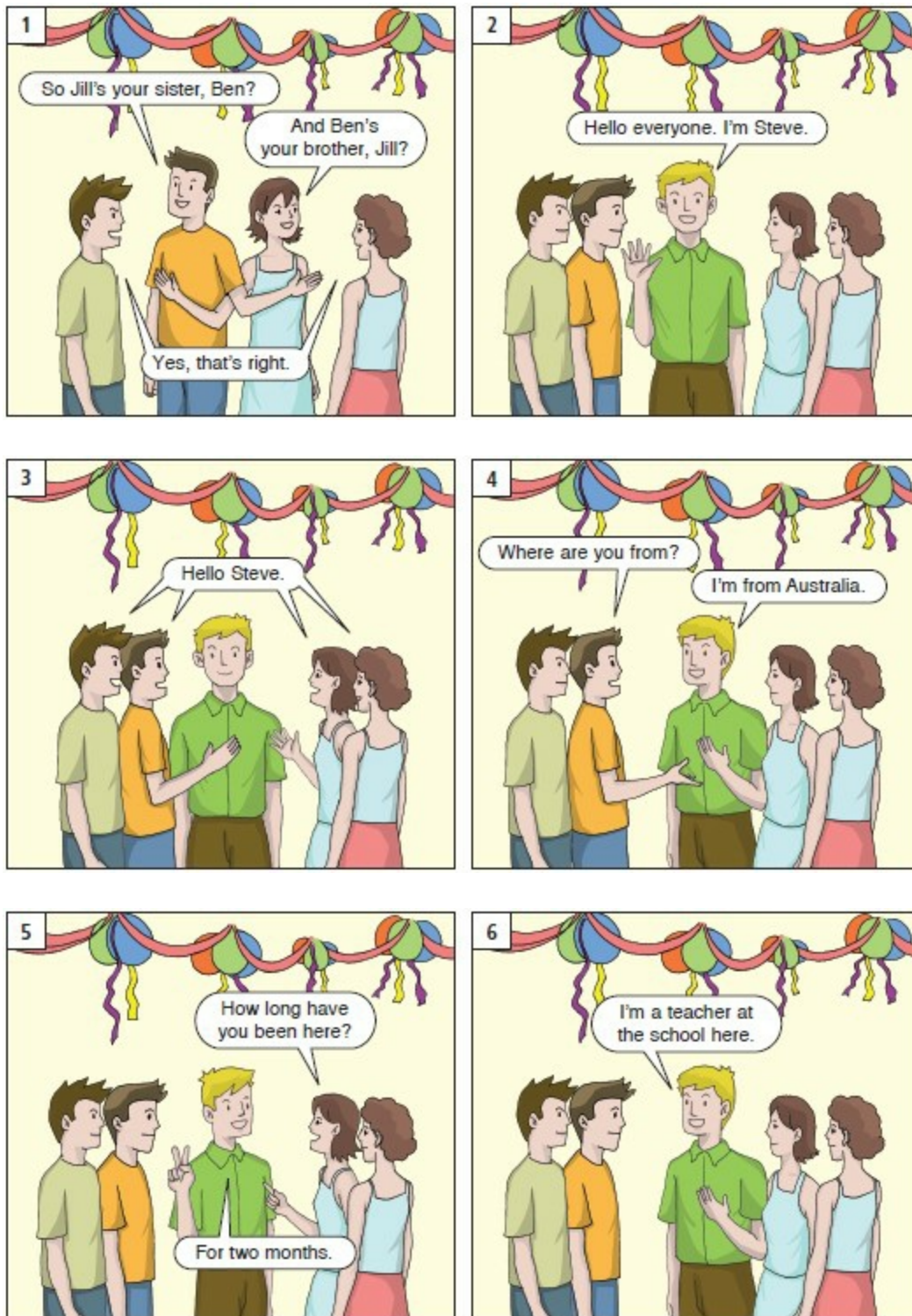
 I have = I've

 we have = we've





The Bensons



UNIT 9: This one is better.

In this unit you will learn the following:

- How to ask for and give opinions
- How to agree
- How to disagree

Here are the words you will learn to use:

agree	mushroom	bad	worse	worst
basketball player	onion	big	bigger	biggest
beans	pair of sunglasses	boring	more boring	most boring
bread	pants	cheap	cheaper	cheapest
broccoli	pasta	expensive	more expensive	most expensive
cabbage	peas	good	better	best
cap	potato	heavy	heavier	heaviest
carrot	rice	interesting	more interesting	most interesting
cauliflower	suitcase	light	lighter	lightest
cucumber	surfboard	narrow	narrower	narrowest
horse	think	short	shorter	shortest
ice-cream	tomato	small	smaller	smallest
jockey	very	tall	taller	tallest
lettuce	very much	wide	wider	widest
like				

Here are some phrases you will learn to use:

What do you think ... ?

Do you like ... ?

Can I help you?

Here are some sentences you will practice:

I don't like this restaurant.

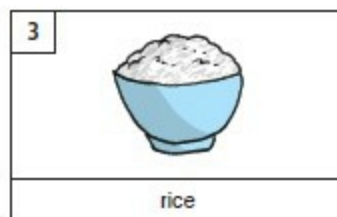
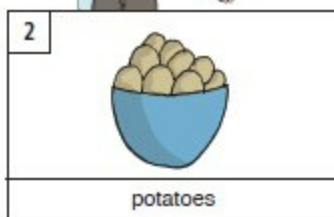
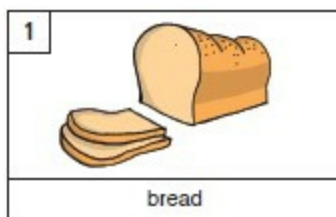
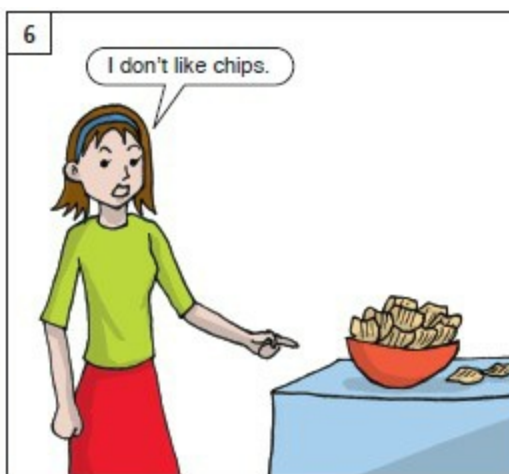
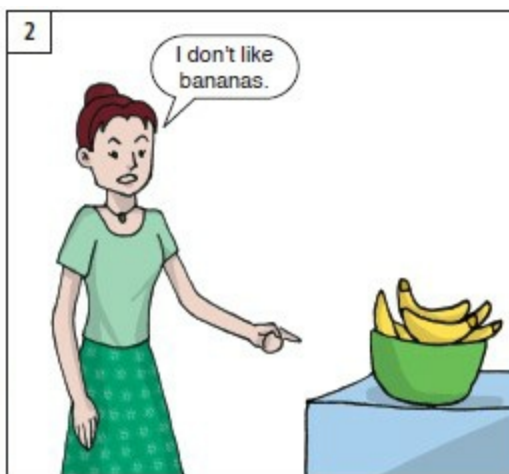
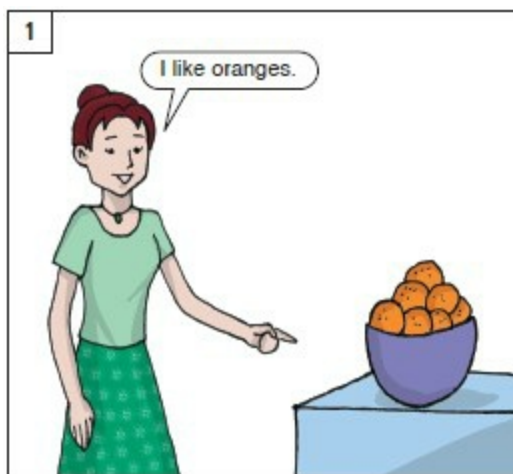
I think it is very interesting.

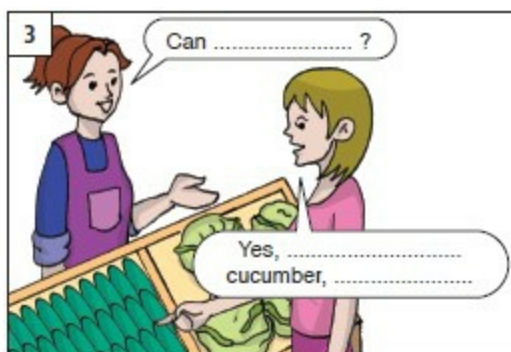
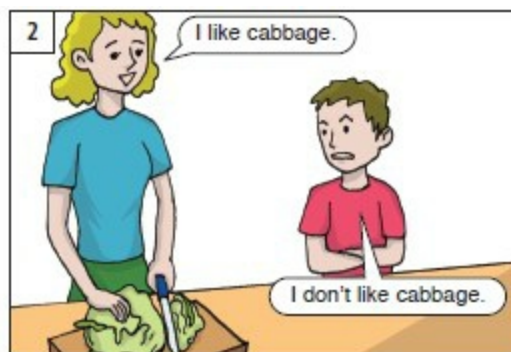
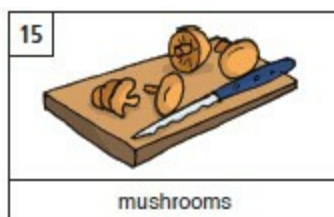
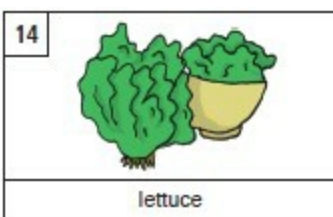
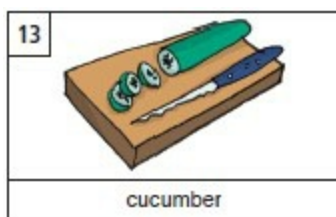
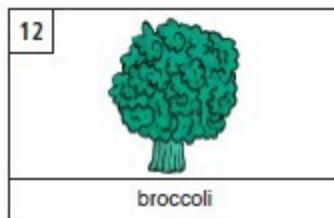
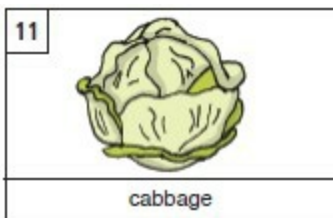
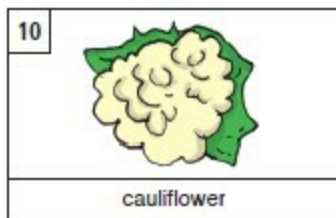
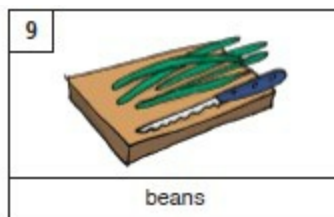
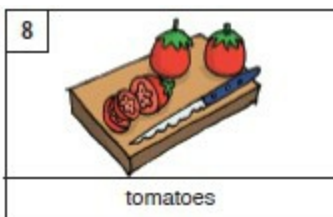
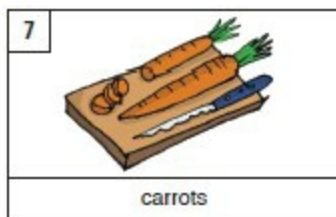
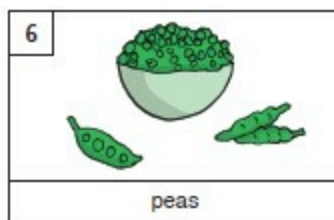
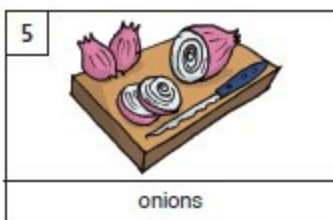
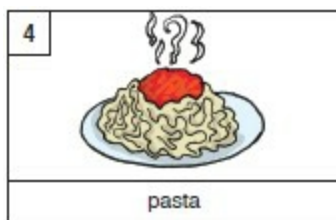
I think this one is better.

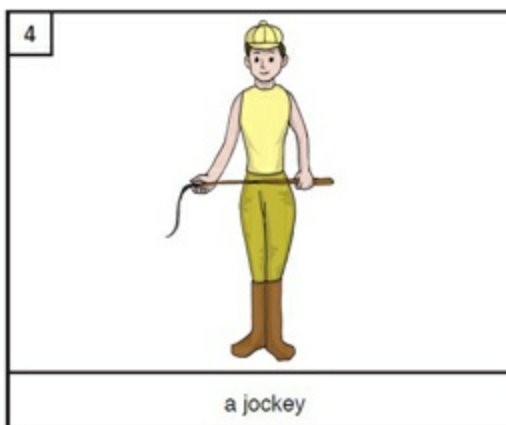
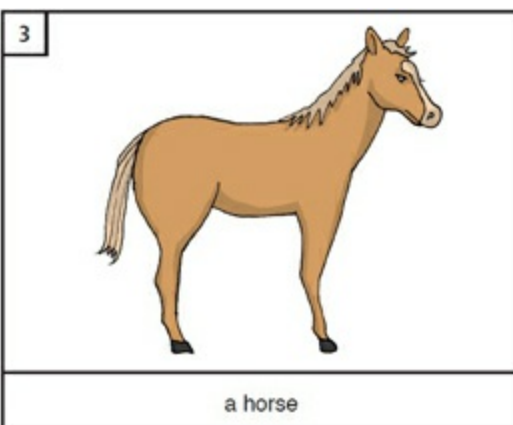
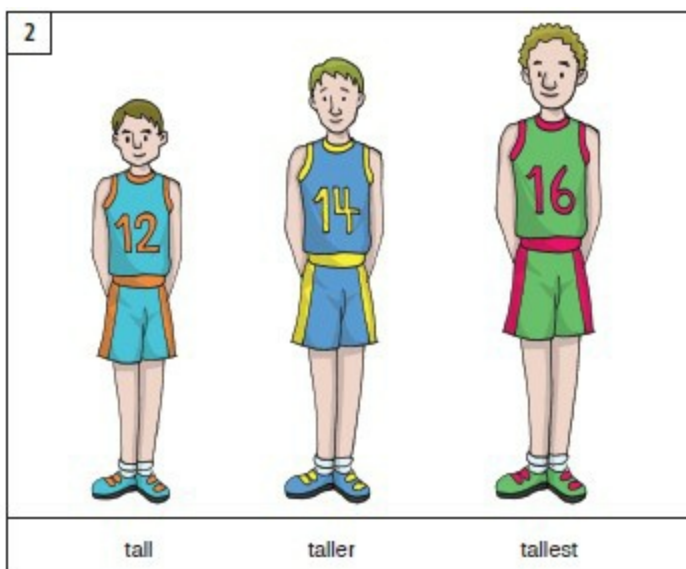
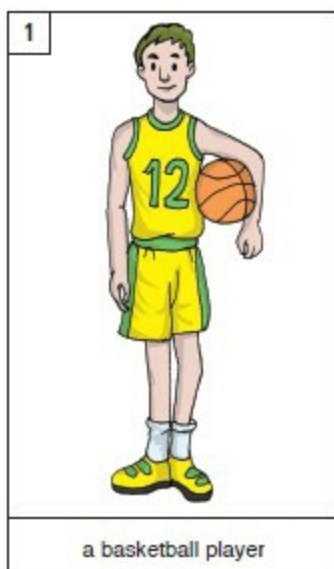
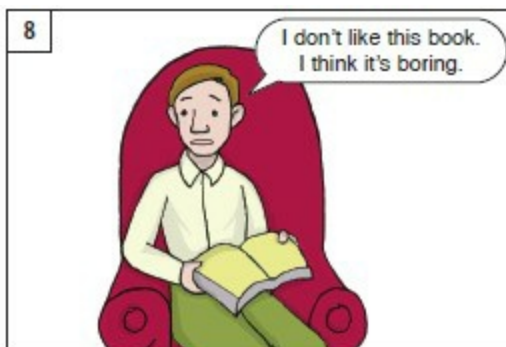
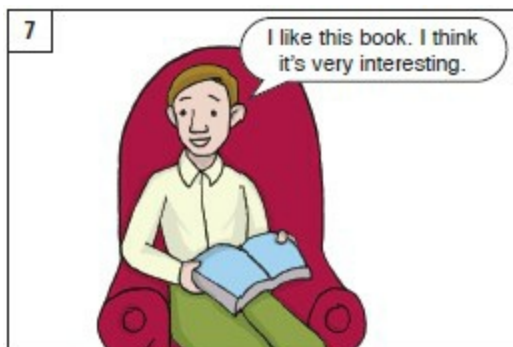
I don't agree.

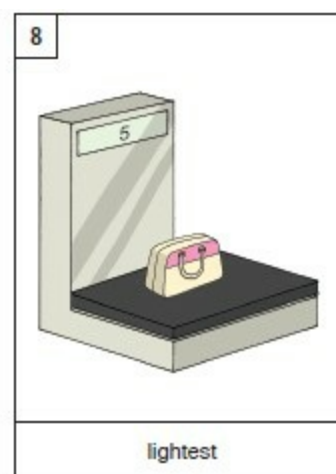
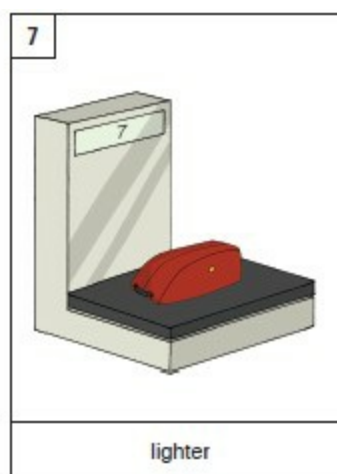
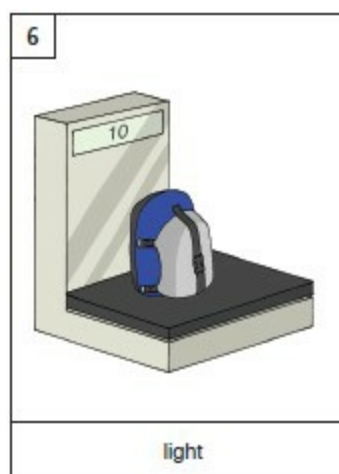
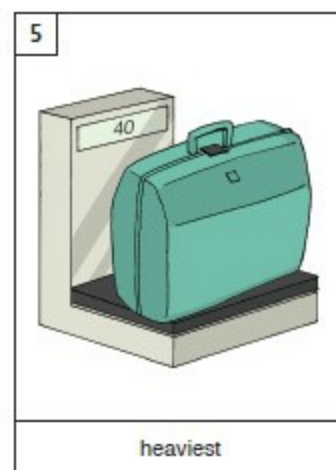
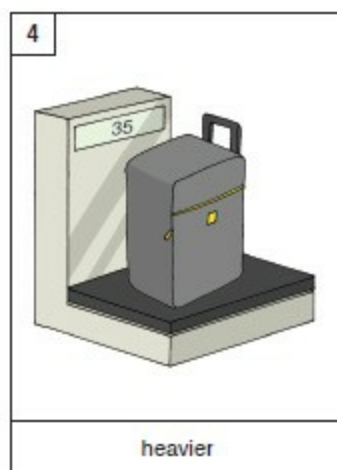
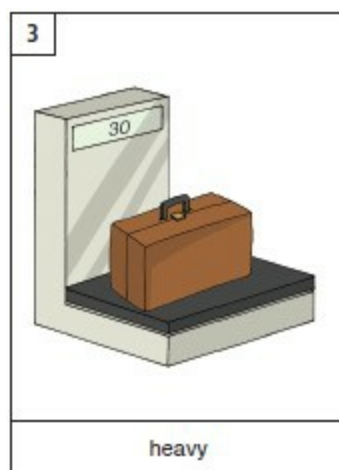
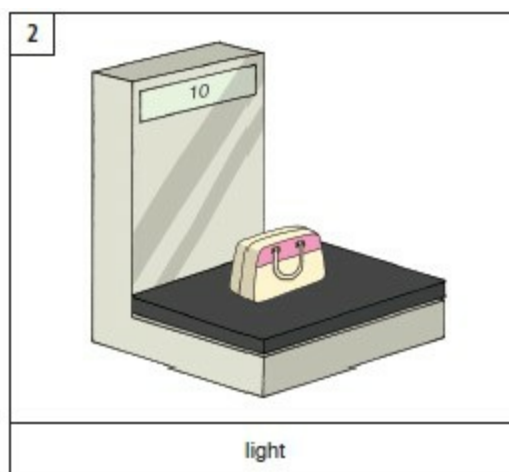
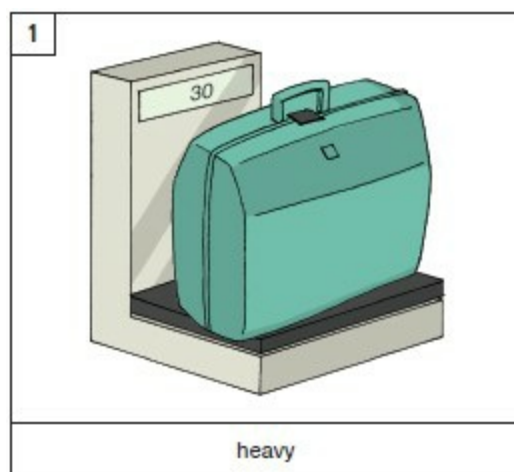
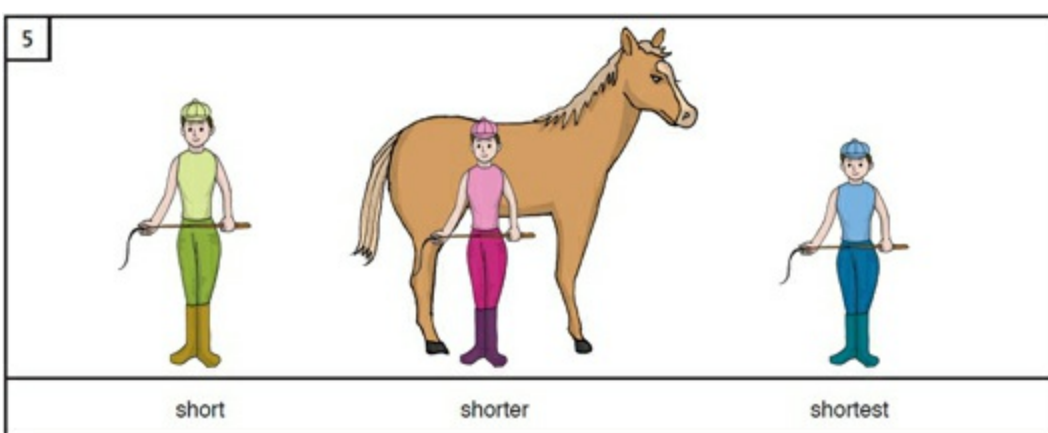
Grammar tips:

The new structures in this unit are comparatives and superlatives.









1



a pair of sunglasses

2



expensive



more expensive



most expensive

3



cheap



cheaper



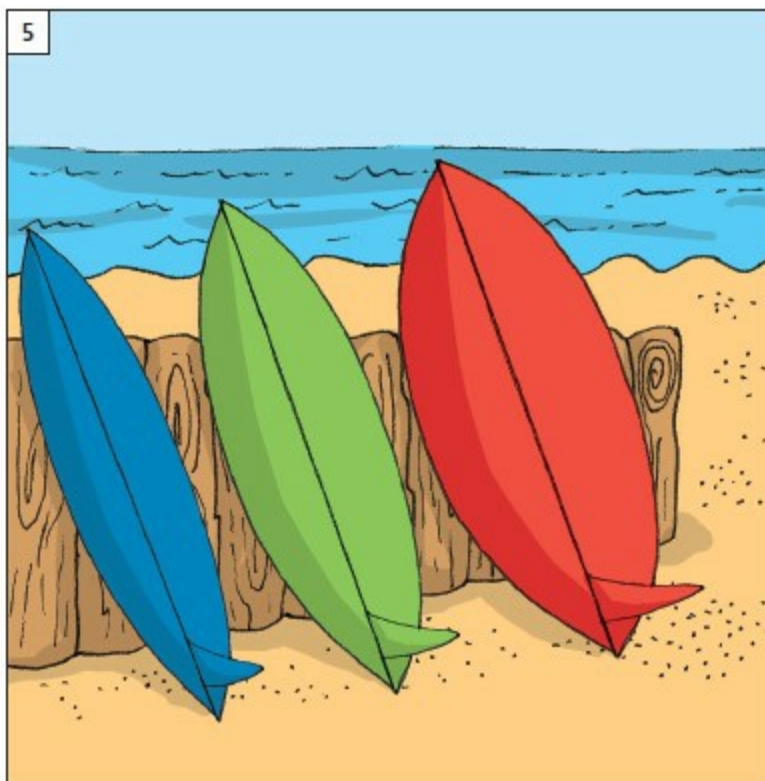
cheapest

4



a surfboard

5



wide

wider

widest

1



pants




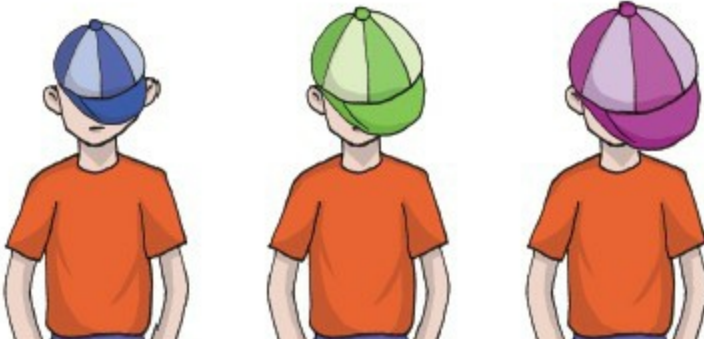
narrow


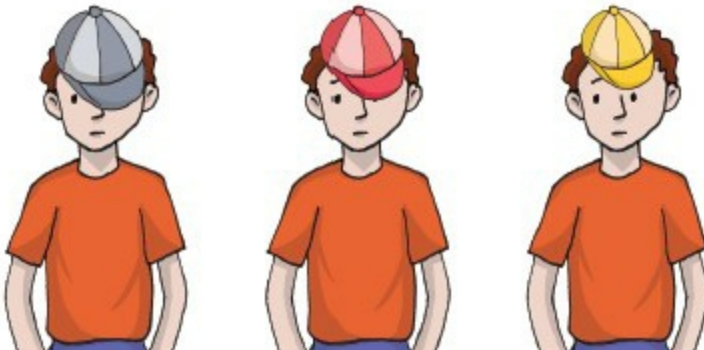






narrower





narrowest

<div data-bbox="305 21 332 52" style="border: 1px solid black; padding: 2px; width: 20px; text-align: center;">2</div> 			
a cap	big	bigger	biggest

<div data-bbox="305 533 332 564" style="border: 1px solid black; padding: 2px; width: 20px; text-align: center;">3</div> 			
a cap	small	smaller	smallest

<div data-bbox="305 1045 332 1077" style="border: 1px solid black; padding: 2px; width: 20px; text-align: center;">1</div> 	<div data-bbox="833 1045 860 1077" style="border: 1px solid black; padding: 2px; width: 20px; text-align: center;">2</div> 		
			
good	better	best	bad
			worse
			worst

<div data-bbox="305 1478 332 1509" style="border: 1px solid black; padding: 2px; width: 20px; text-align: center;">3</div> 	<div data-bbox="833 1478 860 1509" style="border: 1px solid black; padding: 2px; width: 20px; text-align: center;">4</div> 
--	---

5

I like that suitcase.
What do you think?

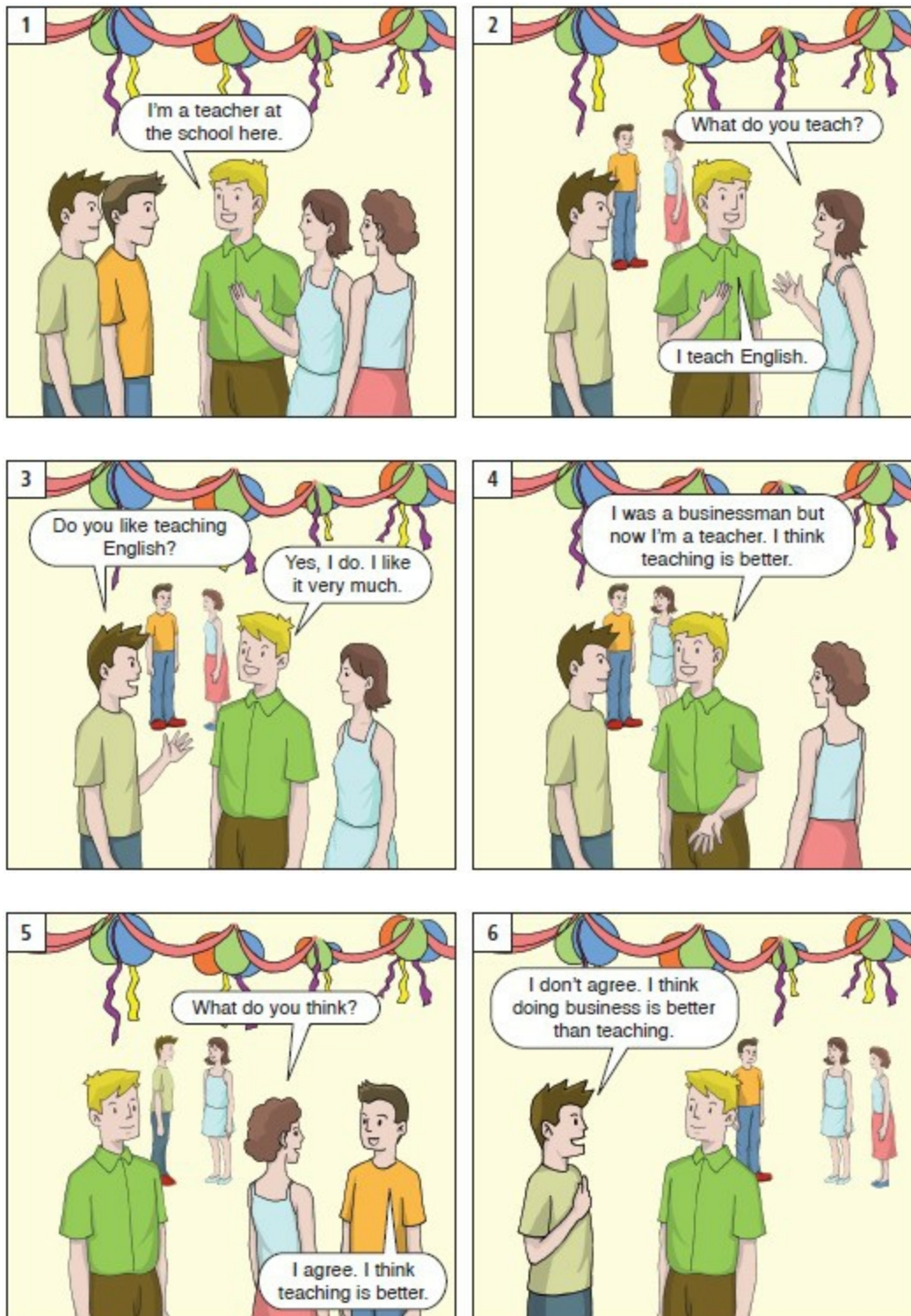


6









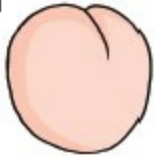














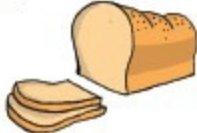
Yes, I think it's a good one, but that
one is better. I like it very much.

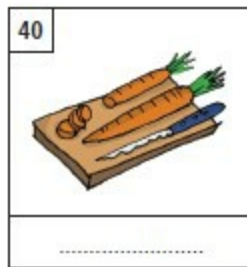
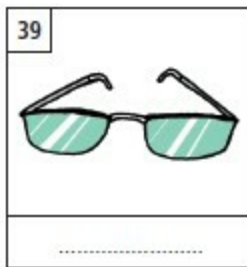
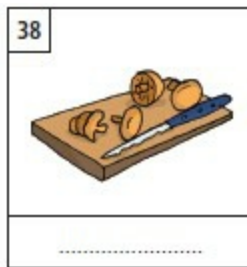
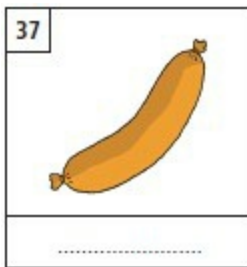
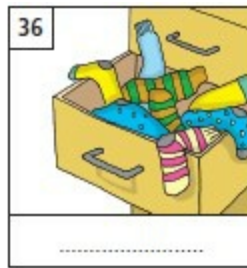
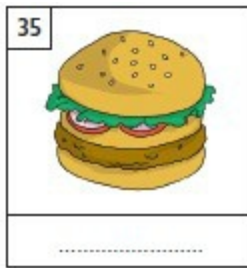
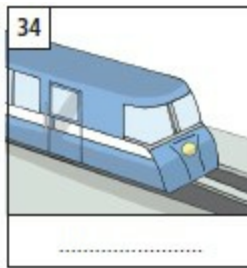
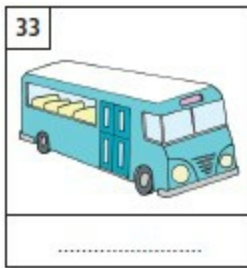
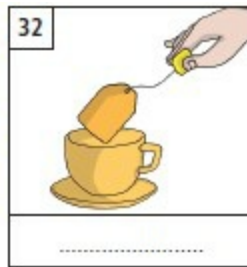
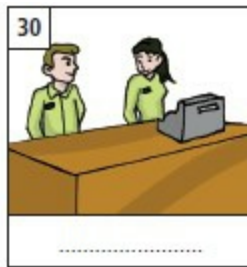
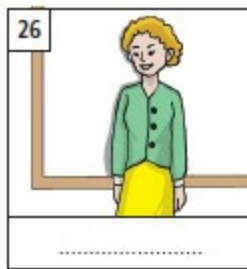


The Bensons



UNIT 10: Revision and extension

1  apple	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 
17 	18 	19 	20 
21 	22 	23 	24 



A

1. Would you like a glass of milk?
2. She's tall, isn't she?
3. Do you like this restaurant?
4. What would you like?

- a. An apple would be nice.
- b. No, I don't.
- c. No, thank you.
- d. Yes, she is.

B

1. What do you do?
2. What did you do?
3. When were you a teacher?
4. What did your brother do?

- a. He was a police officer.
- b. I was a teacher.
- c. From 2009 to 2014.
- d. I'm a taxi driver.

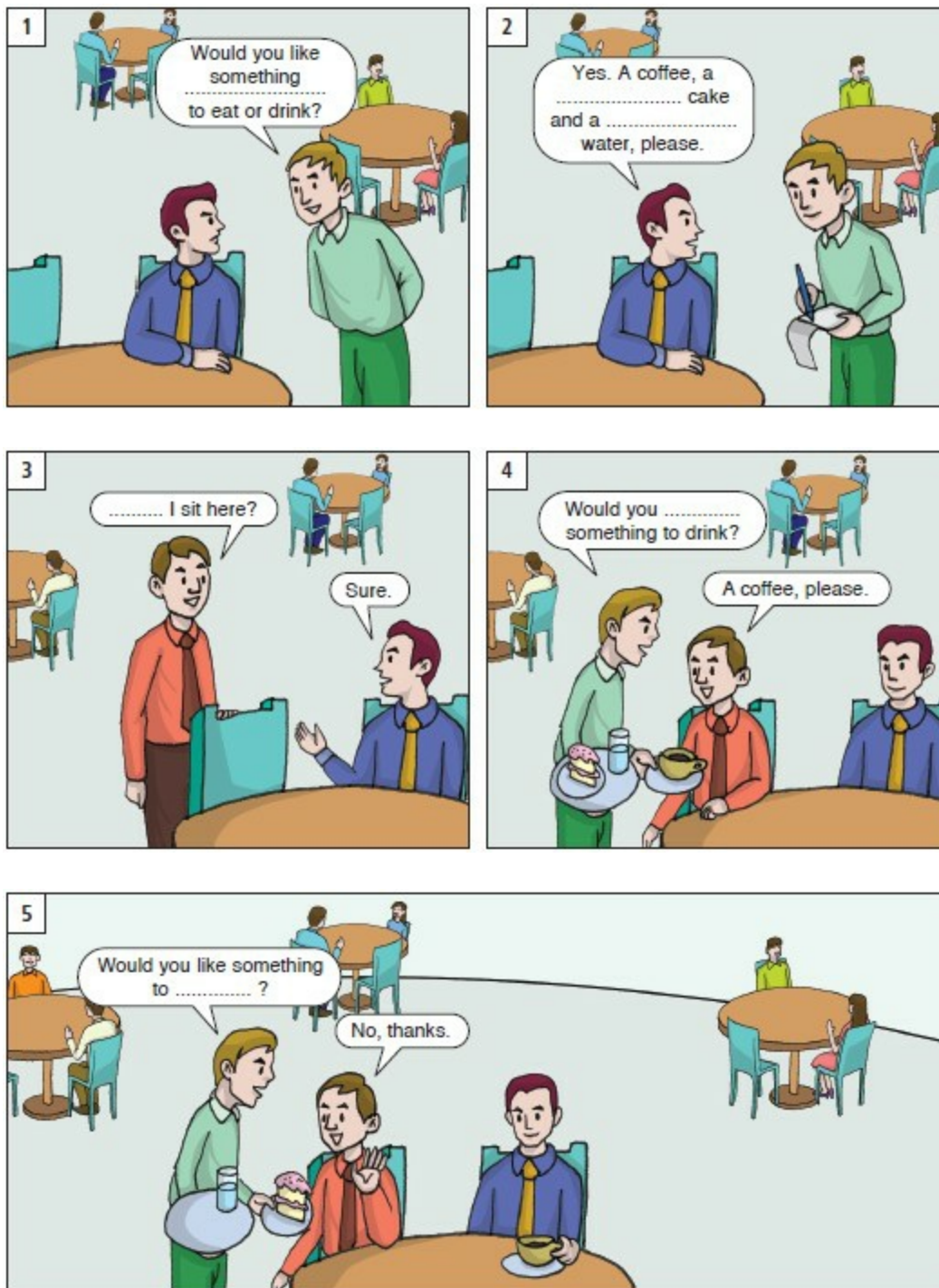
C

- | | |
|---------------------------------|--------------------|
| 1. Where are you from? | a. Three weeks. |
| 2. How long have you been here? | b. Yes, I do. |
| 3. How did you get here? | c. By train. |
| 4. Do you like this hotel? | d. I'm from Tokyo. |

D

- | | |
|-----------------------------|--------------------------------|
| 1. This watch is expensive. | a. This one is bigger. |
| 2. This house is big. | b. This one is more expensive. |
| 3. Those books are cheap. | c. Alan runs faster. |
| 4. Max runs fast. | d. These are cheaper. |

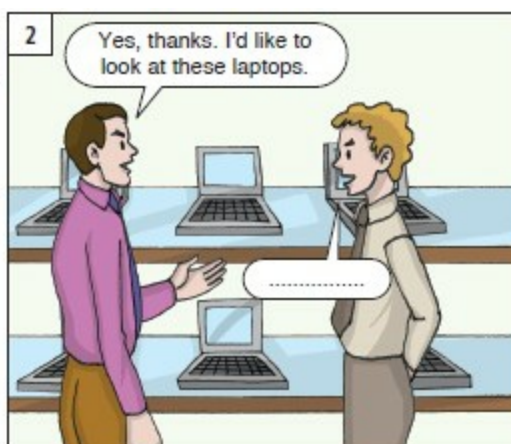
Can eat glass of piece of something like



can't take too I you your



about most heavier isn't it Sure do looks me





think by long from much since here For agree

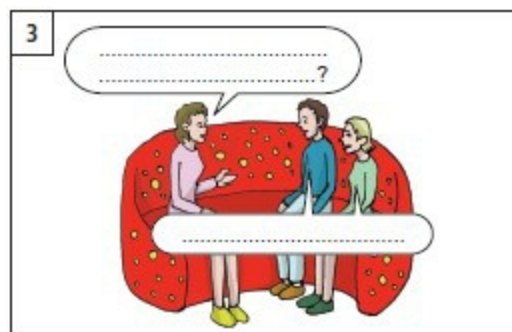




- to something you eat Would like
- be nice chips Some would



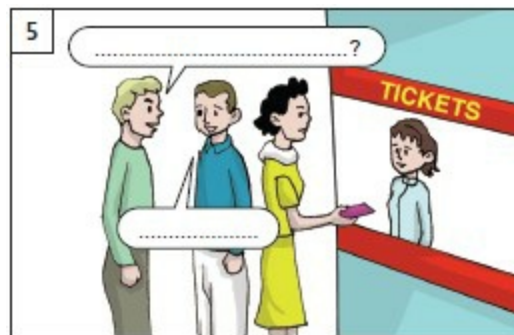
- cup you coffee Would a of like
- please Yes



- here you long have How been
- months two For



- here been How you long have
- seventeenth Since September of the



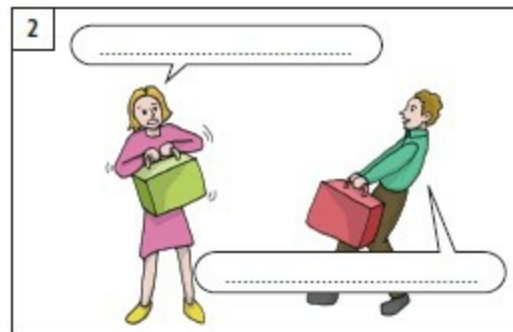
- get did you here How
- taxi By



- from Where you are
- San Francisco from I'm



- Los Angeles of What think you do
- I interesting is think more San Francisco



- is suitcase This heavier
- this one bigger Yes is but



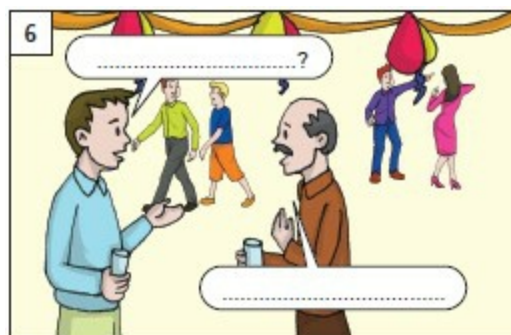
- ?????????????????????????????????
- sorry that repeat Could please I'm you



- like movie you the Did
- boring No was It



- cake like you Do
- much Yes very I it like



- you do do What
- manager a I'm

UNIT 10: Answers

Unit 10, page 82

1. apple
 2. bag
 3. banana
 4. cookie
 5. beans
 6. chips
 7. tomatoes
 8. cucumber
 9. peach
 10. plum
 11. suitcase
 12. nurse
 13. bottle of orange juice
 14. nuts
 15. orange
 16. piece of cake
 17. sandwich
 18. peas
 19. cap
 20. tablets
-

Unit 10, page 83

21. ticket
22. lettuce
23. onions
24. bread
25. doctor

- 26. teacher
 - 27. mechanic
 - 28. police officer
 - 29. receptionist
 - 30. sales assistants
 - 31. taxi driver
 - 32. tea
 - 33. bus
 - 34. train
 - 35. burger
 - 36. socks
 - 37. sausage
 - 38. mushrooms
 - 39. pair of sunglasses
 - 40. carrots
-

Unit 10, page 84

- A. 1c 2d 3b 4a
 - B. 1d 2b 3c 4a
 - C. 1d 2a 3c 4b
 - D. 1b 2a 3d 4c
-

Unit 10, page 85

- 1. something
 - 2. piece of, glass of
 - 3. Can
 - 4. like
 - 5. eat
-

Unit 10, page 86

- 1. I
- 2. your, too

3. you
 4. take, can't
-

Unit 10, page 87

1. me
 2. Sure
 3. most
 4. isn't it, heavier
 5. about
 6. do, looks
-

Unit 10, page 88

2. here, by
 3. long, For
 4. think, much, agree
 5. from, since
-

Unit 10, page 89

1. Would you like something to eat?
Some chips would be nice.
 2. Would you like a cup of coffee?
Yes, please.
 3. How long have you been here?
For two months.
 4. How long have you been here?
Since the seventeenth of September.
 5. How did you get here?
By taxi.
 6. Where are you from?
I'm from San Francisco.
-

Unit 10, page 90

1. What do you think of Los Angeles?
I think San Francisco is more interesting.
2. This suitcase is heavier.
Yes, but this one is bigger.
3. I'm sorry.
Could you repeat that please?
4. Did you like the movie?
No. It was boring.
5. Do you like cake?
Yes. I like it very much.
6. What do you do?
I'm a manager.

UNIT 11: What's the matter?

In this unit you will learn the following:

- How to give greetings and farewells
- How to express obligation
- How to ask and answer about health

Here are the words you will learn to use:

afternoon	earache	keep right	stars
arm	evening	knee	stomach
back	foot	leg	stomachache
backache	go home	moon	stop
bill	hand	morning	sun
bye	have to	night	take
dad	head	pay	tooth
day	headache	shoulder	toothache
ear	hurts	sorry	

Here are some phrases you will learn to use:

Good morning.
Good afternoon.
Good evening.
Good night.
Goodbye.
See you later.
Have a nice day.
Thanks for coming.
You have to ...

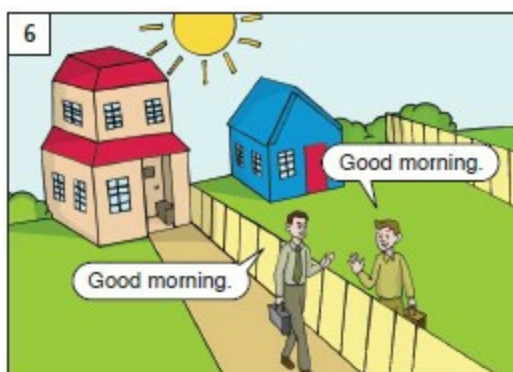
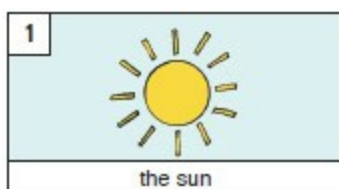
Here are some sentences you will practice:

Are you all right?
What's the matter?
What's wrong?
I'm sorry to hear that.

Thanks for coming.
I have a headache.
We have to pay \$87.50
I have to go now.

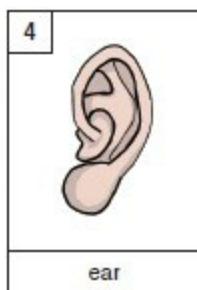
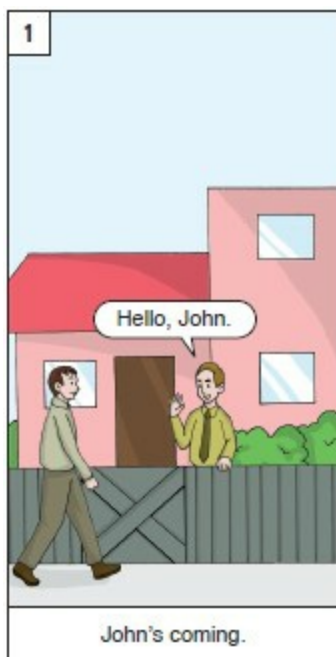
Grammar tips:
The new structure in this unit is
imperatives.

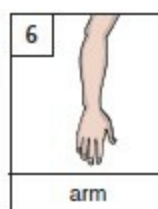
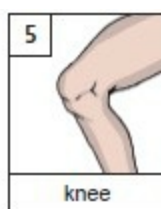
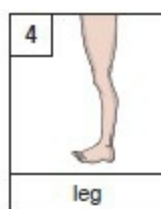
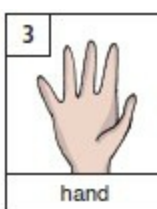
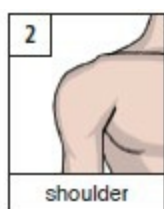
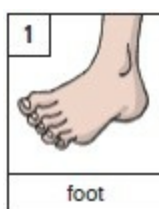
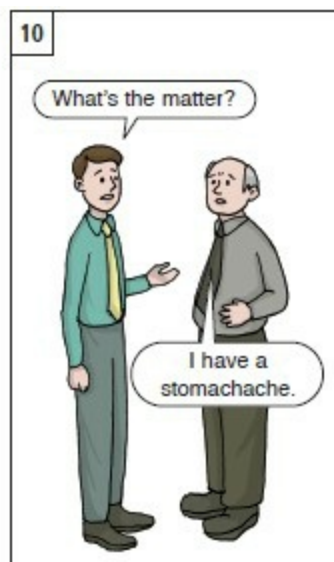
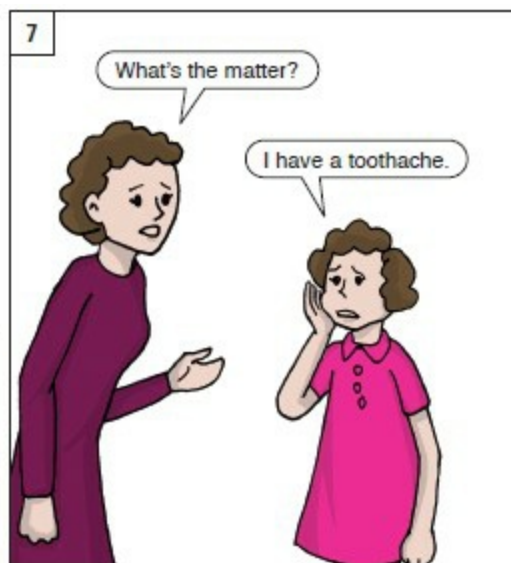
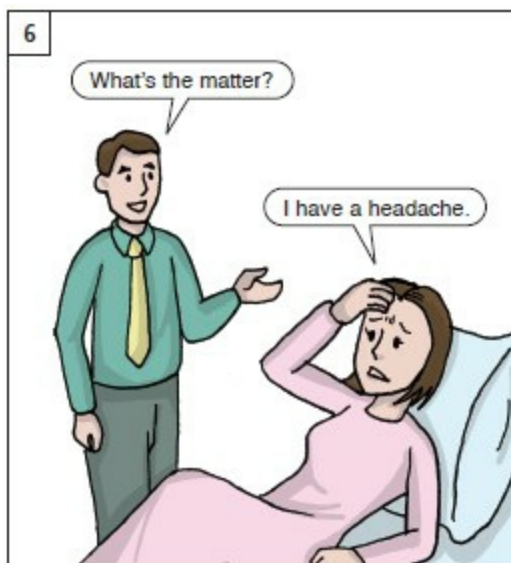
morning + afternoon + evening + night = 1 day

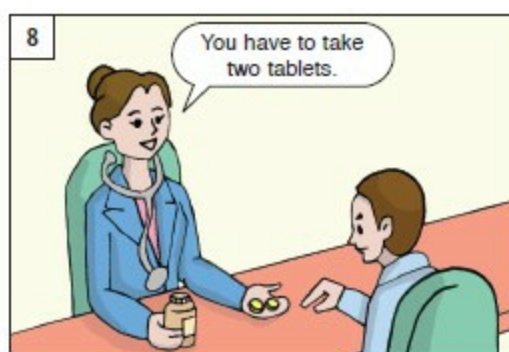
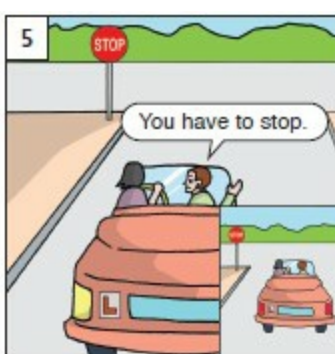
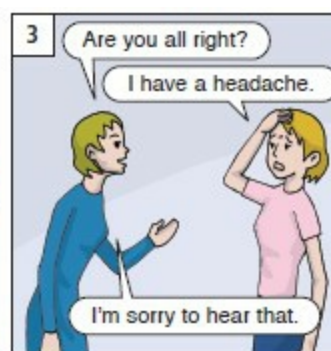
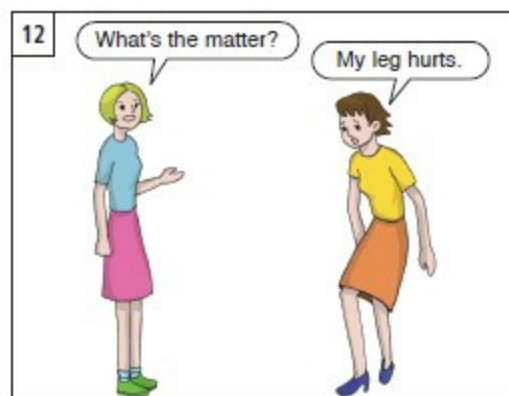


John is =

John's





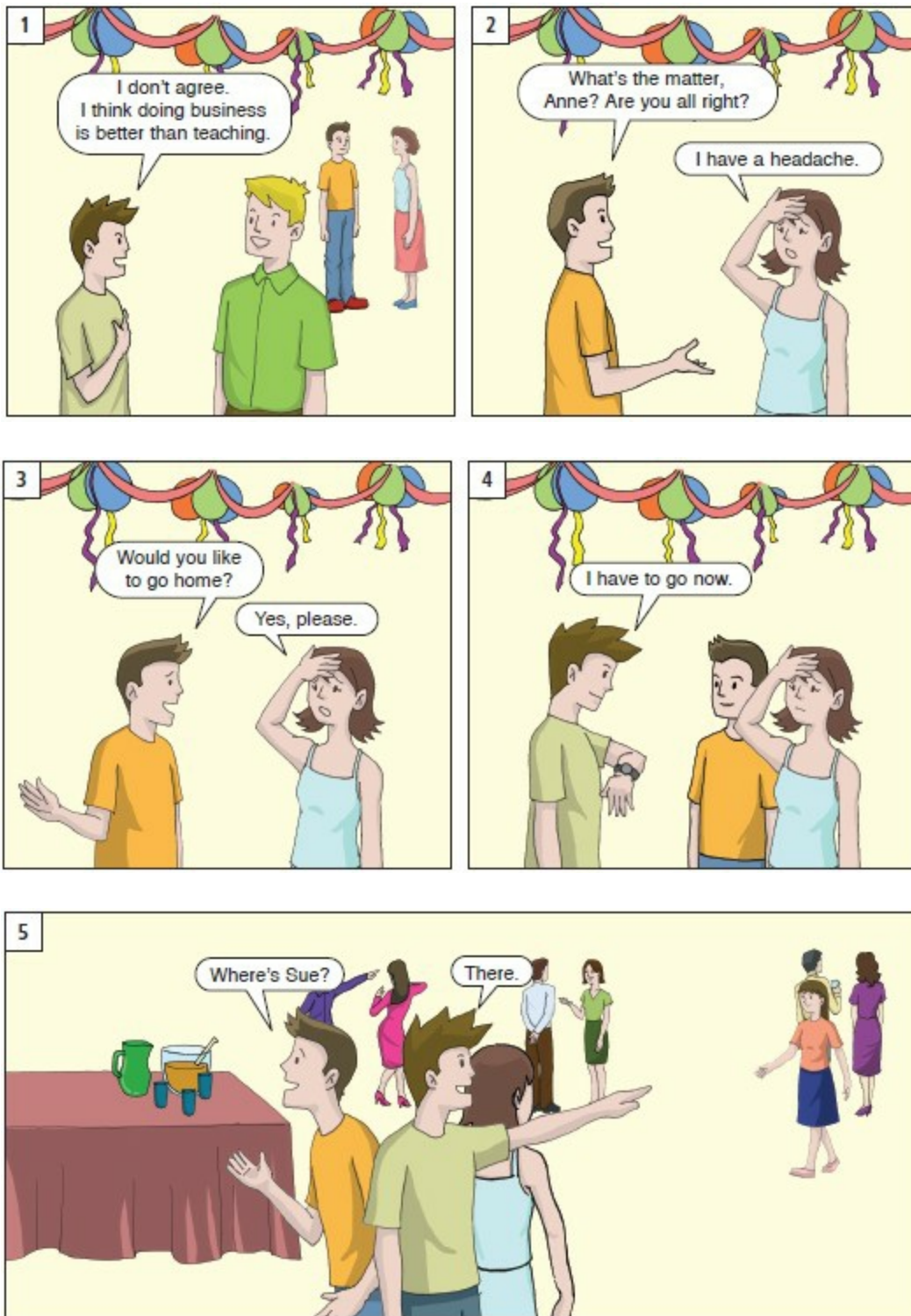


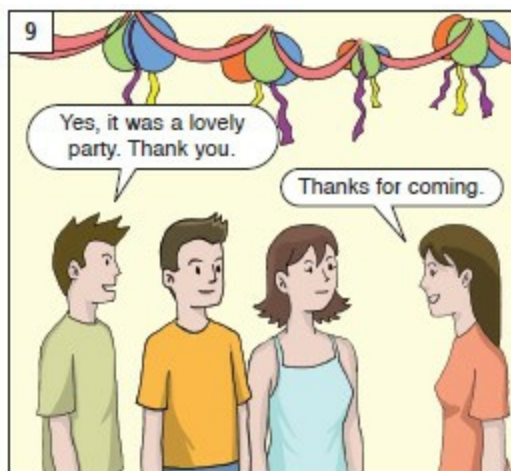
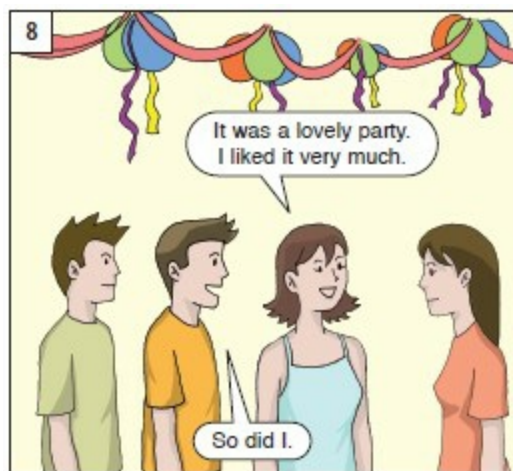
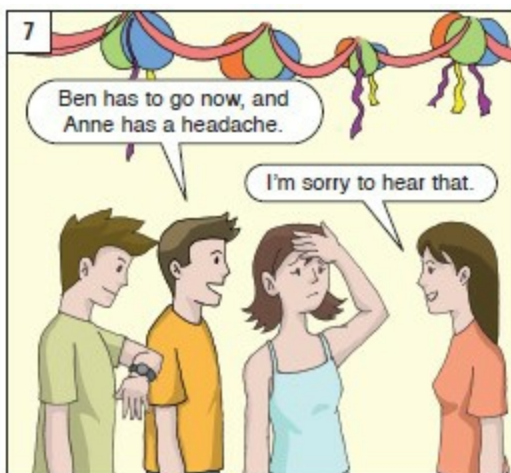
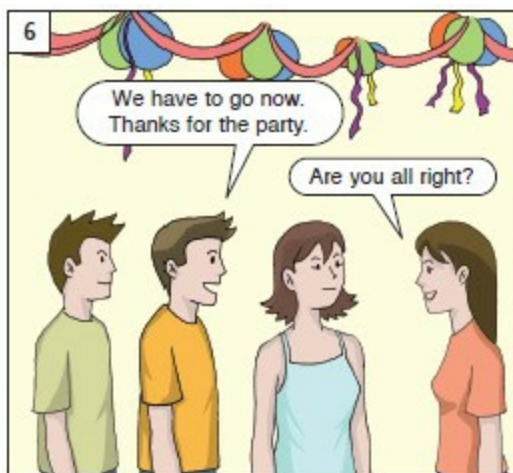
I'm sorry. I have to go now.

I'm sorry to hear that. Goodbye.



The Bensons





UNIT 12: I live in the big house.

In this unit you will learn the following:

- How to give your address
- How to talk about location
- How to use numbers over twenty

Here are the words you will learn to use:

address	next to	twenty-one	thirty
at	on	twenty-two	thirty-one
call	opposite	twenty-three	forty
card	police station	twenty-four	fifty
corner	road	twenty-five	sixty
get	street	twenty-six	seventy
hospital	will	twenty-seven	eighty
I'll		twenty-eight	ninety
near		twenty-nine	one hundred
next door			one hundred and one

Here are some phrases you will learn to use:

I live at ...

Around the corner

On the corner

Here are some sentences you will practice:

Where do you live?

What's your address?

Where's the police station?

He lives next door.

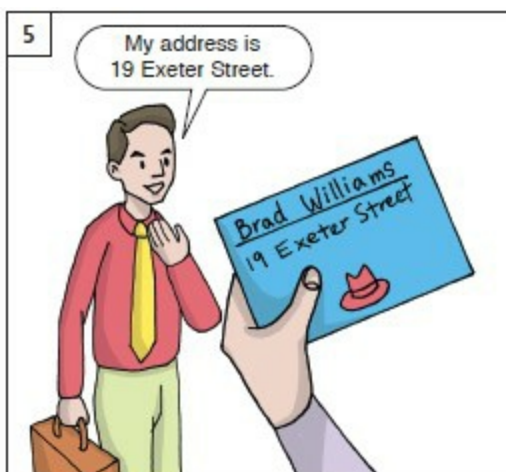
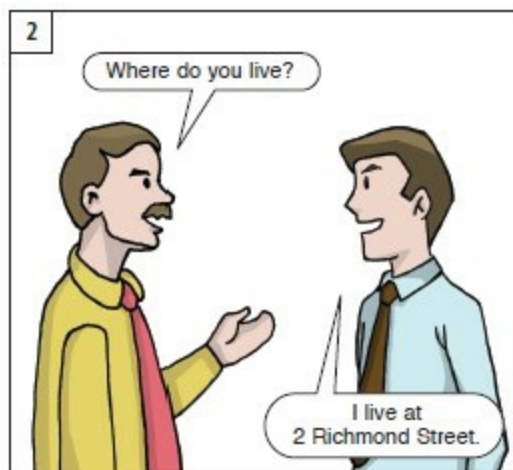
She's my neighbor.

I live in the big house around the corner.

I'll call you on Friday.

Grammar tips:

The new structures in this unit are future tense with 'will' and spatial prepositions.



21

twenty-one

22

twenty-two

23

twenty-three

24

twenty-four

25

twenty-five

26

twenty-six

27

twenty-seven

28

twenty-eight

29

twenty-nine

30

thirty



31
thirty-one

40
forty

50
fifty

60
sixty

70
seventy

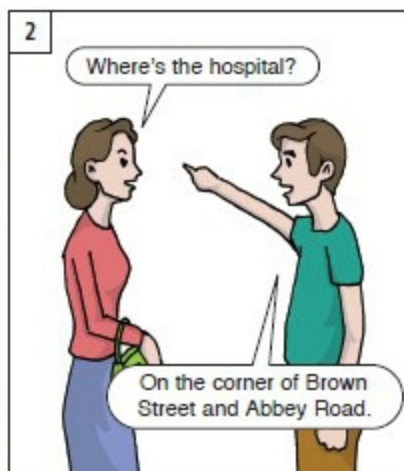
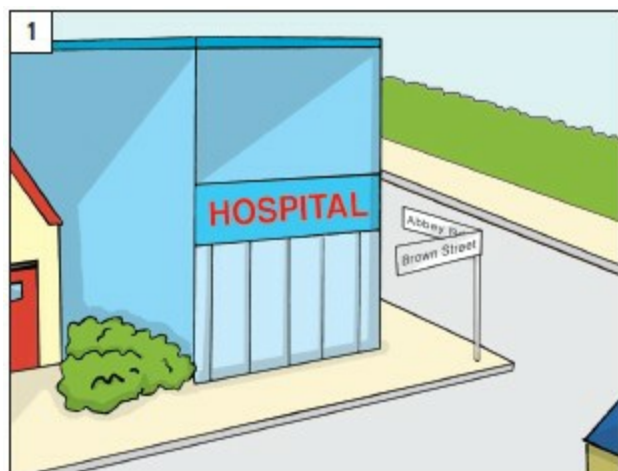
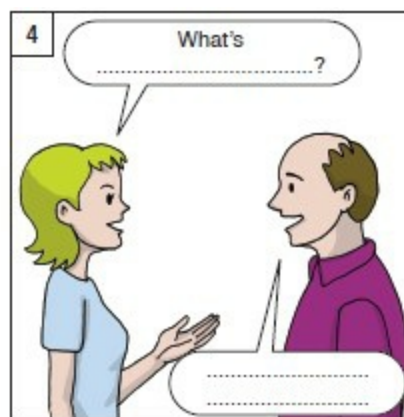
80
eighty

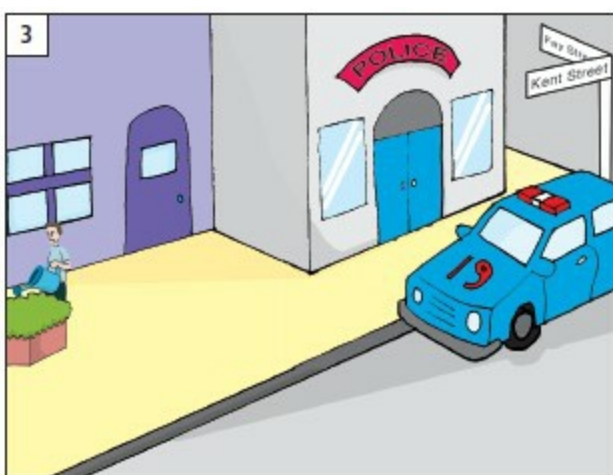
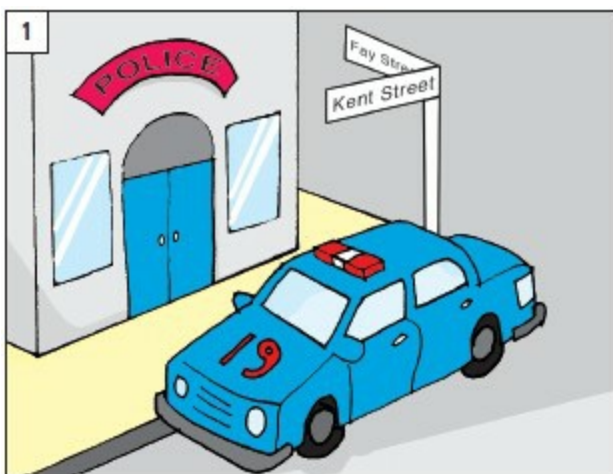
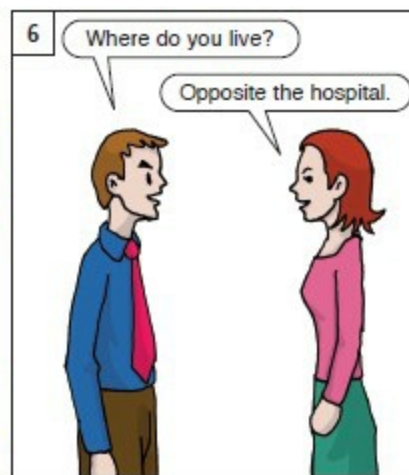
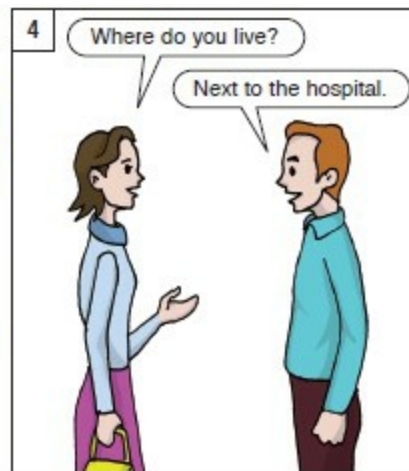
90
ninety

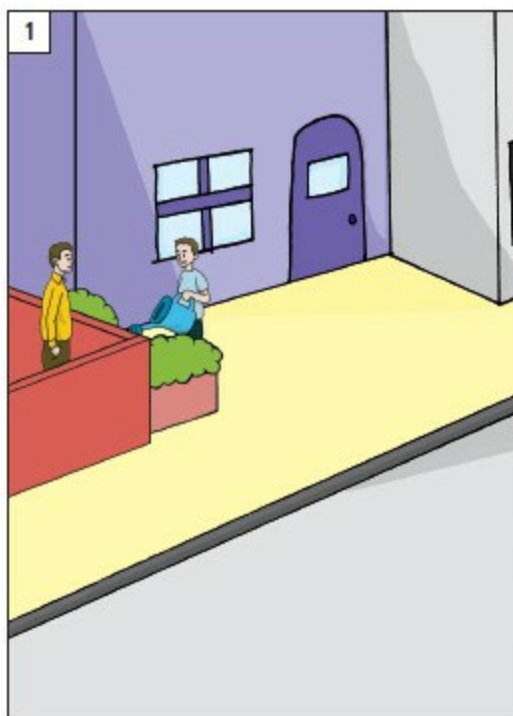
100
one hundred

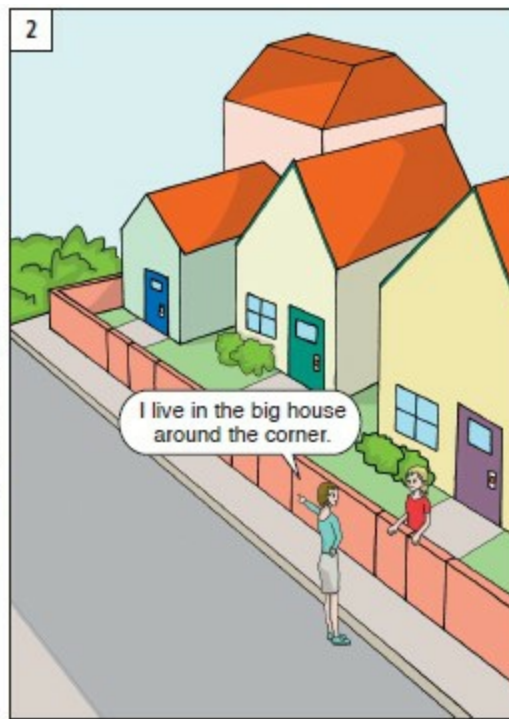
200
two hundred

201
two hundred and one

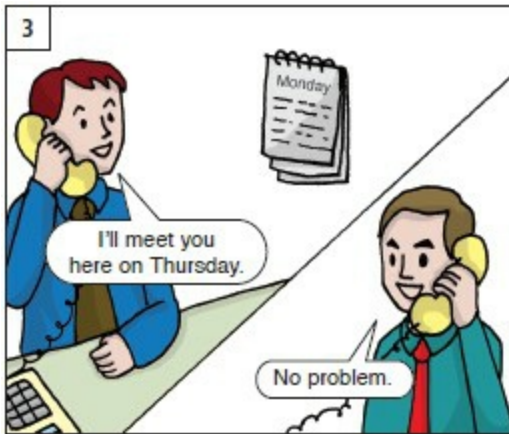




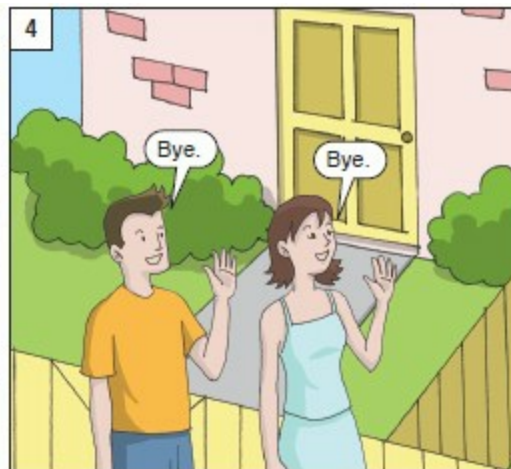
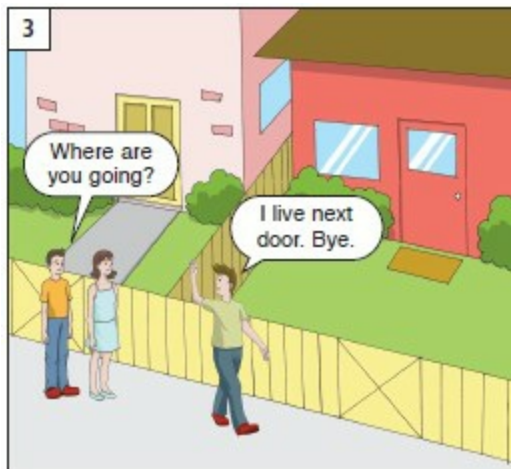
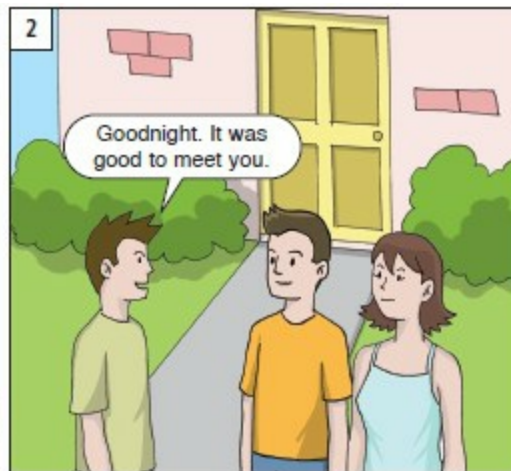


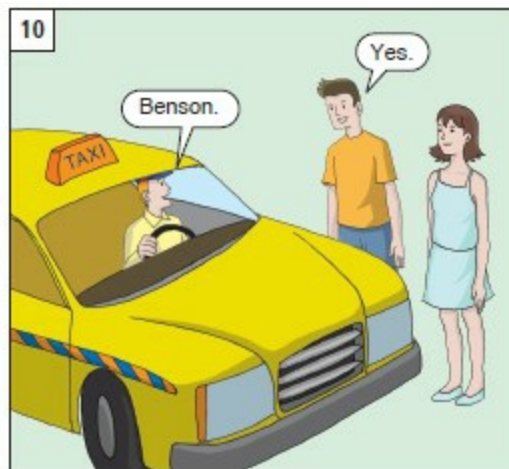
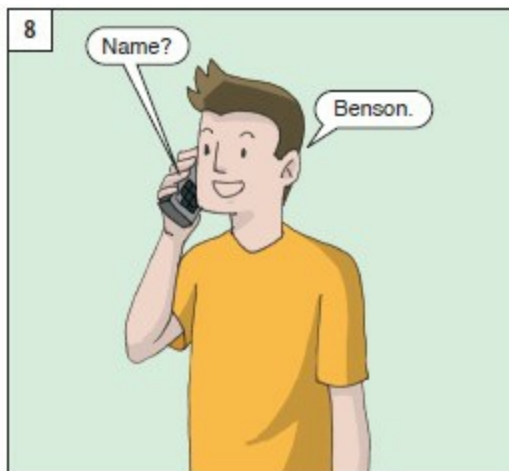


I will = I'll



The Bensons





UNIT 13: How much is this purse?

In this unit you will learn the following:

- How to buy things
- How to talk about hobbies, skills and interests
- How to give advice

Here are the words you will learn to use:

any	door	old	trumpet
bag	drugstore	or	tube
box	egg	piano	violin
carton	floor	play	wait
cash	guitar	room	waiting room
ceiling	make	some	wall
credit card	need	toothbrush	window
do	new	toothpaste	

Here are some phrases you will learn to use:

No problem.
That's okay.
Do you take ... ?
Do you have ... ?
How's your ... now?
You should ...

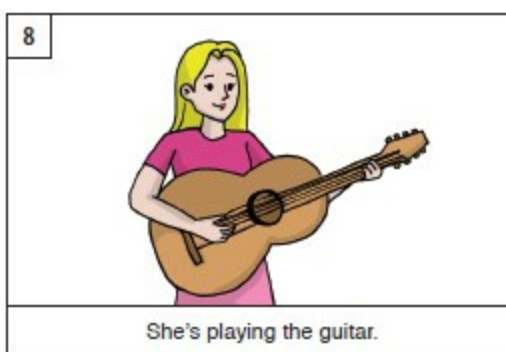
Here are some sentences you will practice:

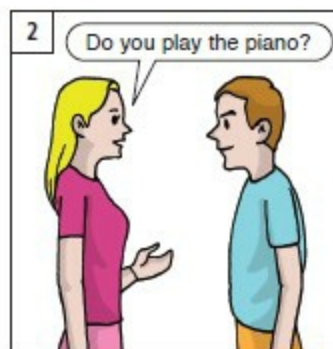
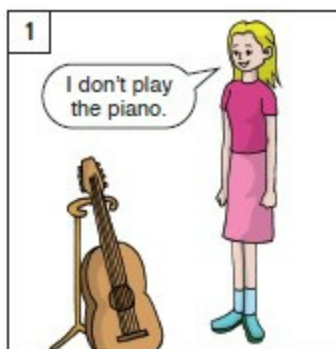
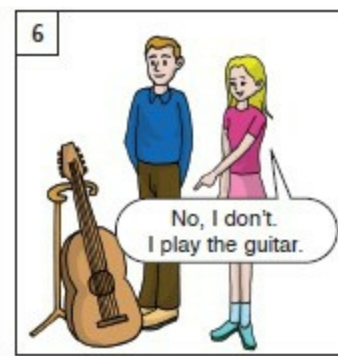
I play the guitar.
She's playing the violin.
Do you play the trumpet?
Do you have any bananas?
You should take some tablets.

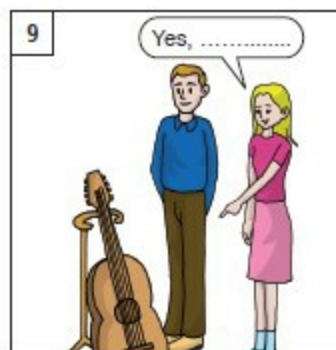
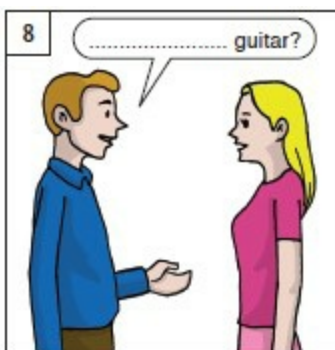
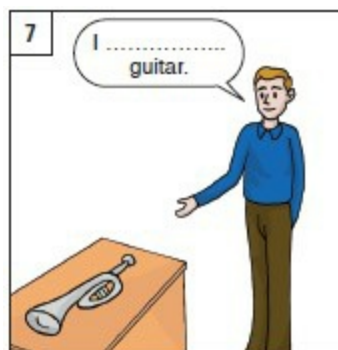
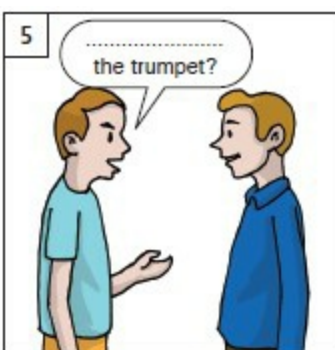
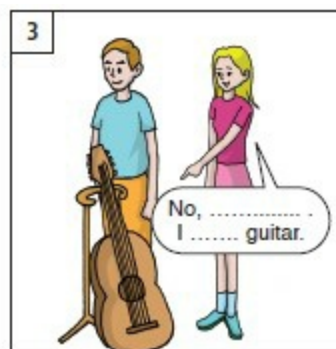
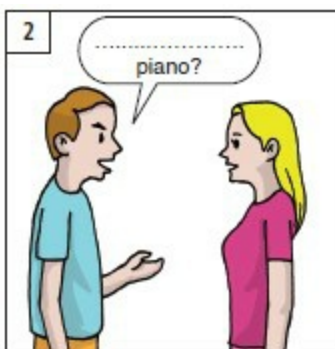
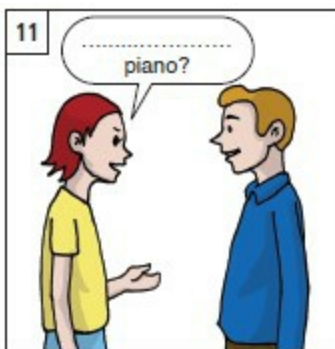
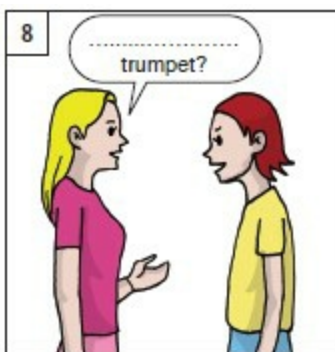
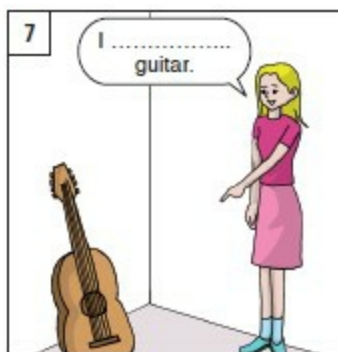
Grammar tips:

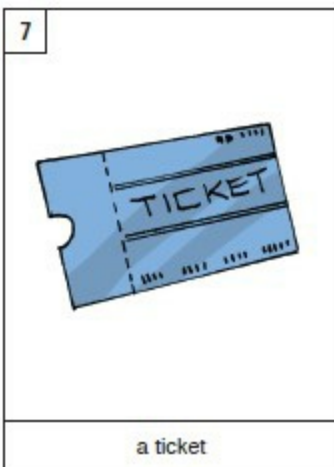
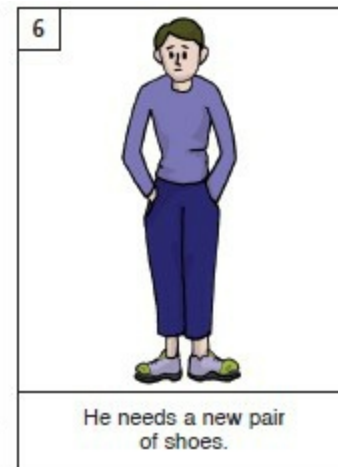
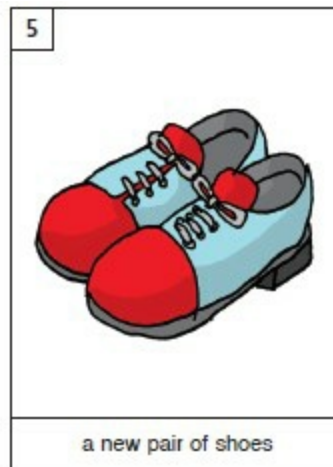
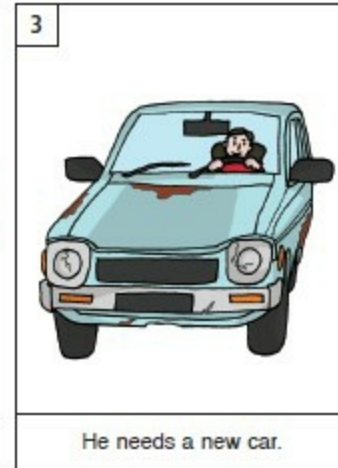
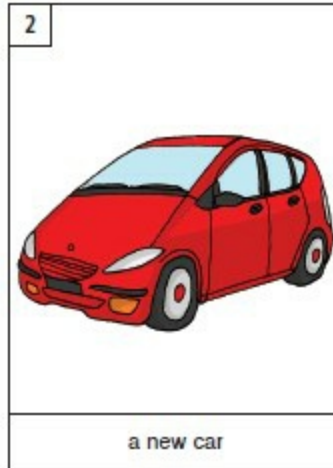
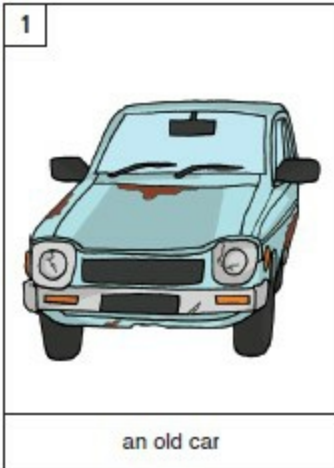
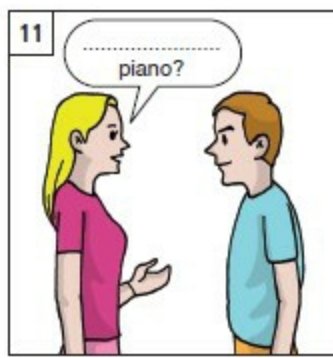
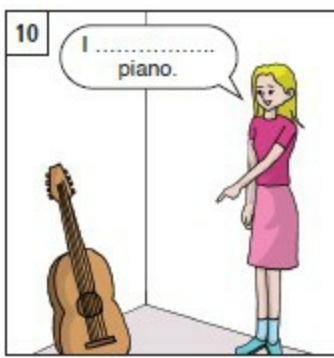
The new structures in this unit are

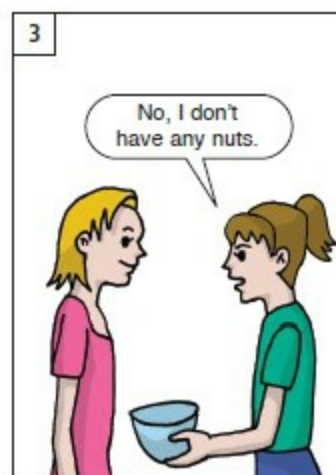
- some and any
- distinguishing between present simple and present continuous

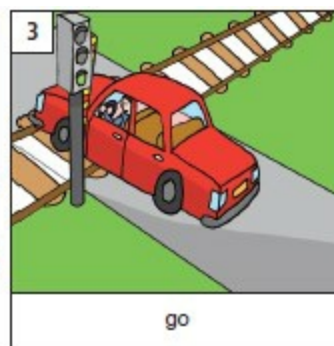
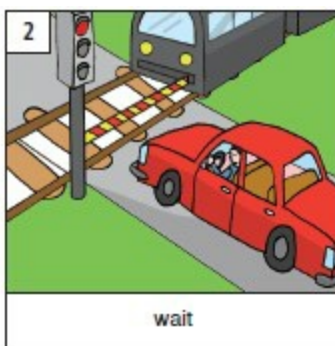
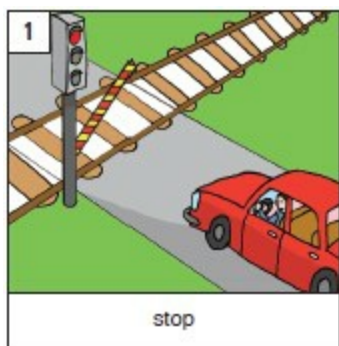
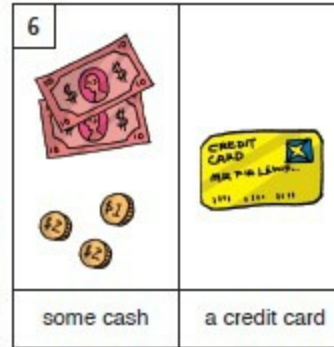


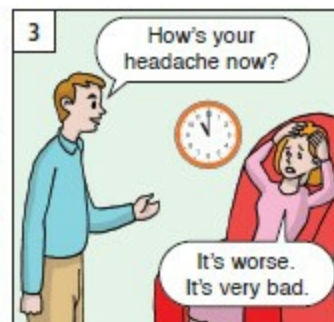
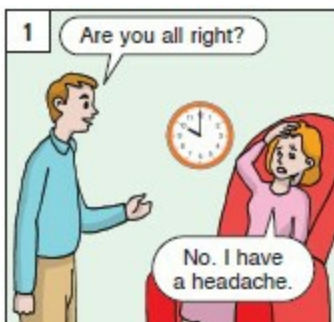
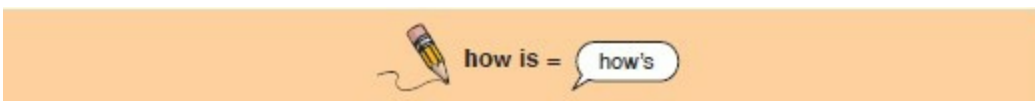
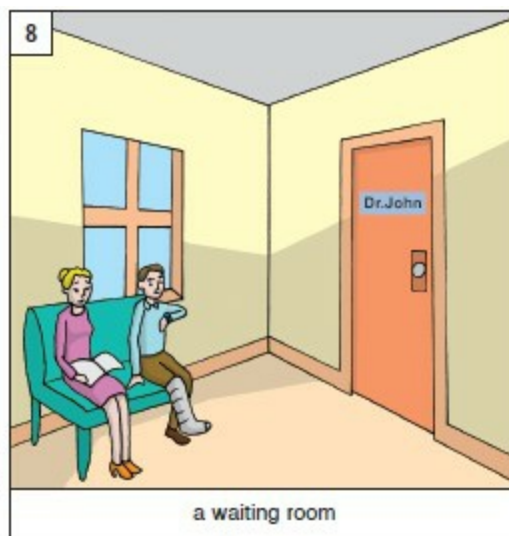
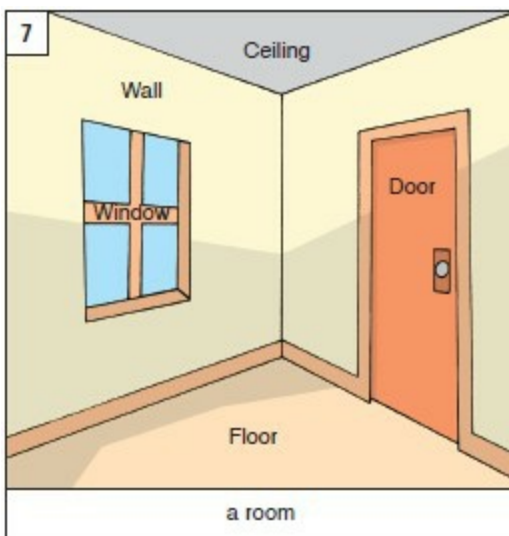


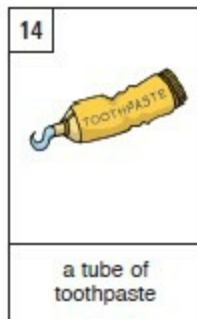
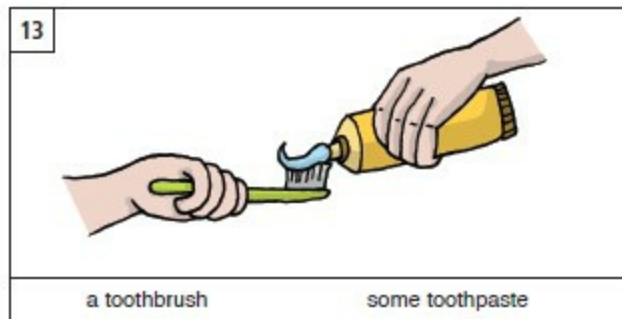
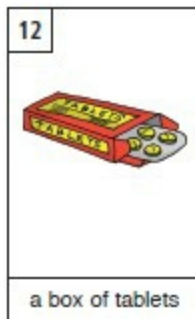
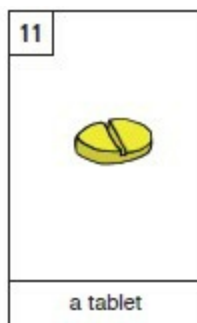
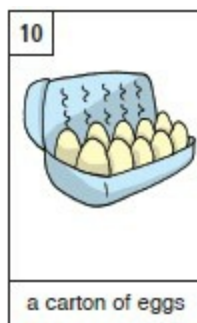
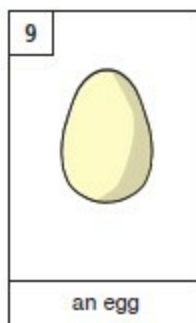
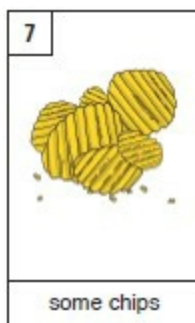




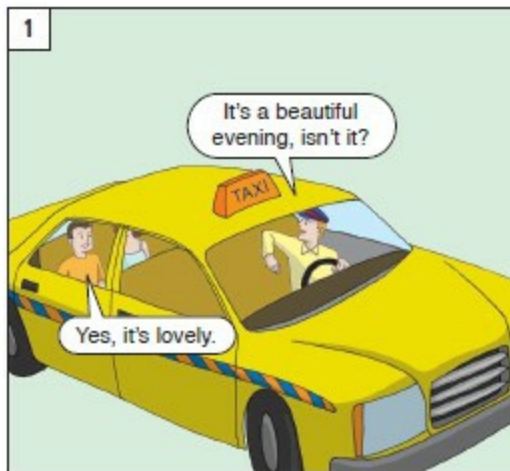


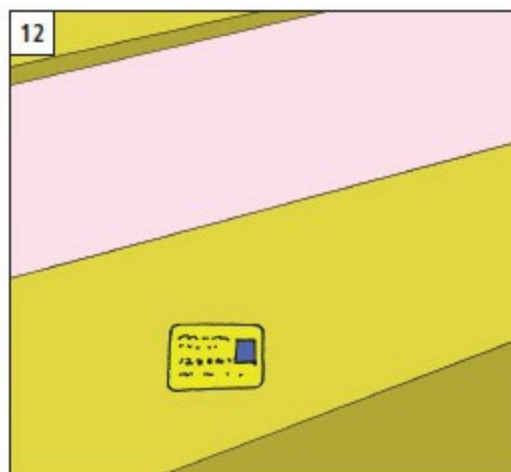
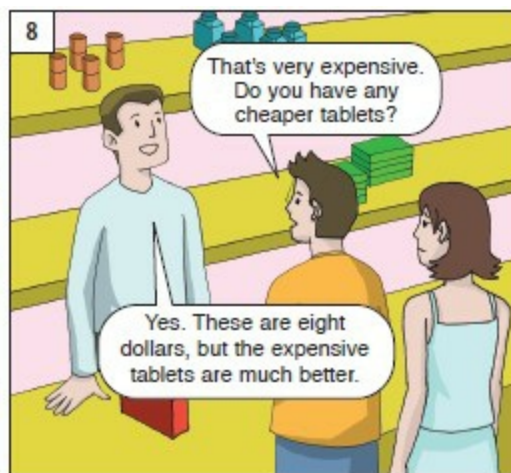
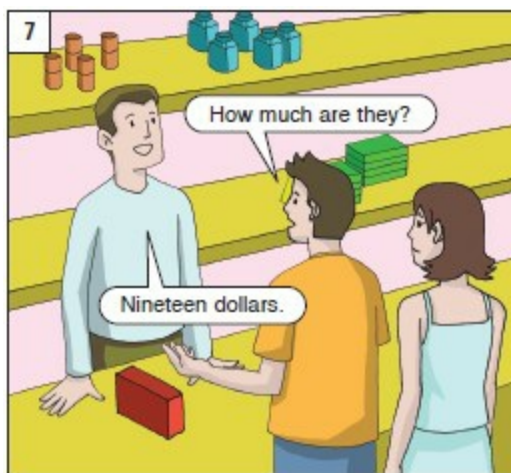






The Bensons





UNIT 14: It's the second street on the left.

In this unit you will learn the following:

- How to ask for directions
- How to give directions
- How to use ordinal numbers
- How to use colors

Here are the words you will learn to use:

bank	green	supermarket	first
before	left	taxi rank	second
black	orange	toilet	third
blue	past	traffic lights	fourth
brown	post office	turn	fifth
bus stop	railway station	with	sixth
car park	red	white	seventh
cinema	right	yellow	eighth
fence	roof		ninth
gas station	stadium		tenth

Here are some phrases you will learn to use:

Straight ahead

On the left

On the right

Go past ...

Turn left before ...

Here are some sentences you will practice:

Turn left here.

Go straight ahead.

Take the first street on the right.

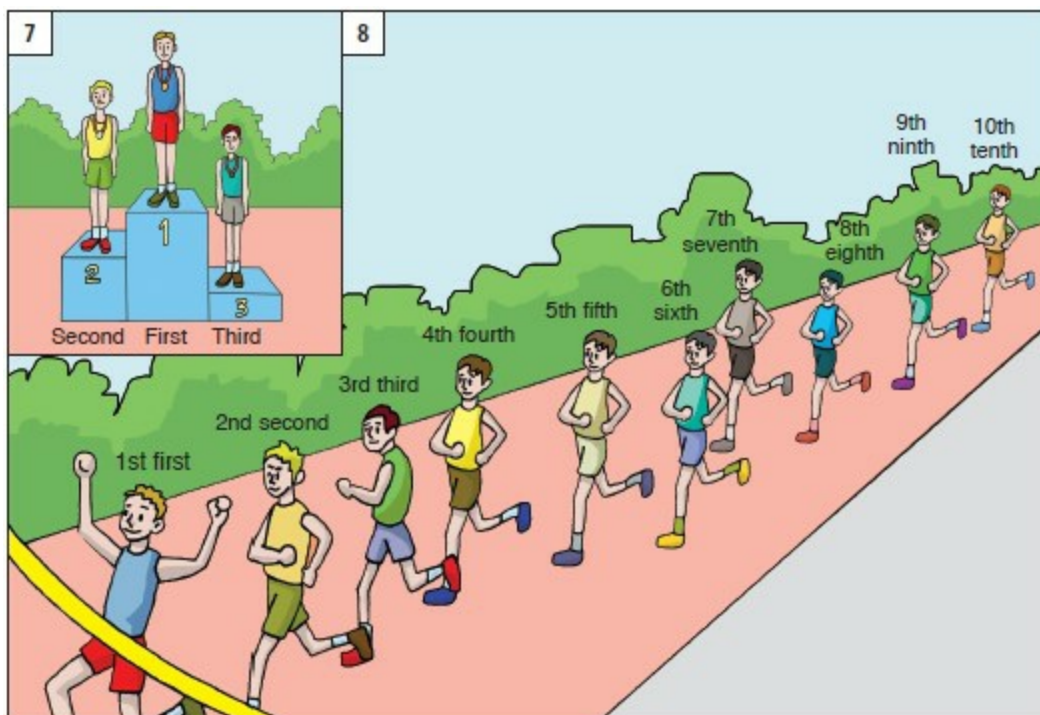
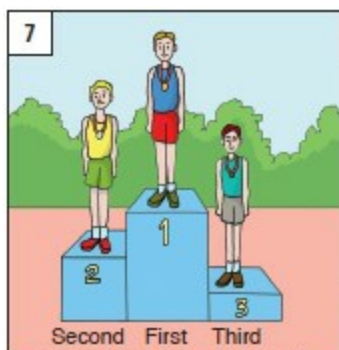
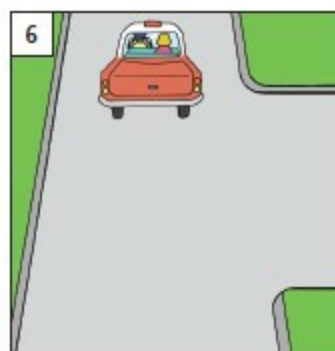
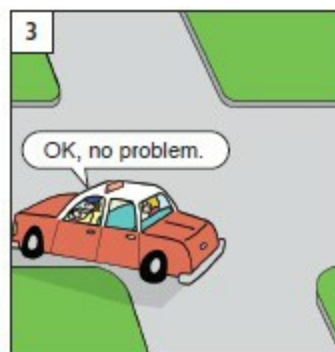
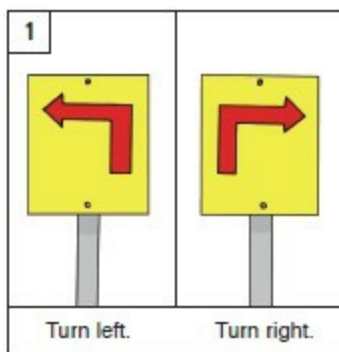
Go past the restaurant and it's the first street on the left.

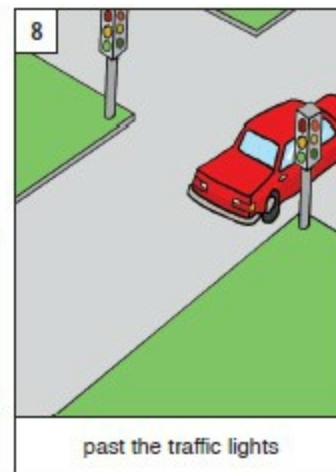
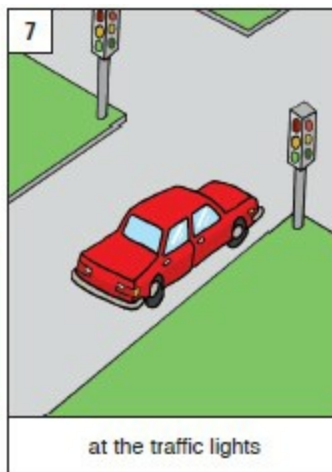
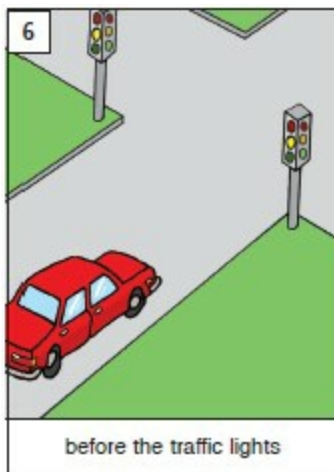
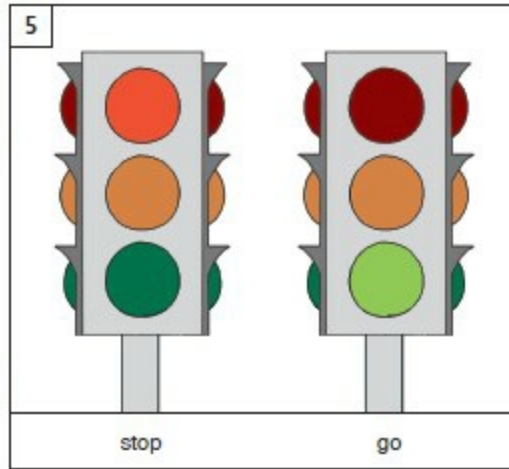
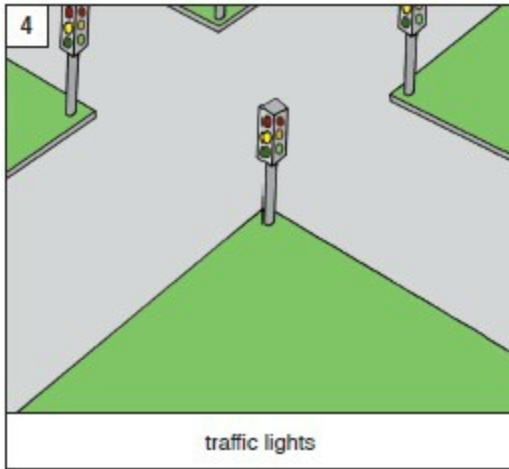
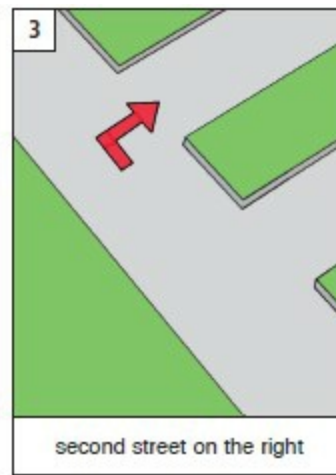
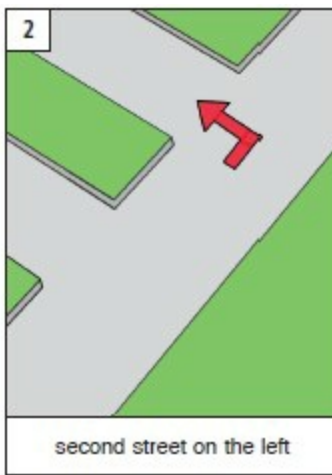
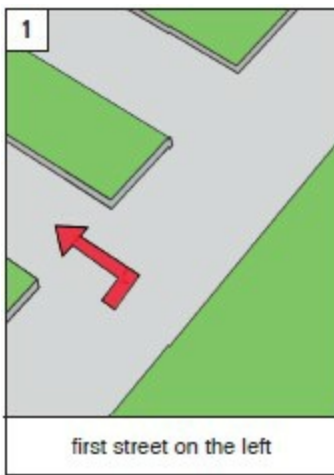
The taxi rank is opposite the railway station.

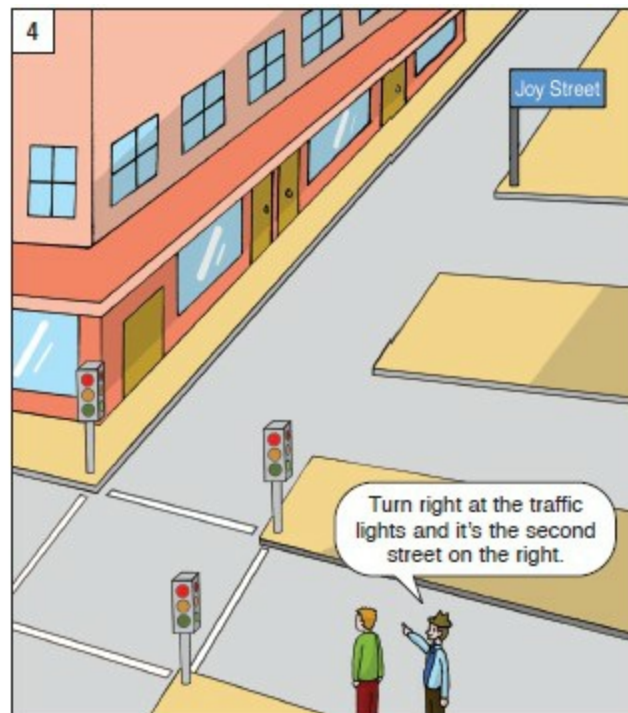
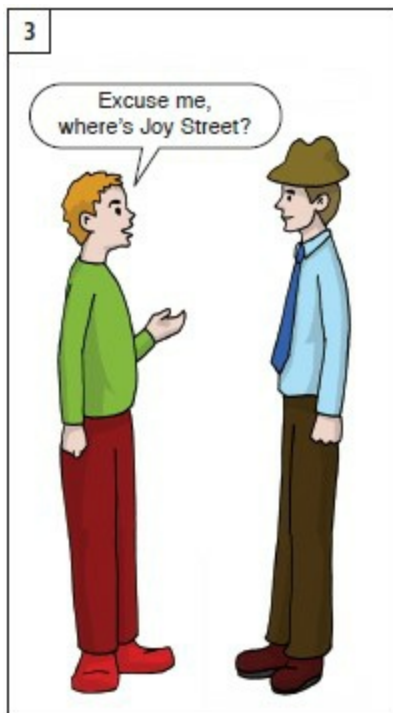
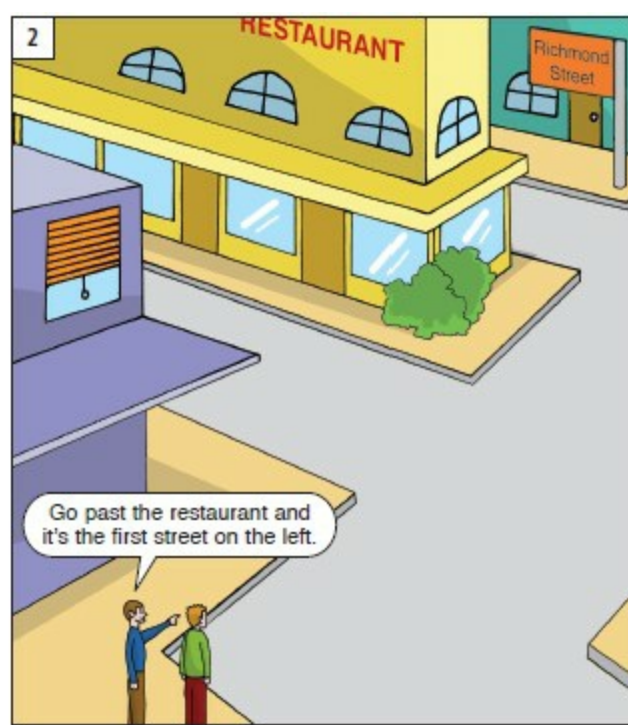
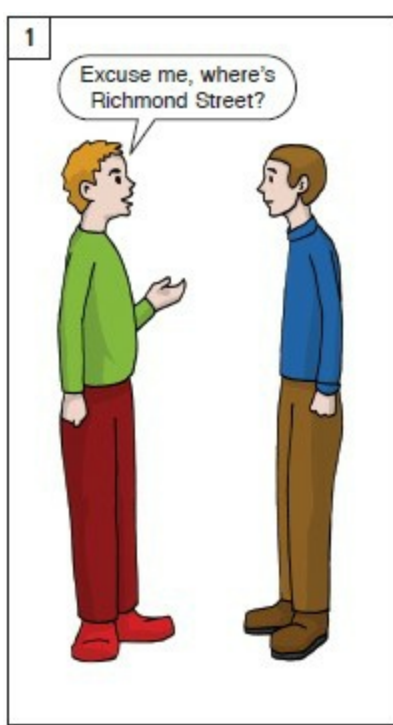
It's a white house with a red roof.

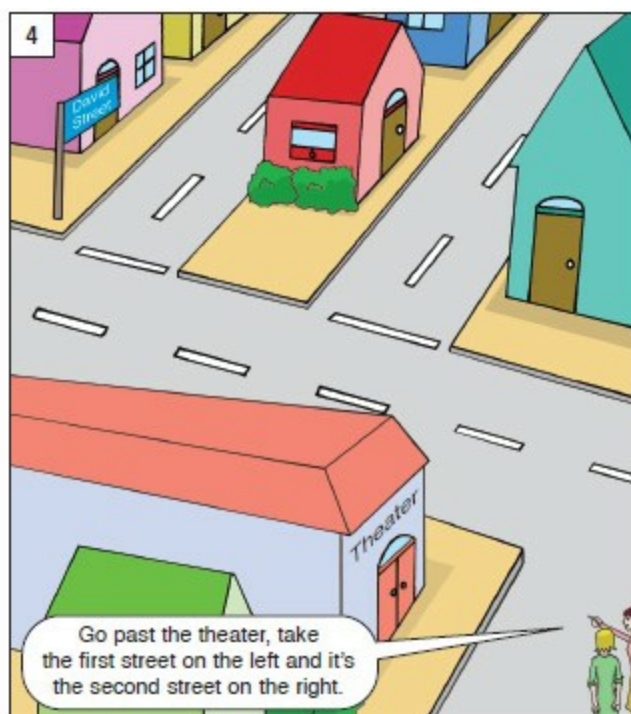
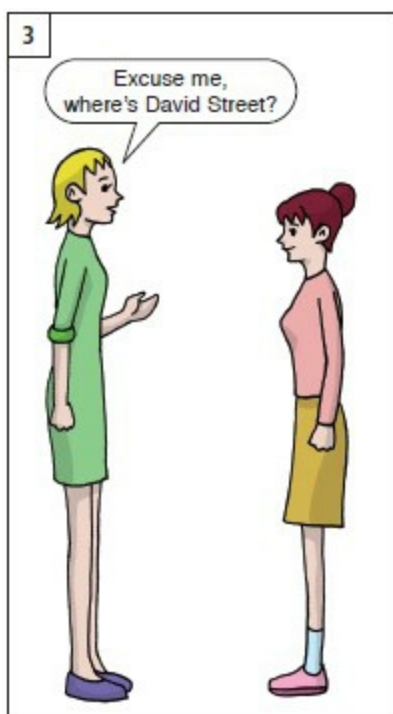
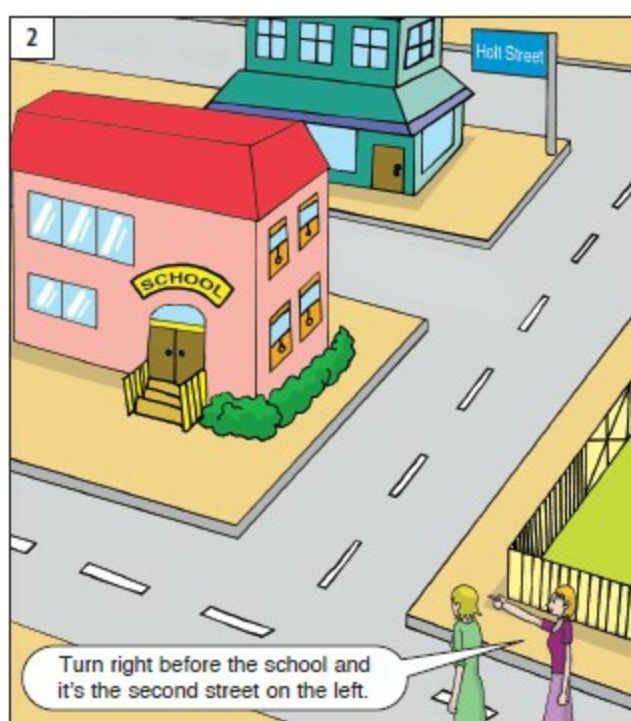
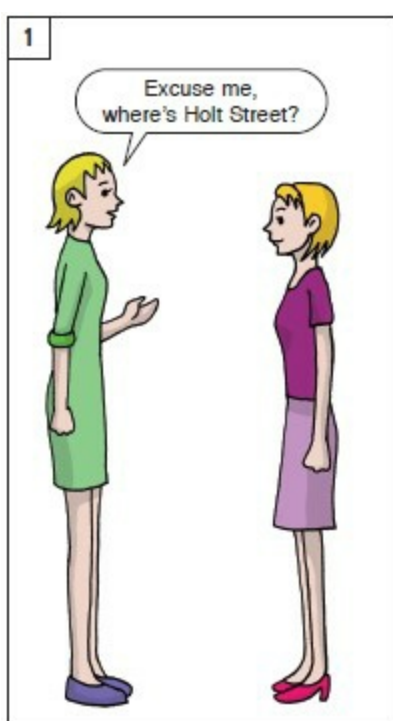
Grammar tips:

The new structures in this unit are directional prepositions and ordinals.

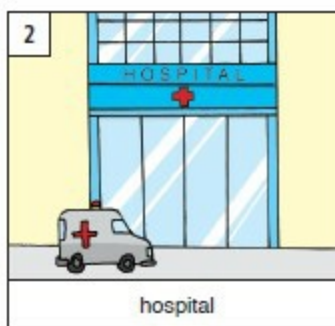
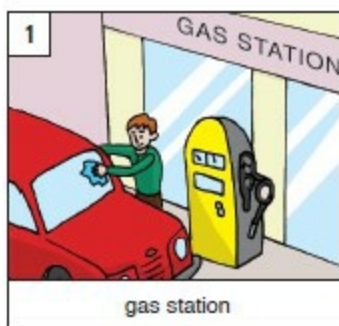


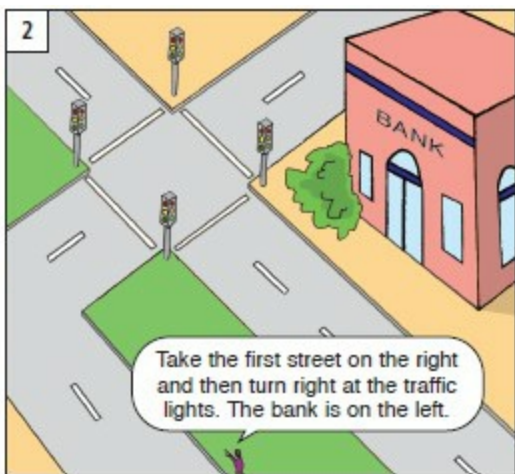
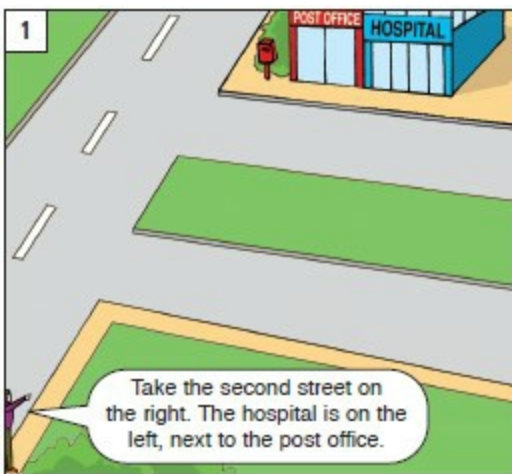
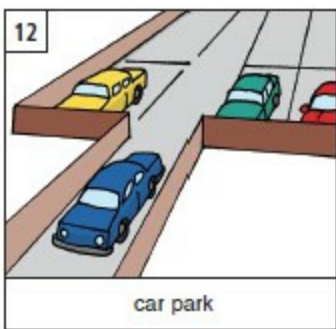
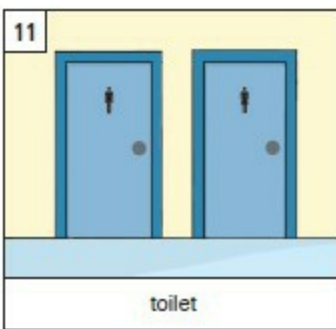
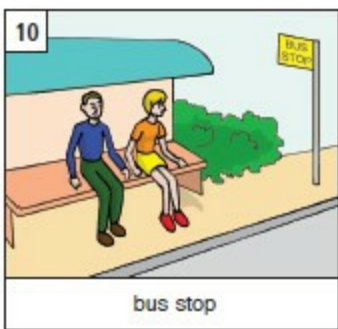
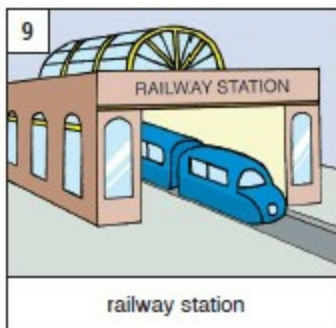
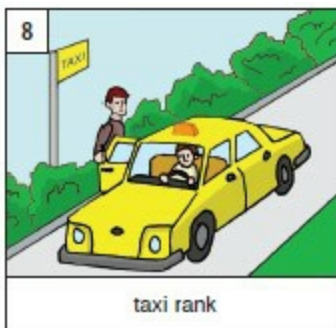
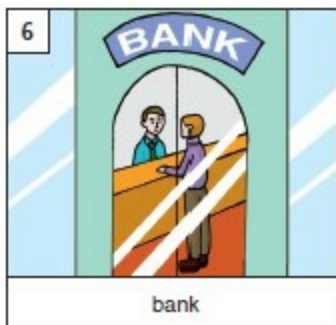
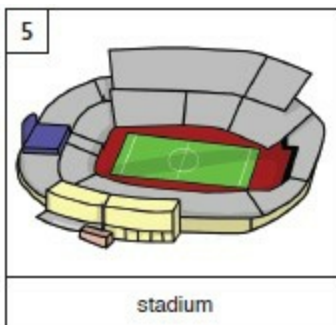
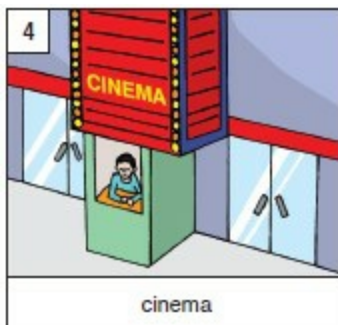


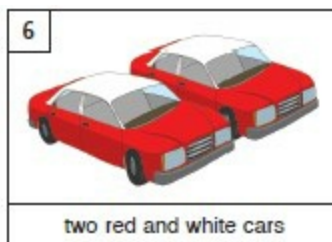
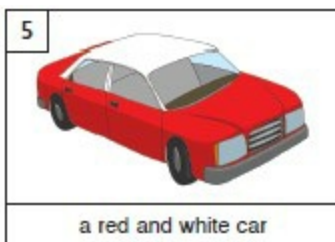
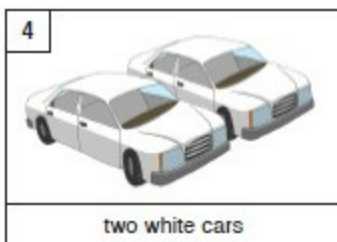
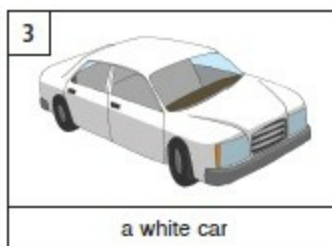
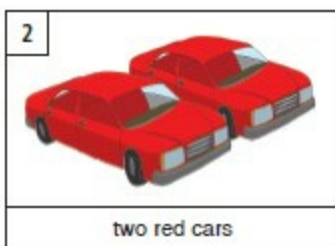
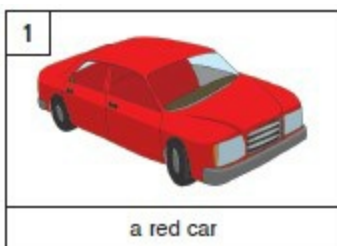
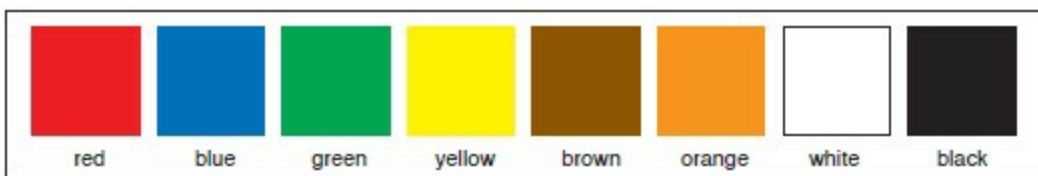
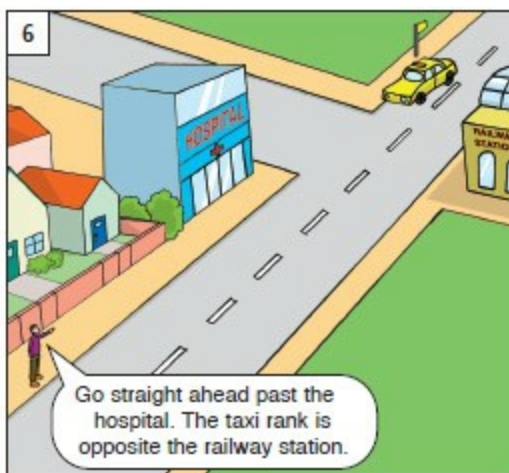
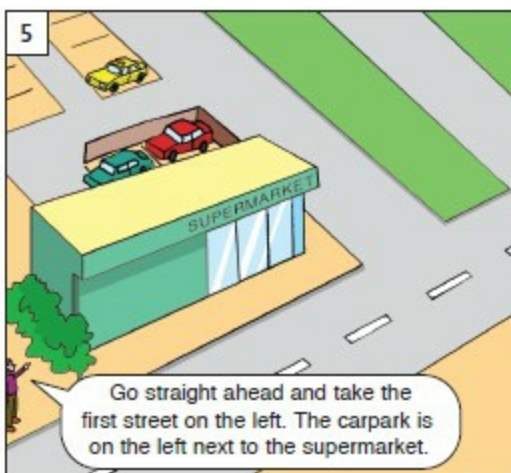
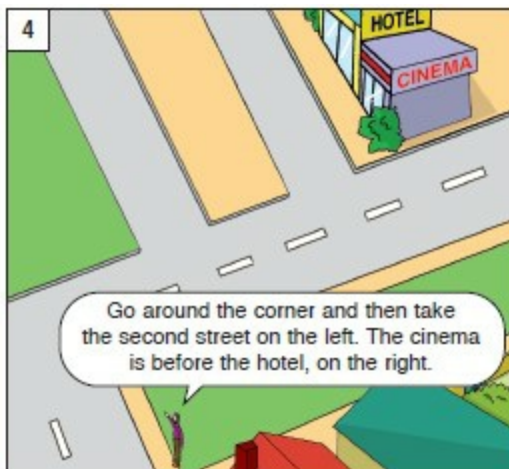
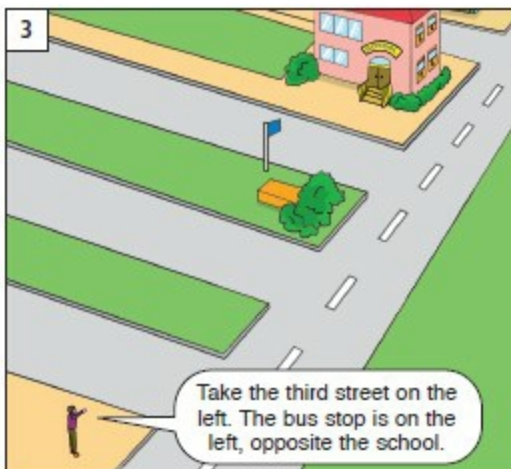




Excuse me, where's the...?







7



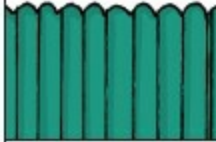
a house

8



a roof

9



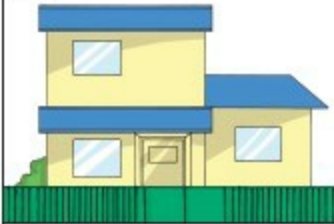
a fence

10

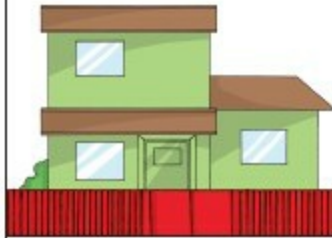


a white house with a red roof

11

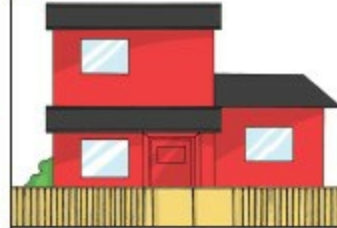
a yellow house with
a blue roof and a green fence

12



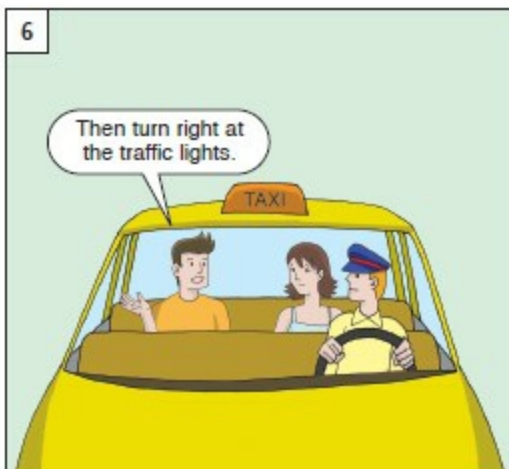
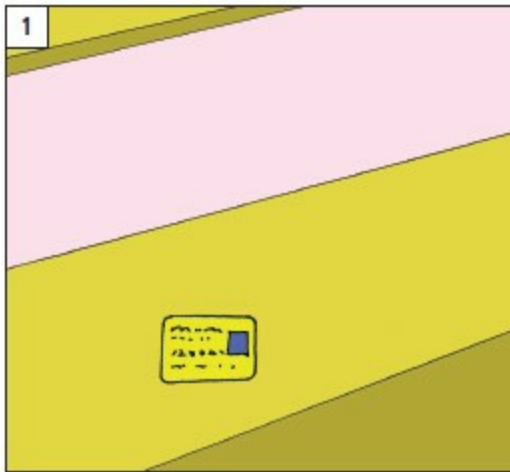
a

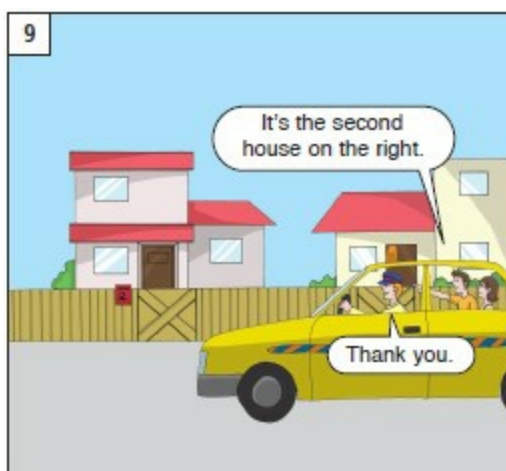
13




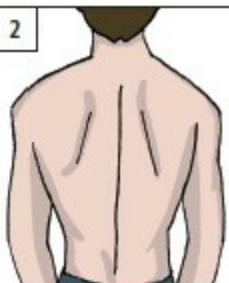






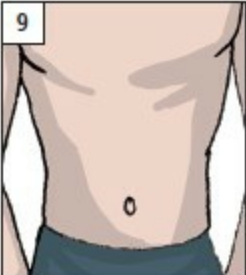





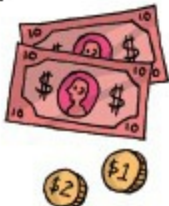

a

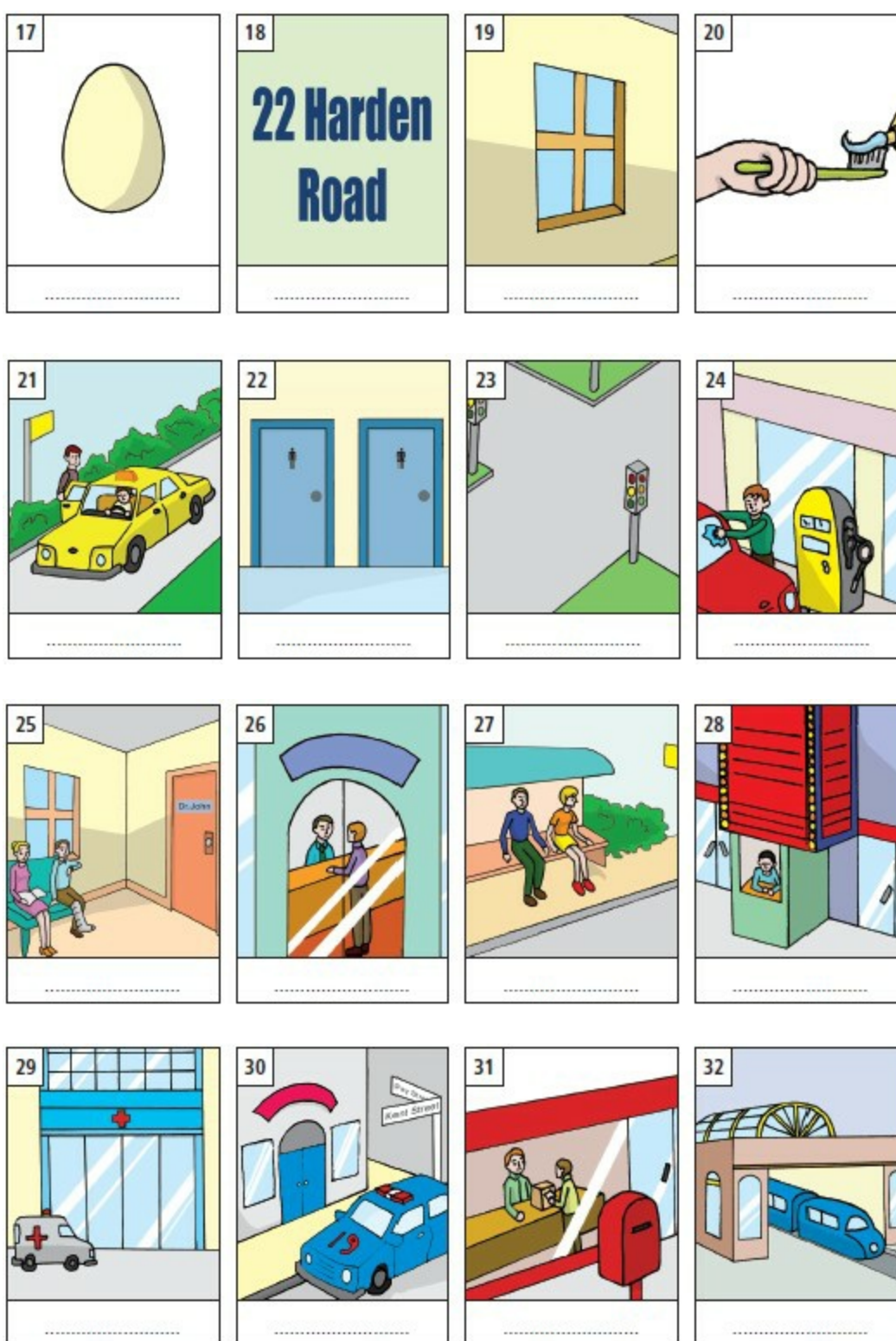
The Bensons





UNIT 15: Revision and extension

1  hand	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 



A

1. Good morning.
 2. What's the matter?
 3. I have a headache.
 4. How's your headache?
 5. Where do you live?
 6. What's your address?
- a. At 2 Richmond Street.
 - b. Better, thanks.
 - c. Good morning.
 - d. It's 2 Richmond Street.
 - e. I have a headache.
 - f. I'm sorry to hear that.

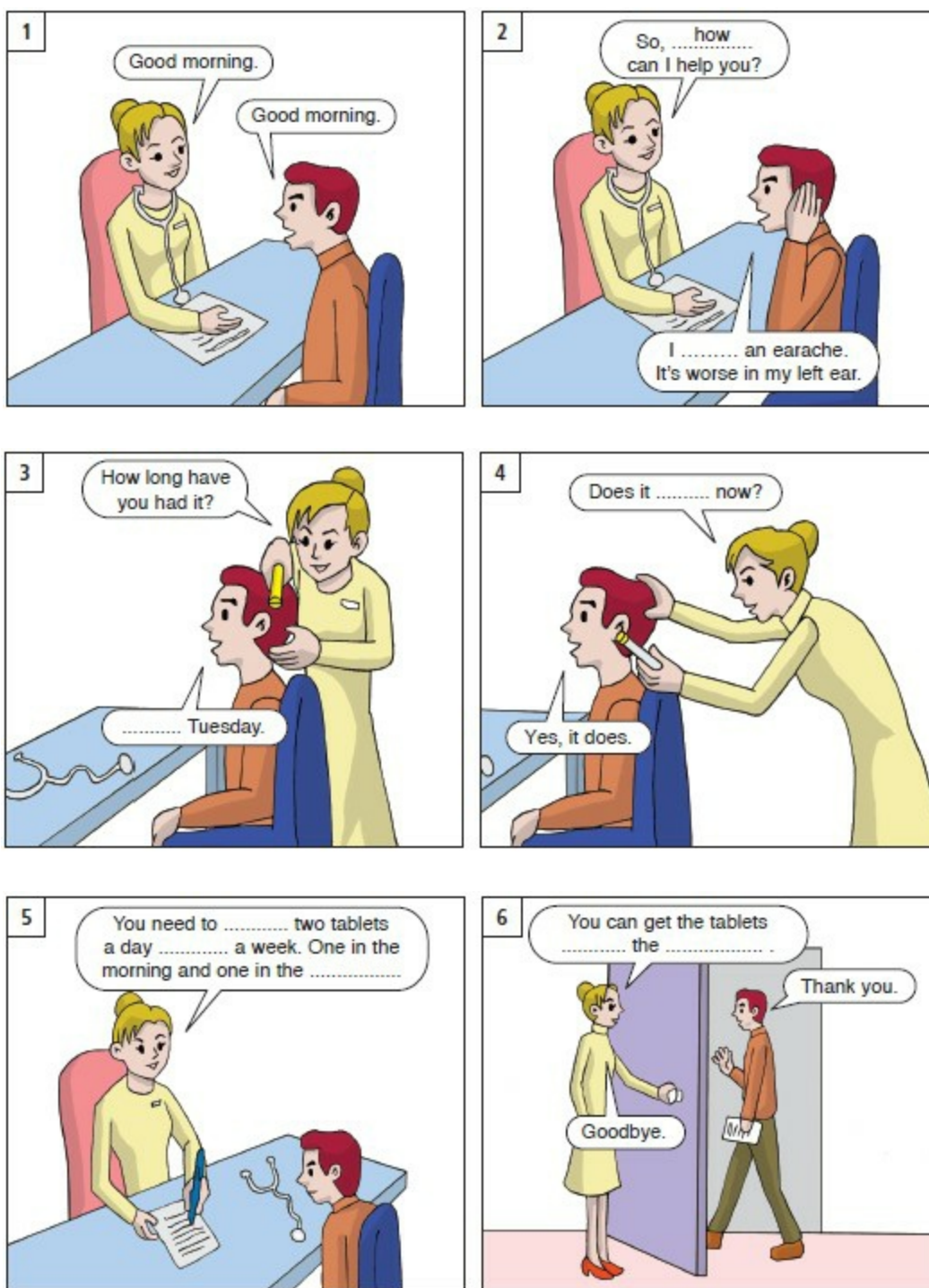
B

- | | |
|-----------------------------|-------------------------------------|
| 1. How's your headache now? | a. It's ten dollars. |
| 2. How much is this? | b. My arm hurts |
| 3. How much are they? | c. Credit, please. |
| 4. Cash or credit? | d. It's straight ahead on the left. |
| 5. Are you all right? | e. They're five dollars. |
| 6. Where's the hospital? | f. Much better, thanks. |

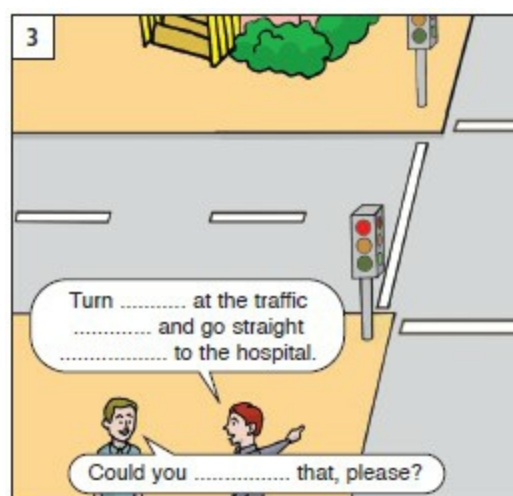
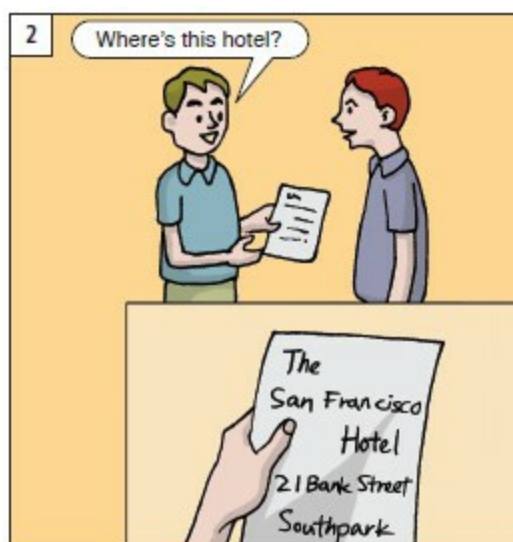
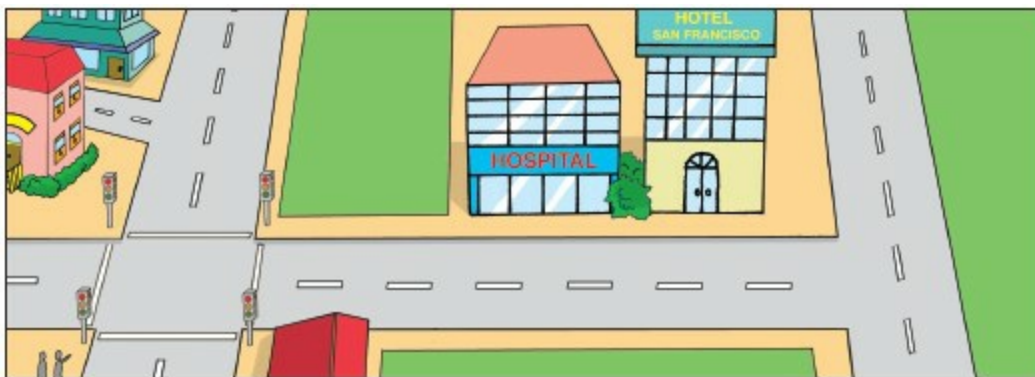
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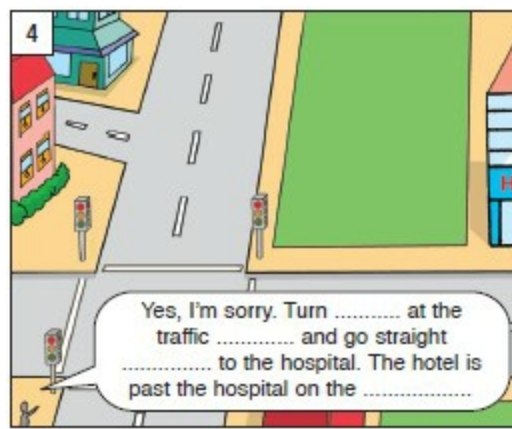
- | | |
|------------------------------|--------------------|
| 1. Do we have any apples? | a. Yes, she does. |
| 2. Do you play the violin? | b. Yes, we do. |
| 3. Do I need a ticket? | c. No, they don't. |
| 4. Does she have any cash? | d. Yes, he does. |
| 5. Does he play the trumpet? | e. No, I don't. |
| 6. Do they have a new car? | f. Yes, you do. |

hurt take chemist since evening at how for have



repeat lights ahead left lights tell right left help ahead





look

take

next

much

Where

like



live I'll How's My for right with



- wrong What's
- shoulder hurts My.



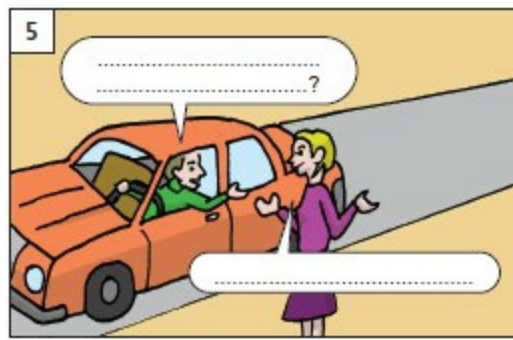
- matter the What's
- headache a have I



- I to go now have
- a What pity



- you do Where live
- 41 Wik Street live I at



- Excuse me, where's the car park?
- Sorry, I don't know.



- Where's the bank?
- It's around the corner.



- You need a ticket, don't you?
- How much is it?



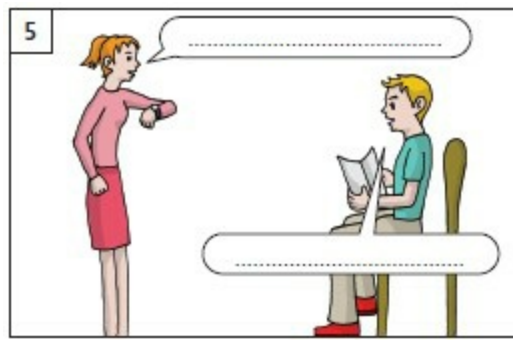
- Can you help me?
- How much are these shoes?



- How's your tooth now?
- Better, thanks.



- Do you take Visa?
- Sure.



- go We now to have
- taxi a I'll call



- you me waiting for for Thank
- OK That's

UNIT 15: Answers

Unit 15, page 132

1. hand
 2. back
 3. ear
 4. foot
 5. head
 6. knee
 7. leg
 8. shoulder
 9. stomach
 10. arm
 11. tooth
 12. sun
 13. moon
 14. stars
 15. cash
 16. credit card
-

Unit 15, page 133

17. egg
18. address
19. window
20. toothbrush
21. taxi rank
22. toilet
23. traffic lights
24. gas station
25. waiting room

- 26. bank
 - 27. bus stop
 - 28. cinema
 - 29. hospital
 - 30. police station
 - 31. post office
 - 32. railway station
-

Unit 15, page 134

- A. 1c 2e 3f 4b 5a 6d
 - B. 1f 2a 3e 4c 5b 6d
 - C. 1b 2e 3f 4a 5d 6c
-

Unit 15, page 135

- 2. how, have
 - 3. Since
 - 4. hurt
 - 5. take, for, evening
 - 6. at, chemist
-

Unit 15, page 136

- 1. help
 - 3. left, lights, ahead, repeat
 - 4. left, lights, ahead, right
-

Unit 15, page 137

- 1. Where
- 2. much
- 3. look
- 4. next

5. take
 6. like
-

Unit 15, page 138

1. right, My
 3. I'll
 4. live, with
 5. for
 6. How's
-

Unit 15, page 139

1. What's wrong?
My shoulder hurts.
 2. What's the matter?
I have a headache.
 3. I have to go now.
What a pity.
 4. Where do you live?
I live at 41 Wik Street.
 5. Excuse me, where's the car park?
Sorry, I don't know.
 6. Where's the bank?
It's around the corner.
-

Unit 15, page 140

1. You need a ticket.
How much is it?
2. Can I help you?
Yes. How much are these shoes?
3. How's your tooth now?
Better, thanks.
4. Do you take Visa?
Sure.

5. We have to go now.
I'll call a taxi.
6. Thank you for waiting for me.
That's OK.

UNIT 16: She bought a cake.

In this unit you will learn the following:

- How to talk about the past and the present
- How to make predictions
- How to make simple descriptions

Here are the words you will learn to use:

buy	eat	sell	wash
clean	mum	sleep	were
close	open	talk	write
dirty	pull	teach	
drive	push	was	

Here are some phrases you will learn to use:


Play the ...
Turn right
Washing the ...


Here are some sentences you will practice:


She'll call him.
It's turning right.
He's washing the car.
She's talking to him.
She's buying a ticket.
They ate them.

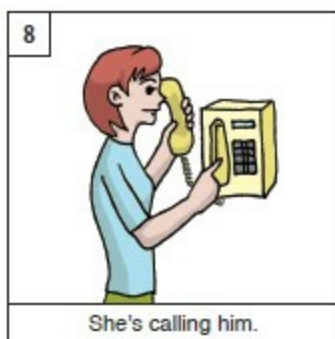
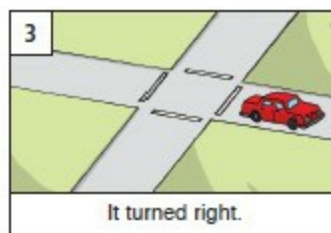
Grammar tips:

The new structures in this unit are elision with will, and distinguishing past, present continuous and future tenses.

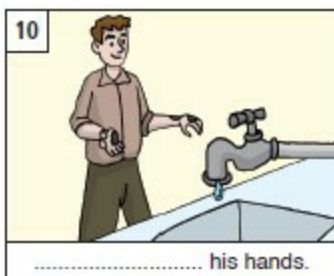
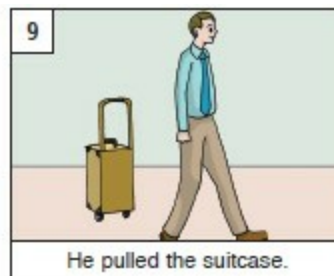
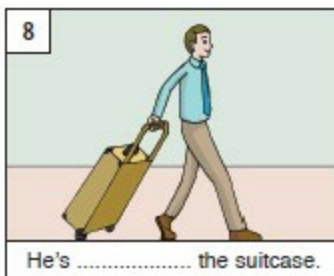
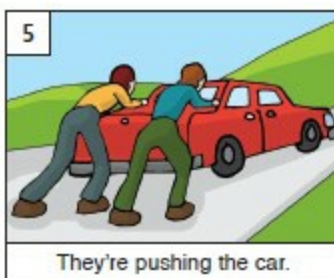
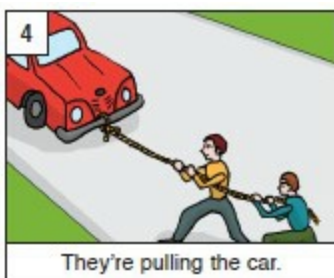
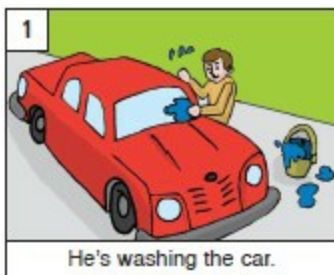
 it will = it'll

 he will = he'll

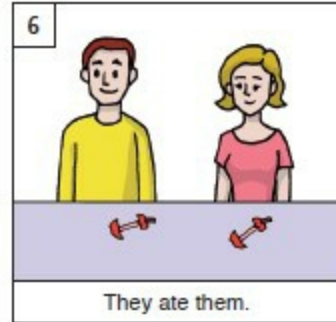
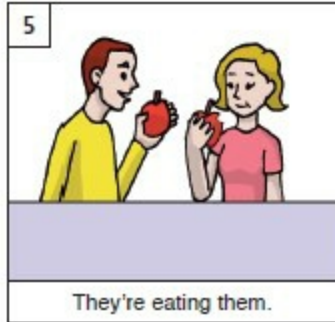
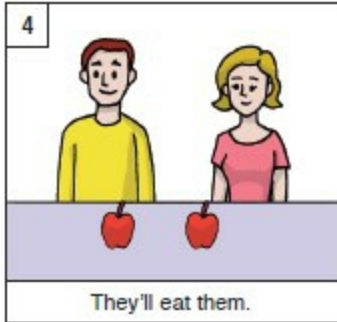
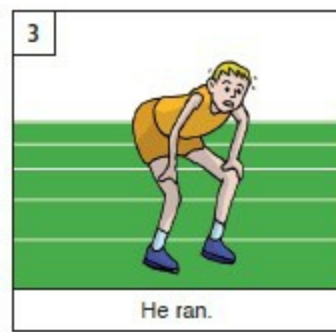
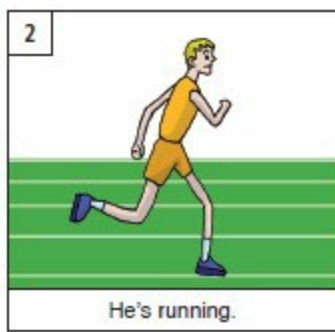
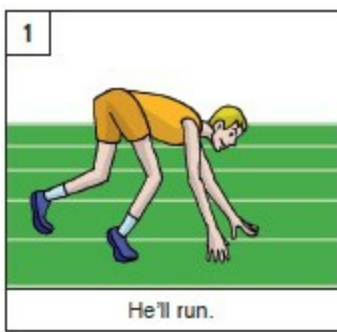
 she will = she'll



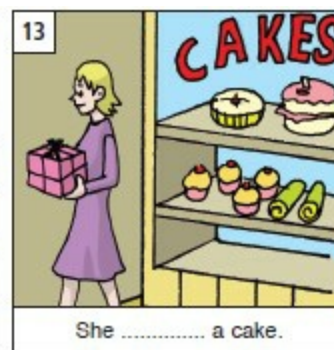
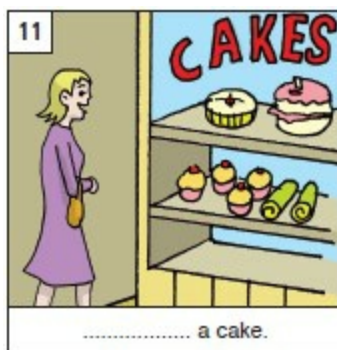
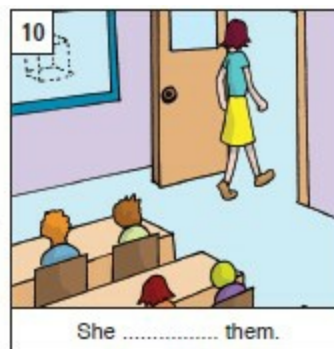
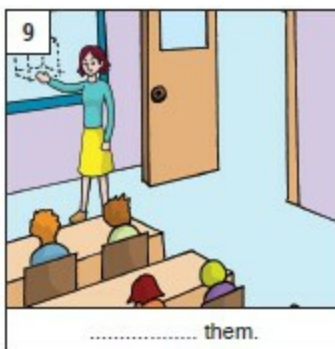
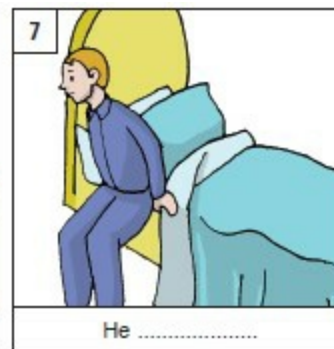
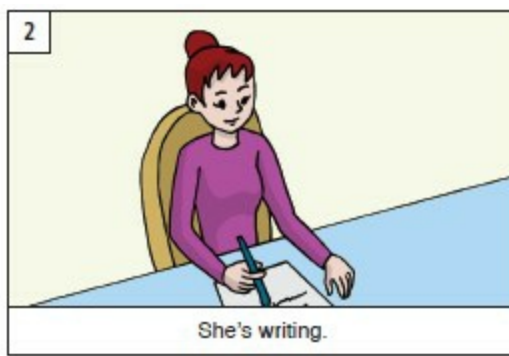
turn	turning	turned
play	playing	played
call	calling	called
work	working	worked
arrive	arriving	arrived
agree	agreeing	agreed
wait	waiting	waited
stop	stopping	stopped
wash	washing	washed
open	opening	opened
close	closing	closed
pull	pulling	pulled
push	pushing	pushed
talk	talking	talked

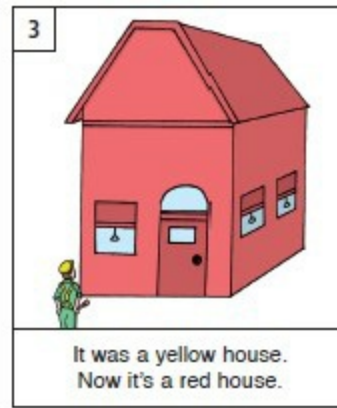
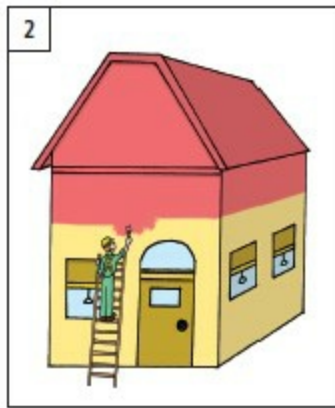
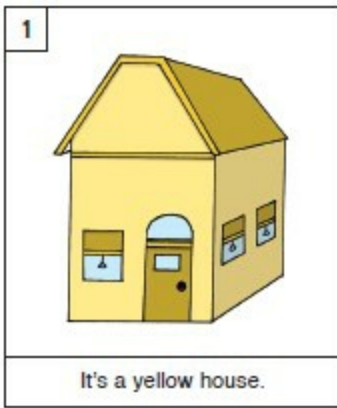


they will = they'll

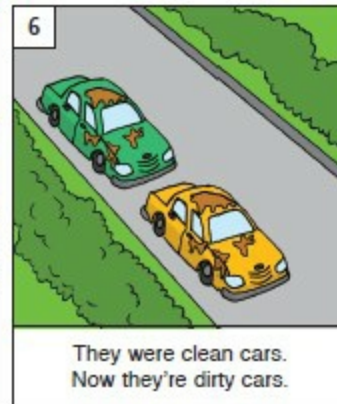
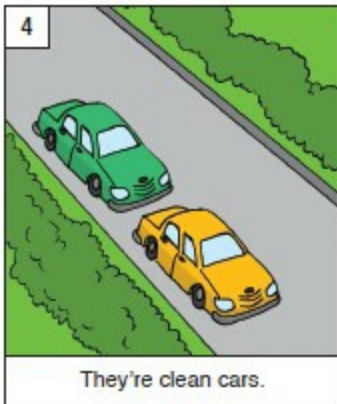


run	running	ran
eat	eating	ate
bring	bringing	brought
come	coming	came
go	going	went
take	taking	took
do	doing	did
meet	meeting	met
have	having	had
leave	leaving	left
think	thinking	thought
pay	paying	paid
hurt	hurting	hurt
get	getting	got
make	making	made
teach	teaching	taught
sleep	sleeping	slept
write	writing	wrote
buy	buying	bought
sell	selling	sold
drive	driving	drove

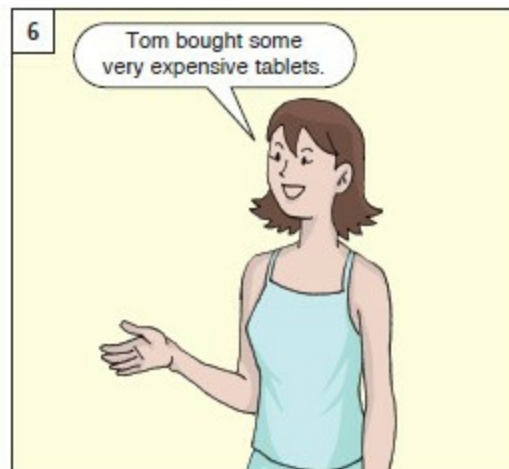
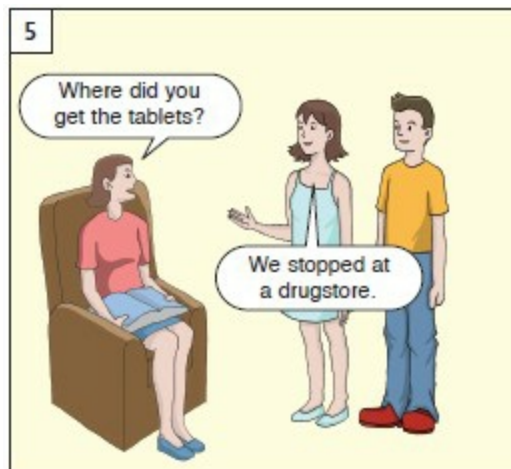
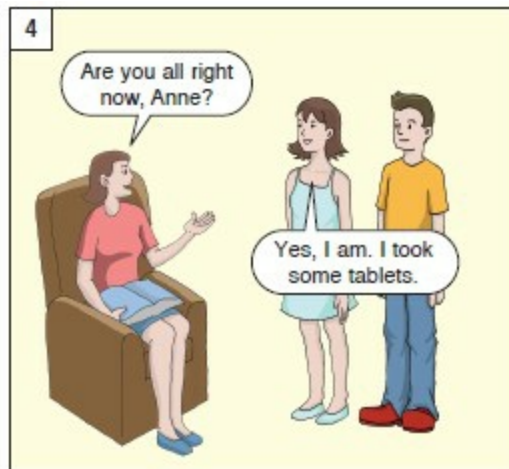
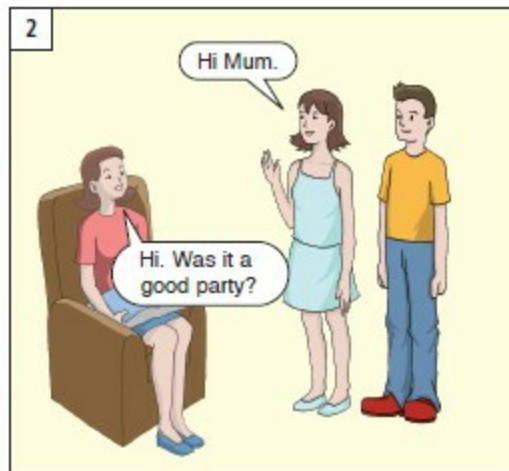




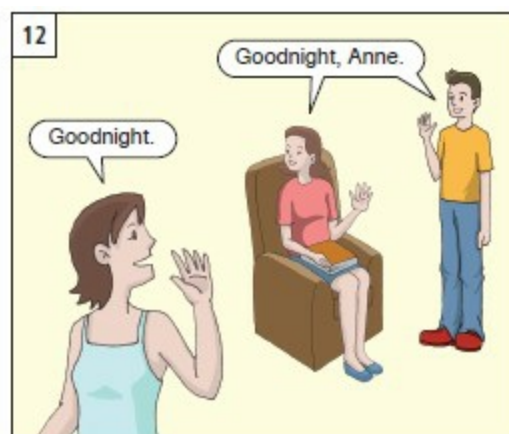
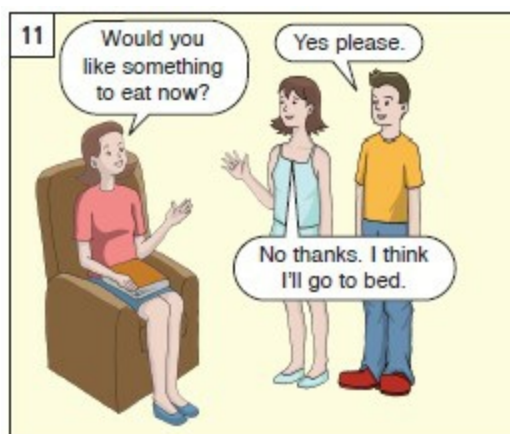
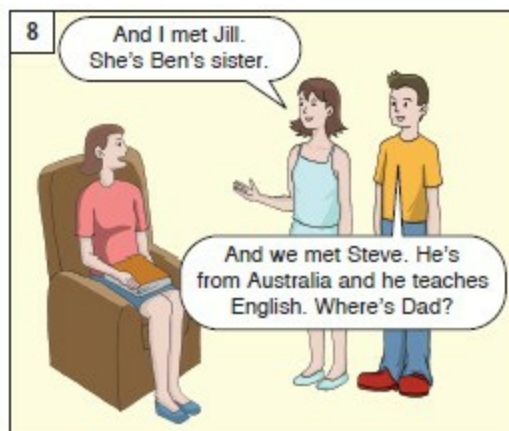
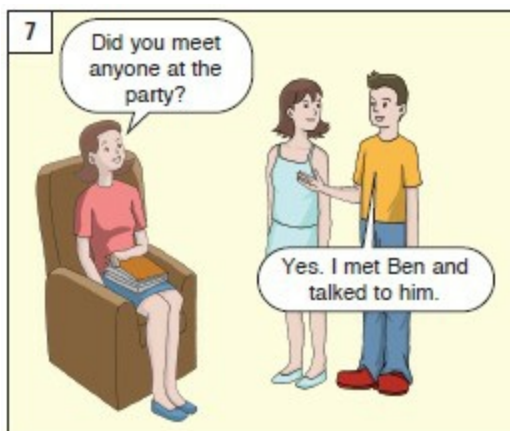
I am	I was
You are	You were
He is	He was
She is	She was
It is	It was
We are	We were
They are	They were



The Bensons



I will = I'll



UNIT 17: They're working in the garden.

In this unit you will learn the following:

- How to answer the telephone
- How to make a telephone call
- How to talk about what you like and don't like

Here are the words you will learn to use:

after	drink	lunch	short
ask	empty	message	speak
beep	football	newspaper	swim
before	full	number	telephone (phone)
breakfast	garden	play	television
busy	golf	please	tennis
chess	hair	read	watch
dinner	long	shop	work

Here are some phrases you will learn to use:

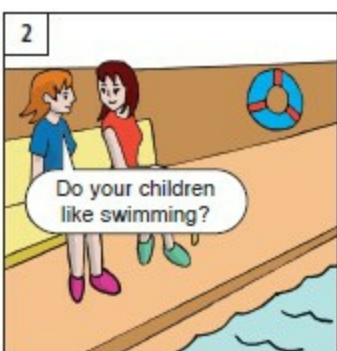
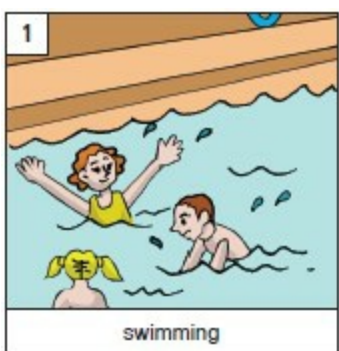
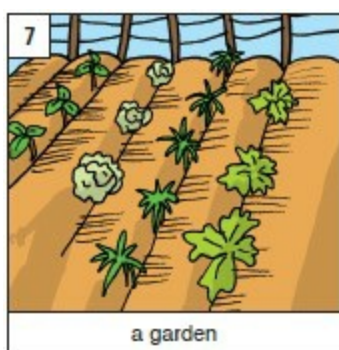
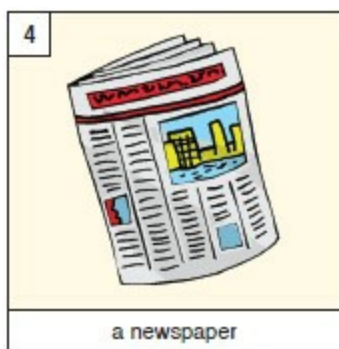
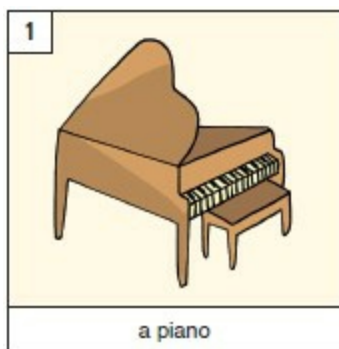
have a haircut
leave a message
take a message

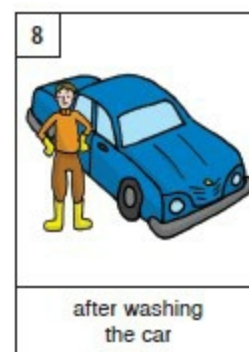
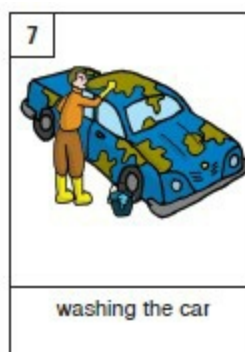
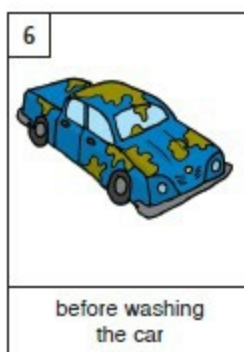
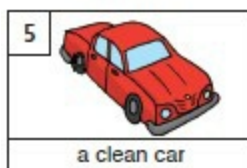
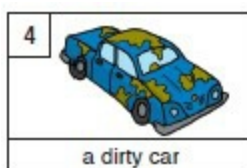
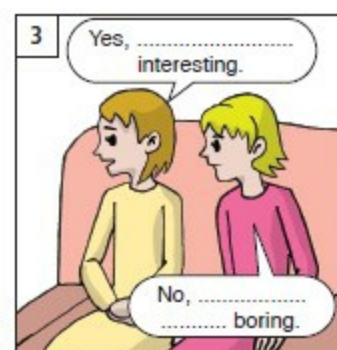
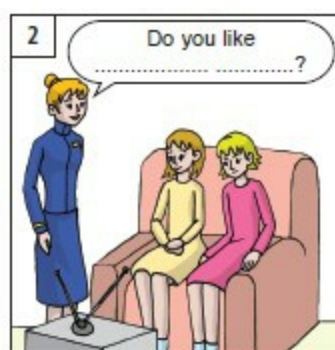
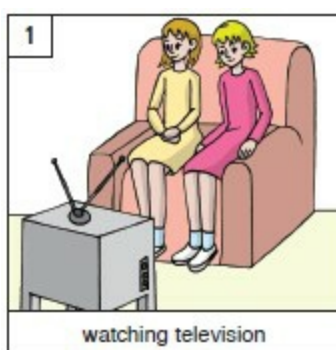
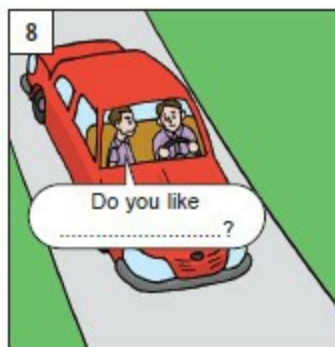
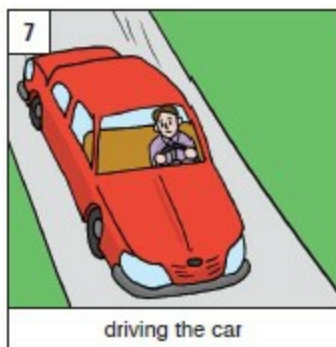
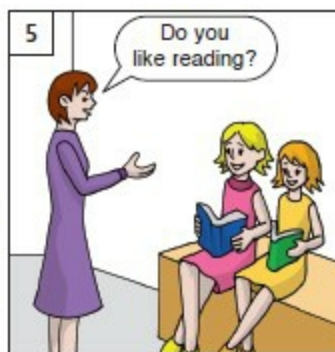
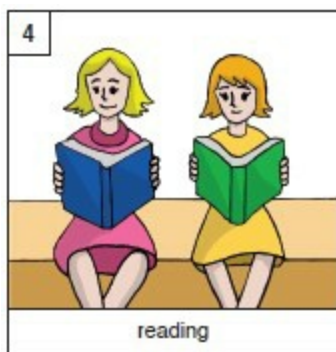
Here are some sentences you will practice:

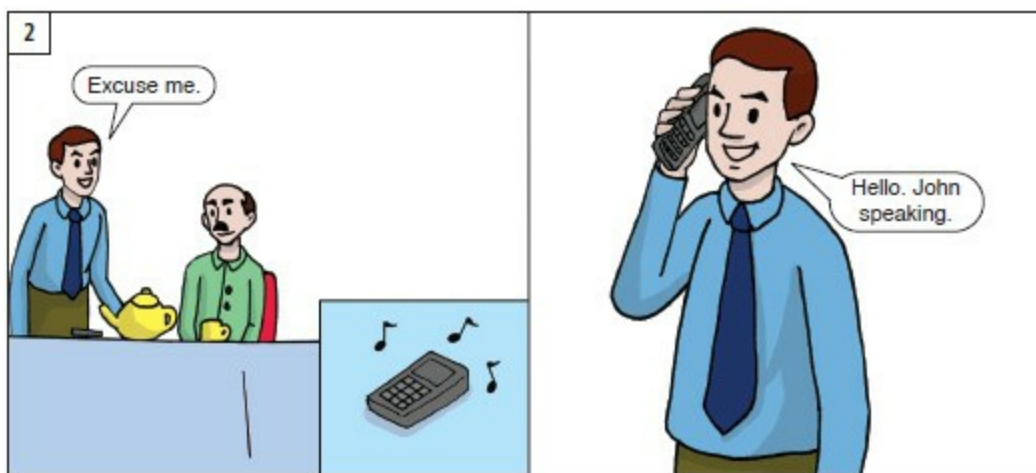
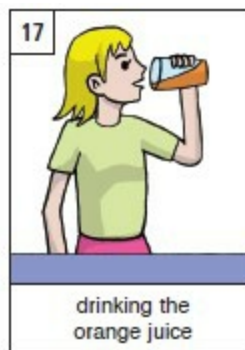
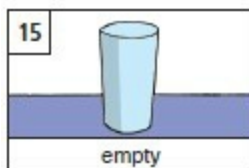
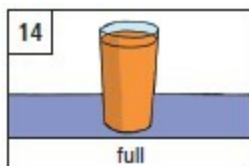
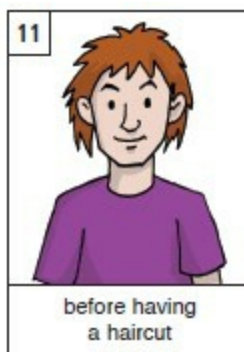
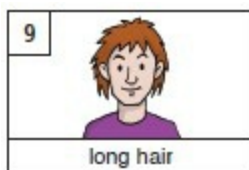
He likes playing the piano.
Do you like washing the car?
I'll get it.
Hello. John speaking.
Can I speak to Tom, please?
Please call me after lunch.
Who's calling?
I'm sorry, she's busy. Can I take a message?

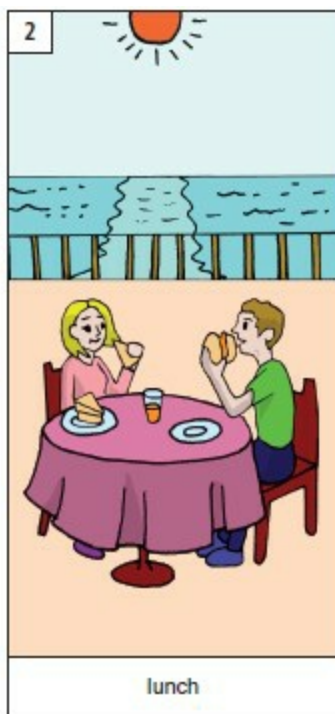
Grammar tips:

The new structures in this unit are gerunds and past continuous tense



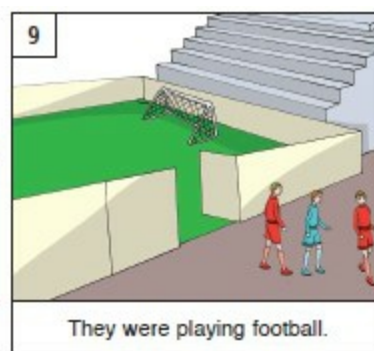
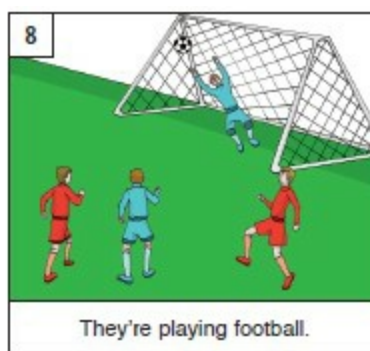
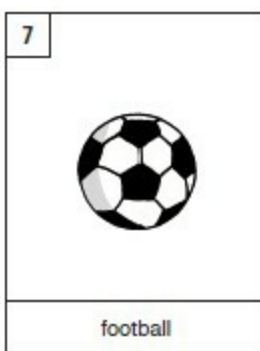
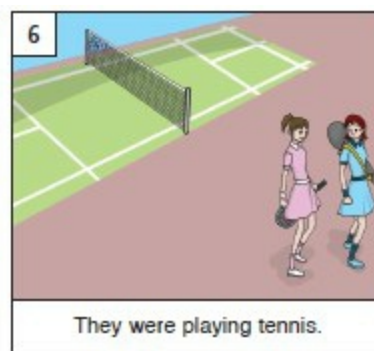
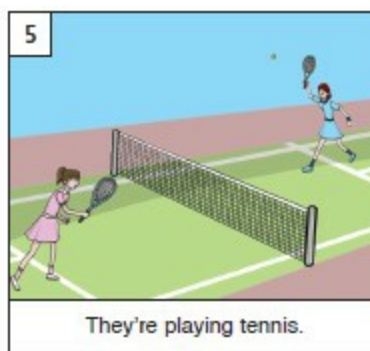
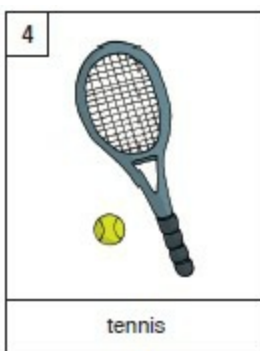
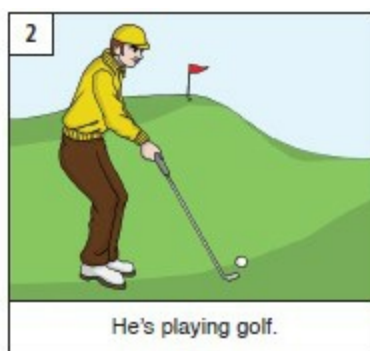
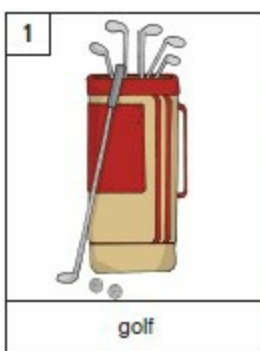












10



chess

11



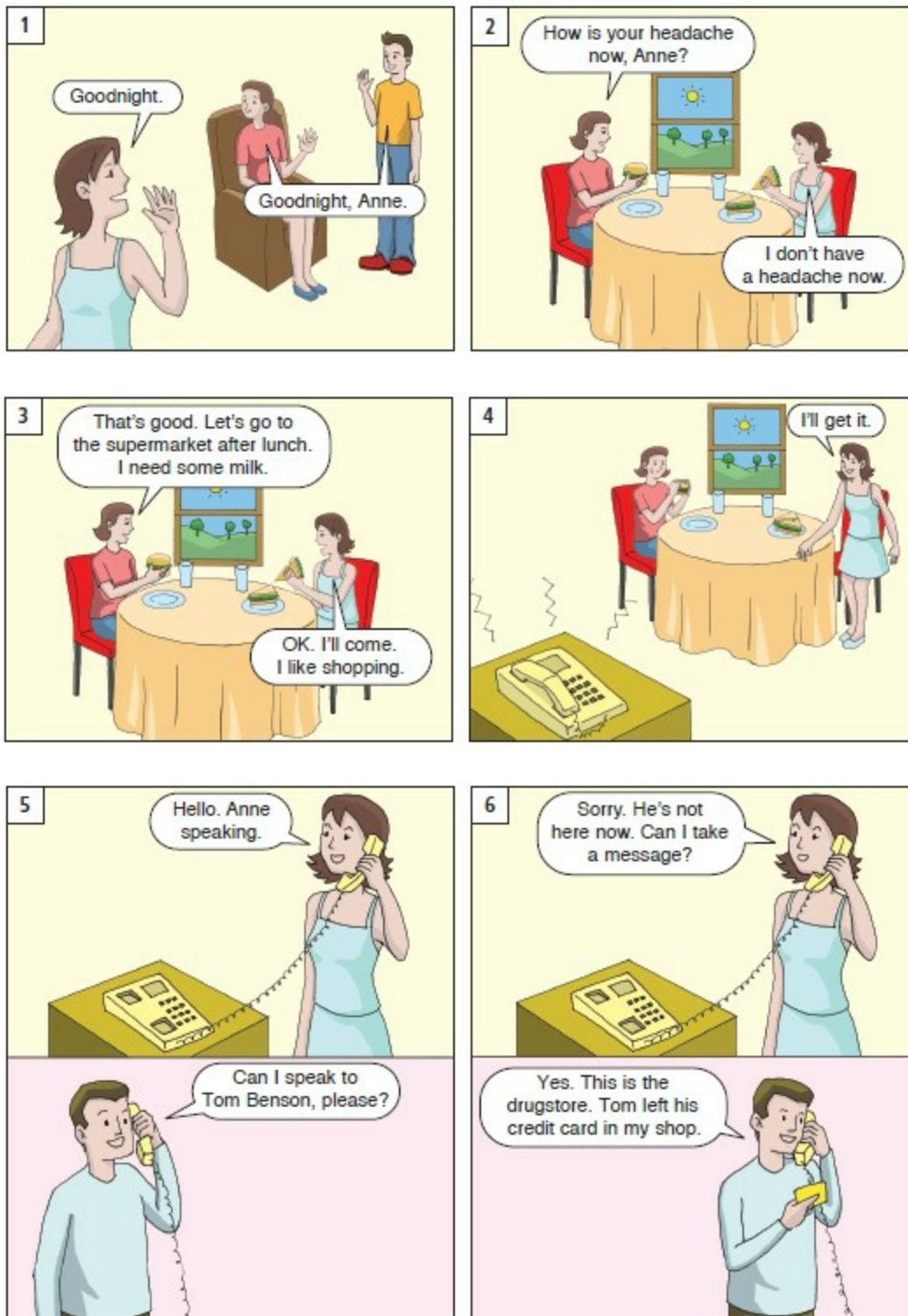
They're playing chess.

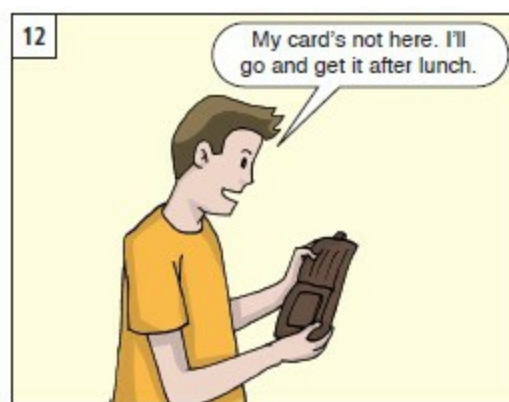
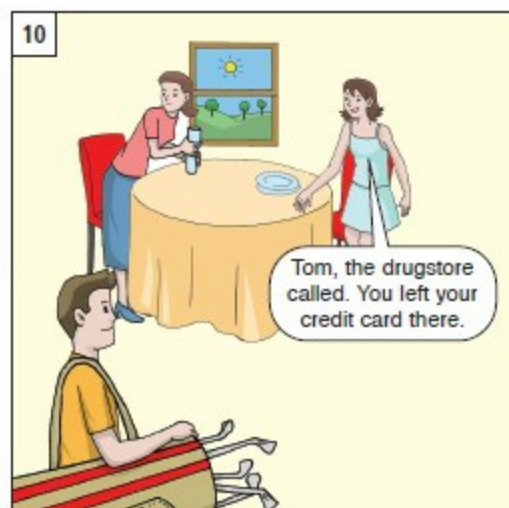
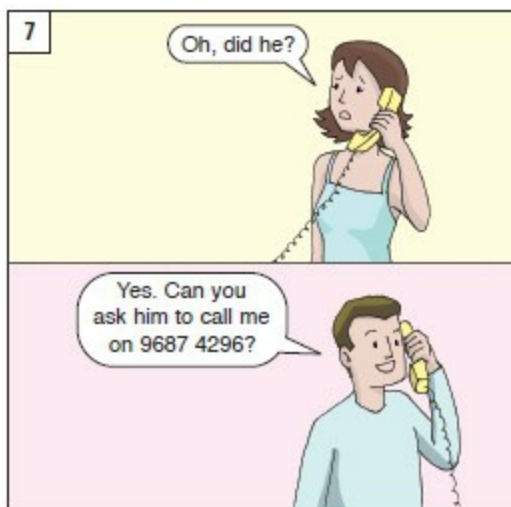
12



They were playing chess.

The Bensons





UNIT 18: What's the time?

In this unit you will learn the following:

- How to say the time
- How to make appointments

Here are the words you will learn to use:

a.m.	flight	p.m.	wedding
angry	half	quarter	welcome
appointment	happy	sad	worried
clock	late	today	yesterday
early	o'clock	tomorrow	

Here are some phrases you will learn to use:

What's the time?

Make an appointment

At one thirty

A quarter past

Half past

A quarter to

Here are some sentences you will practice:

Can you tell me the time, please?

It's two o'clock.

When's the meeting?










I'll meet you at twenty past ten.




When does the train leave?

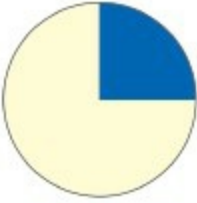


Your flight leaves at eight thirty-five tomorrow evening.




Grammar tips:

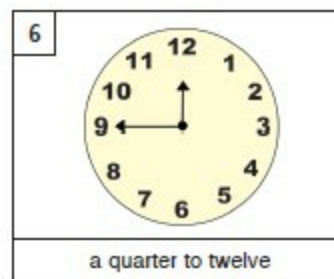
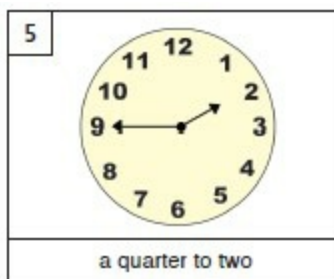
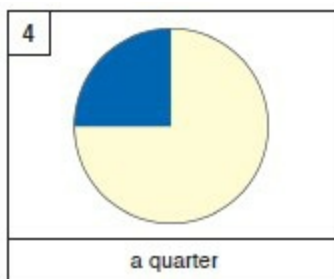
The new structure in this unit is present simple with future meaning.

<p>1</p>  <p>some clocks</p>	<p>2</p>  <p>one o'clock</p>	<p>3</p>  <p>two o'clock</p>	<p>4</p>  <p>three o'clock</p>
	<p>5</p>  <p>one o'clock</p>	<p>6</p>  <p>two o'clock</p>	<p>7</p>  <p>three o'clock</p>
	<p>8</p>  <p>a watch</p>	<p>9</p> 	

<p>10</p>  <p>one fifteen</p>	<p>11</p>  <p>one thirty</p>	<p>12</p>  <p>one forty-five</p>
--	---	---






<p>13</p>  <p>a quarter</p>	<p>14</p>  <p>a quarter past one</p>	<p>15</p>  <p>a quarter past nine</p>
--	---	--






<p>1</p>  <p>a half</p>	<p>2</p>  <p>half past one</p>	<p>3</p>  <p>half past ten</p>
--	---	---



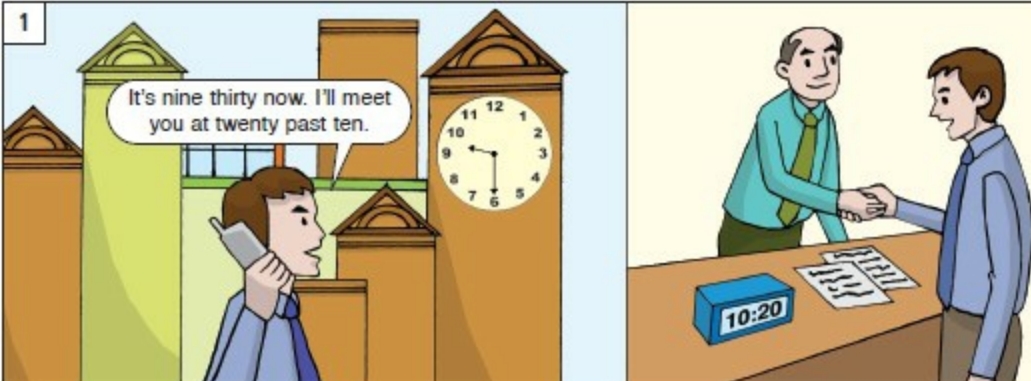
when is = when's



3  five past one one o five	4  ten past one one ten	5  a quarter past one one fifteen	6  twenty past one one twenty	7  twenty-five past one one twenty-five
--	--	---	---	---

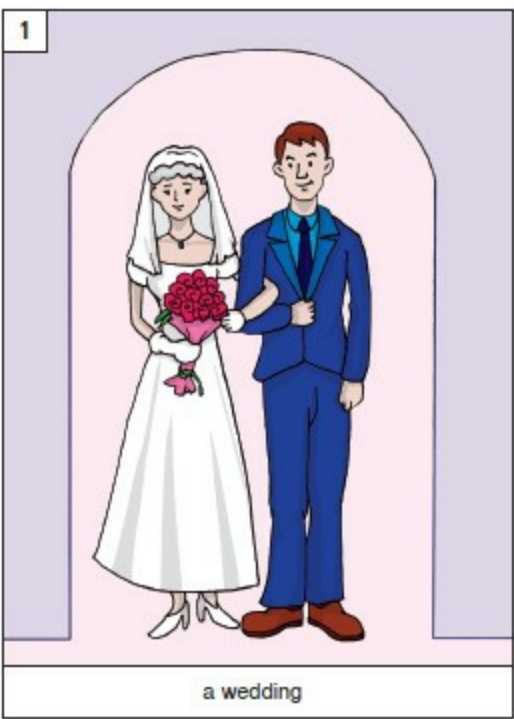
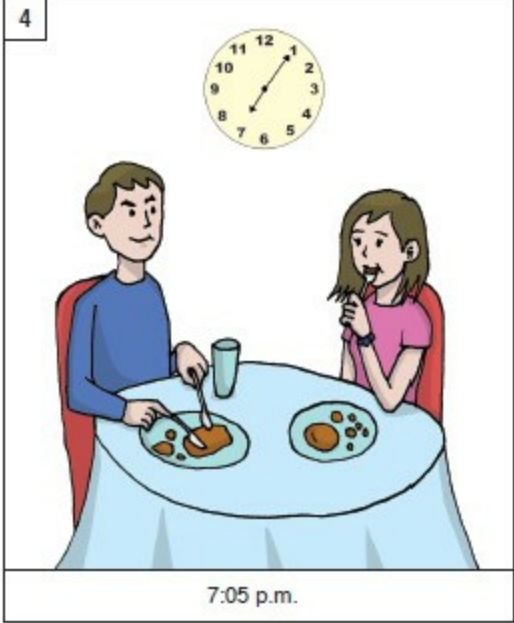
8  twenty-five to two one thirty-five	9  twenty to two one forty	10  quarter to two one forty-five	11  ten to two one fifty	12  five to two one fifty-five
--	--	---	---	--

1

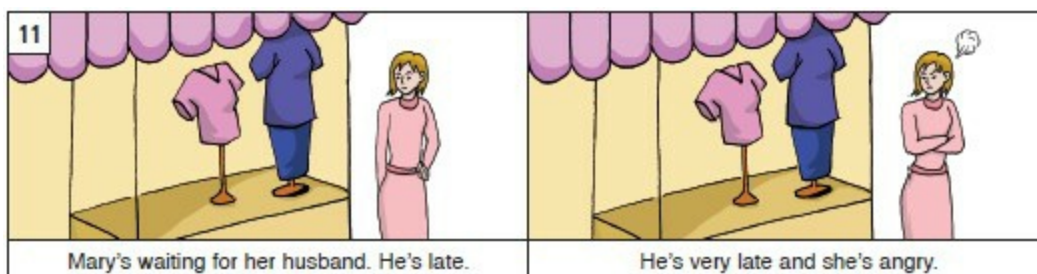
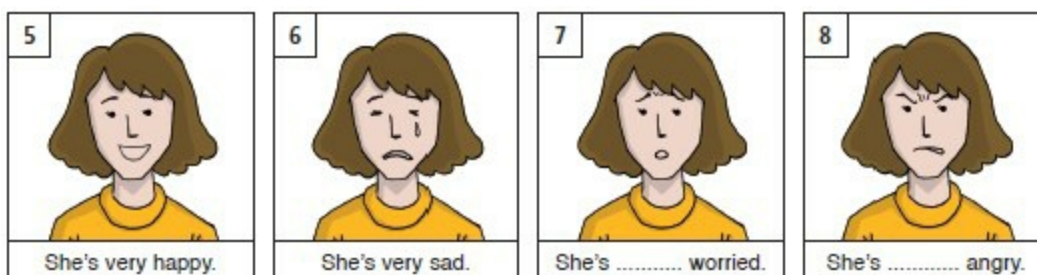
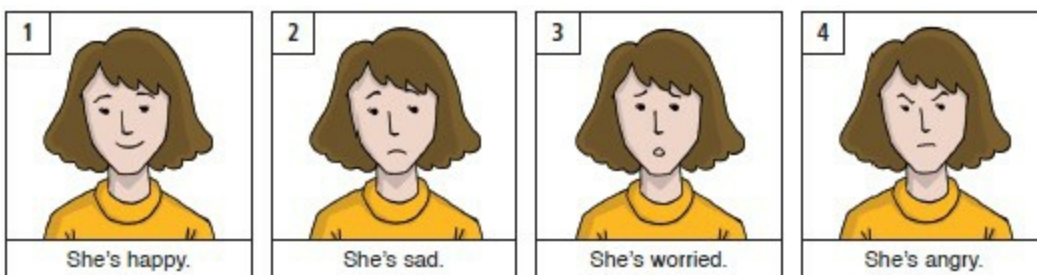


2

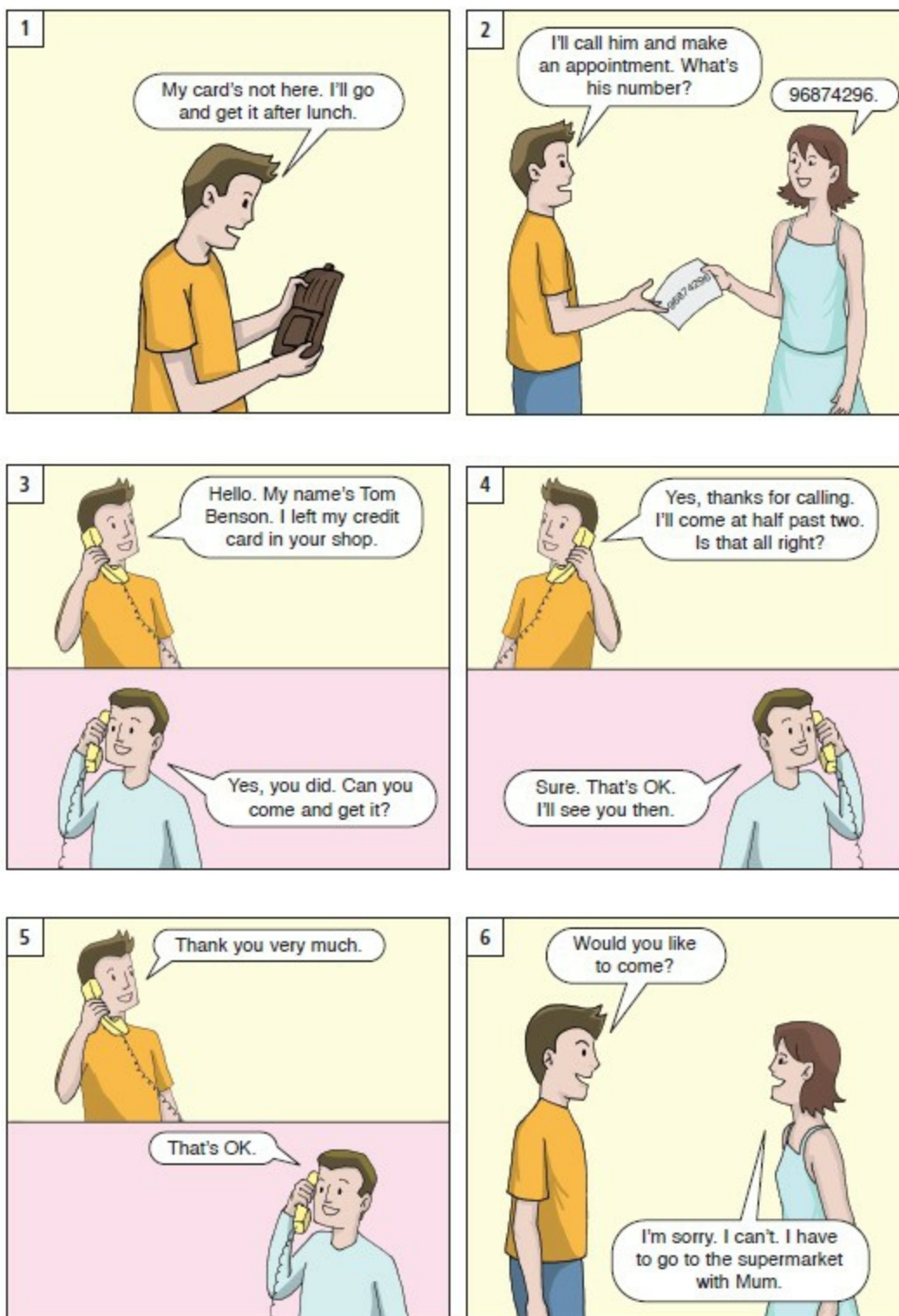


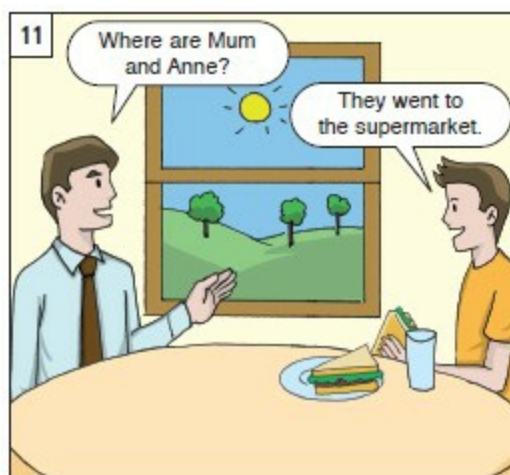
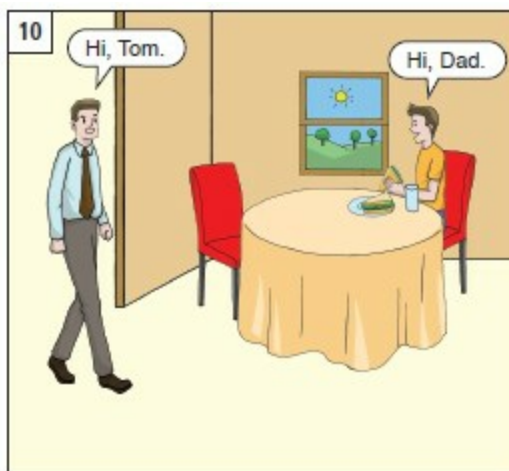
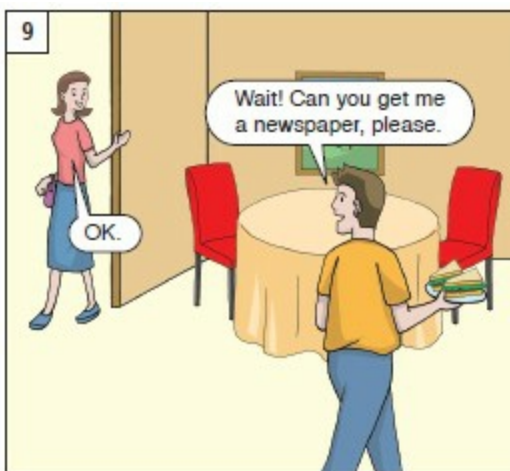
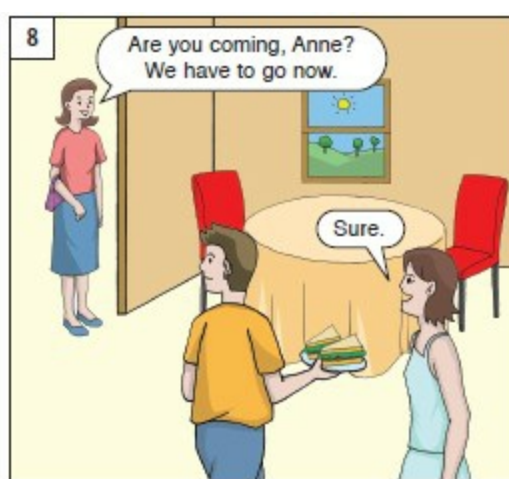






The Bensons





UNIT 19: You're not allowed to park here.

In this unit you will learn the following:

- How to use public transport
- How to ask for permission
- How to give or refuse permission

Here are the words you will learn to use:

bicycle	heated	missed	timetable
change	hour	park	tram
ferry	minute	parked	use
heat	miss	second	used

Here are some phrases you will learn to use:

Does this bus go to ... ?

How long ... ?

get on

get off

No parking.

You're not allowed to ...

How many ... ?

Here are some sentences you will practice:

He's waiting for the bus.

He's going by bus.

She missed the bus.

Can you tell me when to get off, please?

Here you are.

You're not allowed to swim here.

Grammar tips:

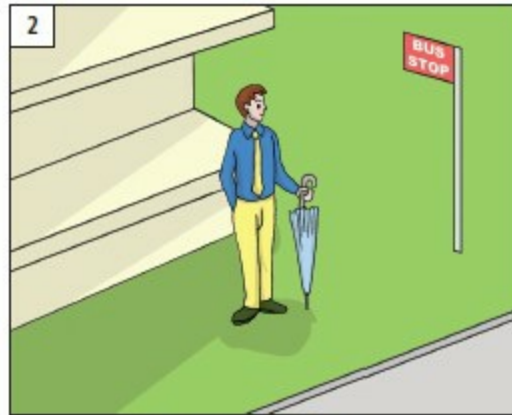
The new structures in this unit are prohibitions and quantifiers.

1



a bus

2



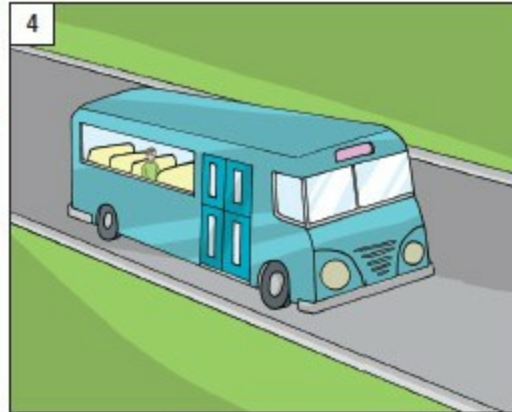
He's waiting for the bus.

3



He's getting on the bus.

4



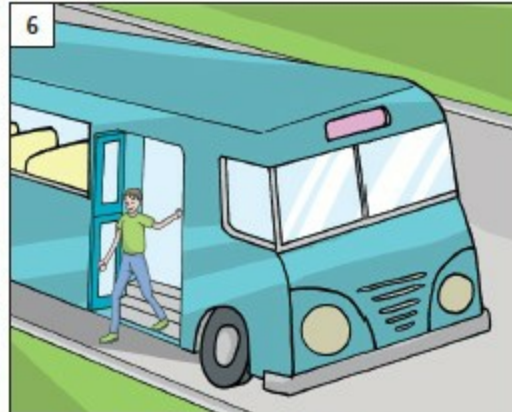
He's going by bus.

5



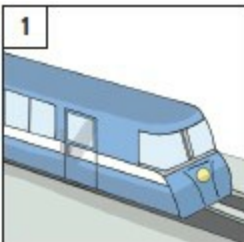
She missed the bus.

6



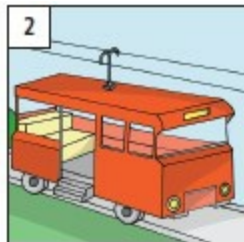
He's getting off the bus.

1



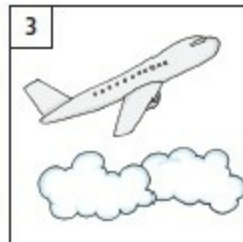
a train

2



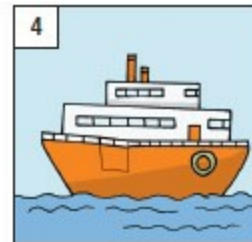
a tram

3

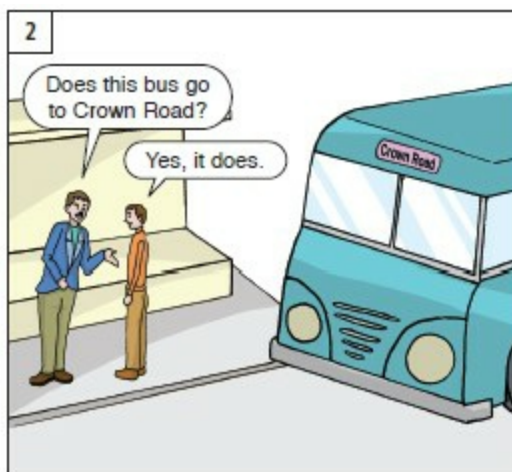
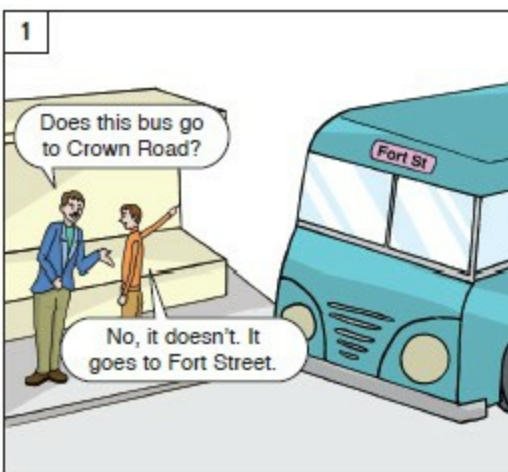
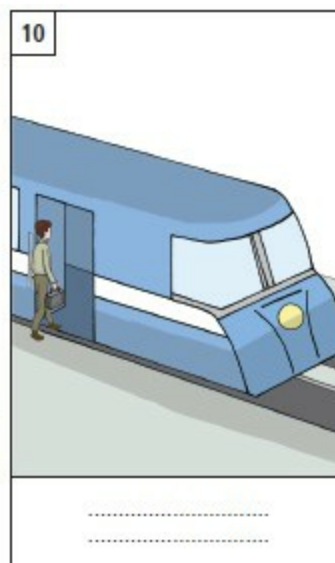
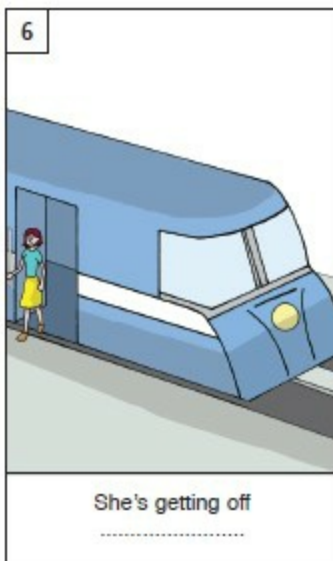


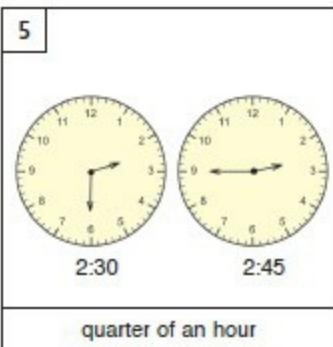
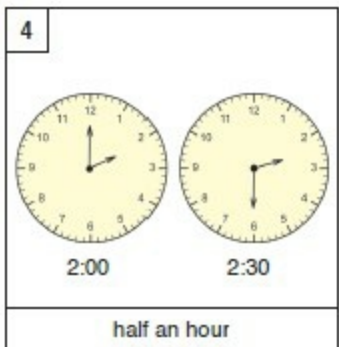
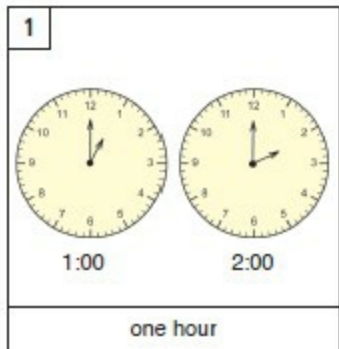
a plane

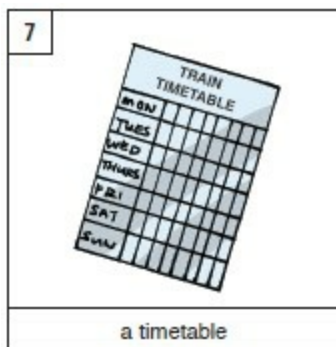
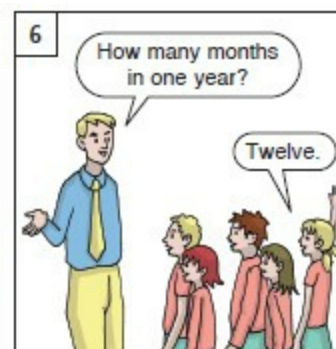
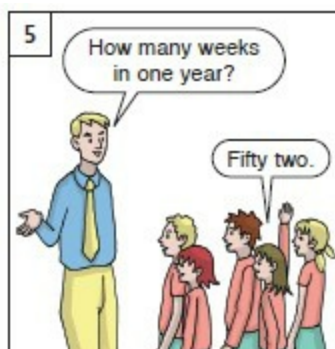
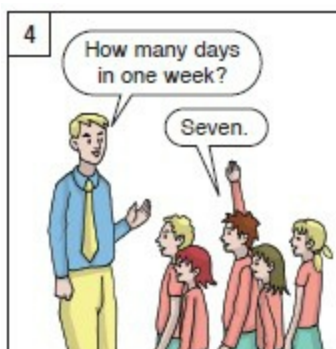
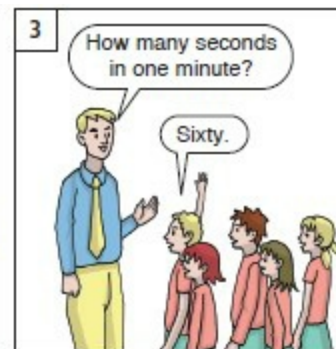
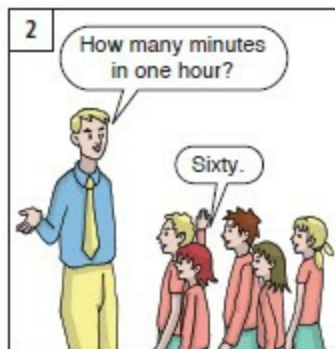
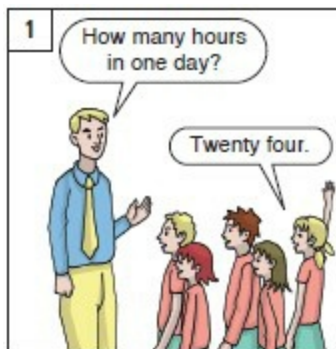
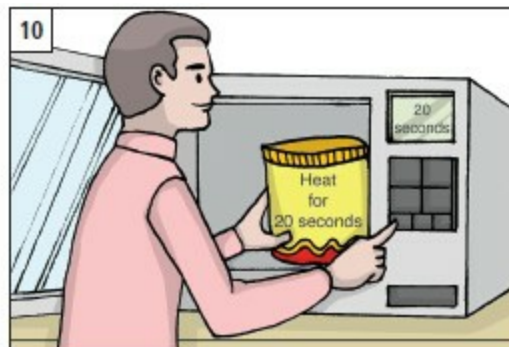
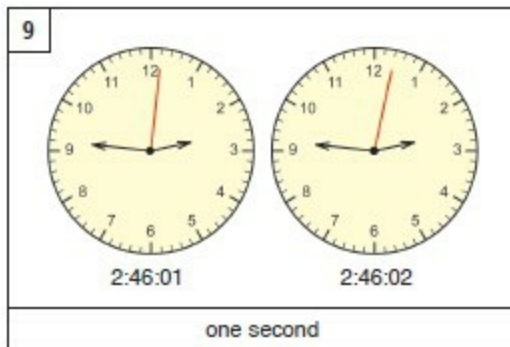
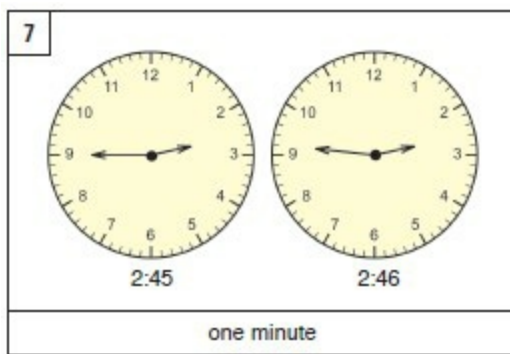
4



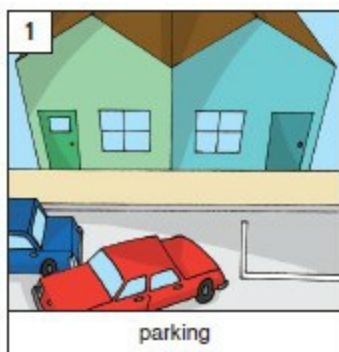
a ferry



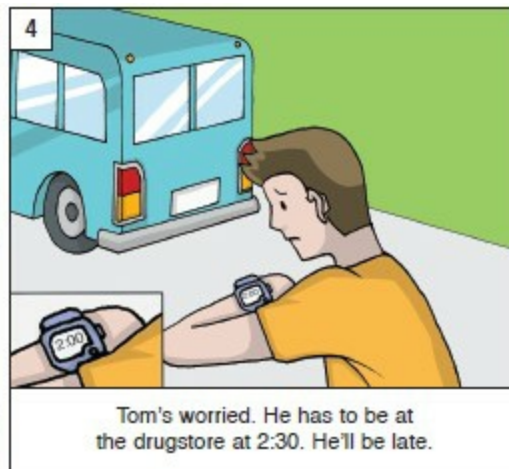
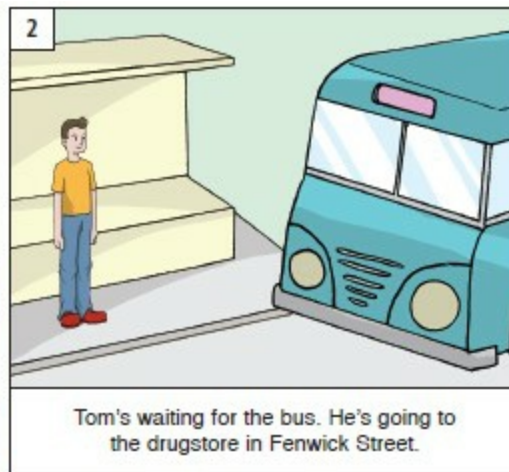


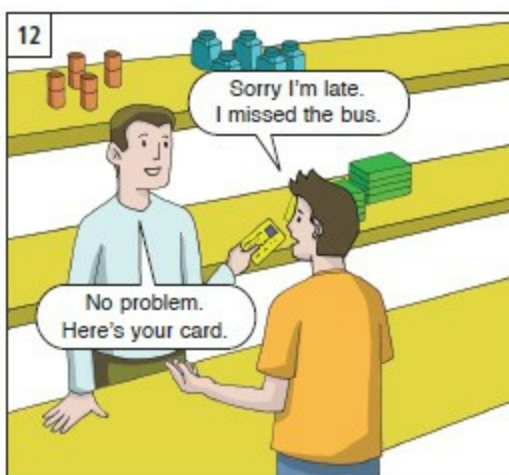
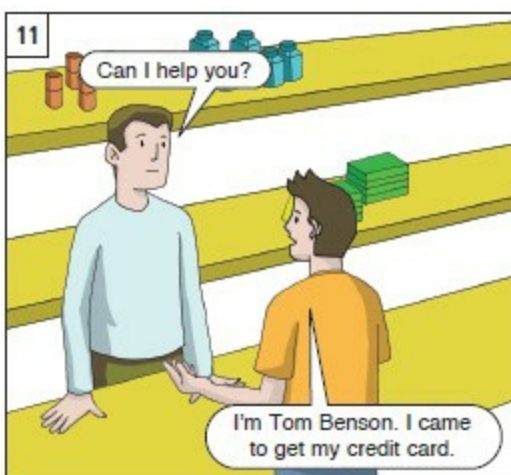




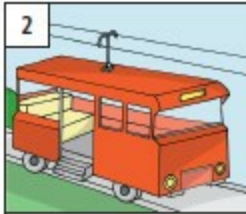


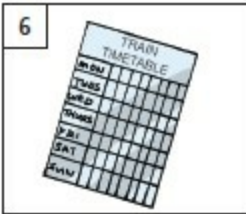
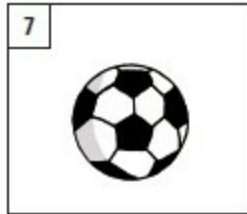
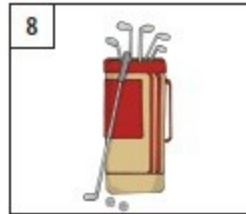
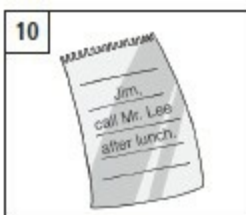




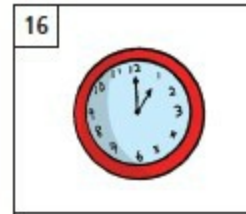
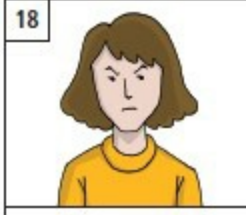
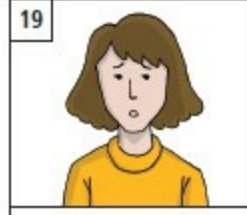
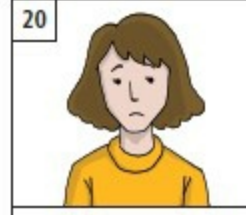


The Bensons





UNIT 20: Revision and extension

1  bicycle	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 
17 	18 	19 	20 

A

1. Can I speak to Sue, please?
2. Who's calling?

- a. It's 874298.
- b. Sorry, she's busy. Can I take a message?

3. Can I take a message?
4. What's your number?

- c. This is Peter.
- d. Ask her to call me after lunch, please.

B

1. What's the time?
2. When's the appointment?
3. When was the meeting?
4. You're not allowed to park here.

- a. Tomorrow at two o'clock.
- b. Yesterday at two o'clock.
- c. It's two o'clock.
- d. Sorry. I didn't know.

C

1. Does this bus go to Crown Road?
2. When's the next train?
3. How much to Richmond Street?
4. Have you got a timetable?

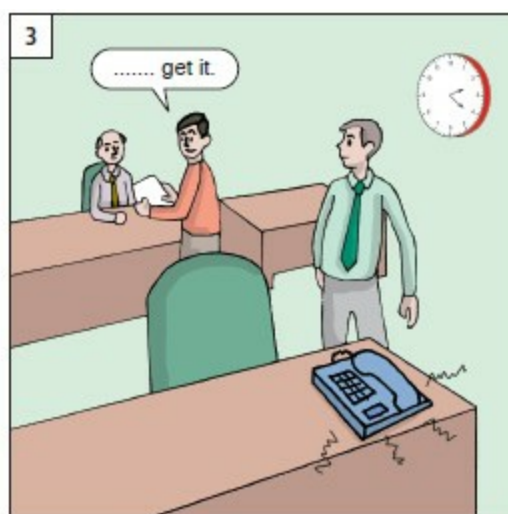
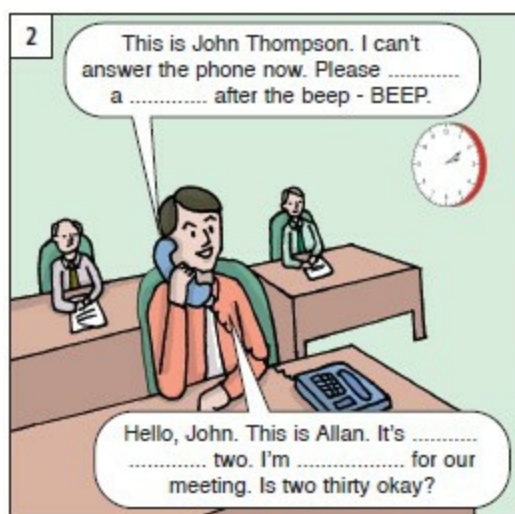
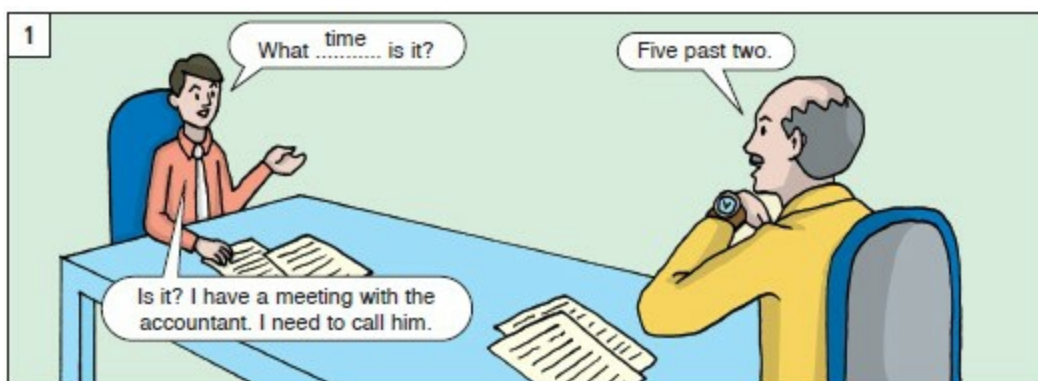
- a. Three dollars twenty.
- b. Sure, here you are.
- c. At half past four.
- d. Yes, it does.

D

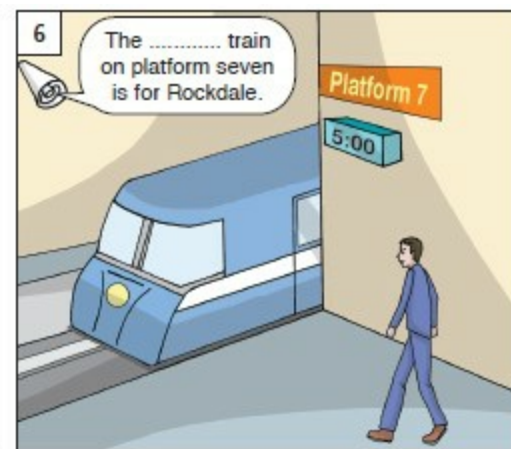
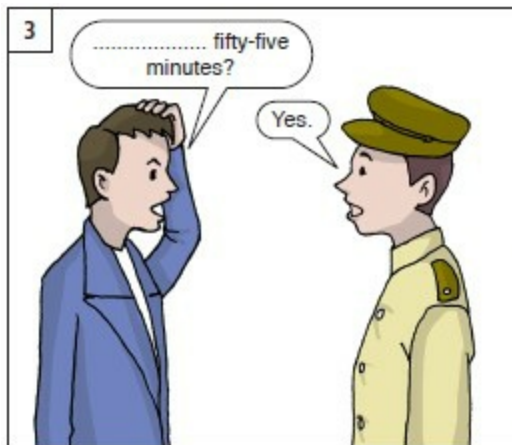
1. Does she like playing the piano?
2. Do you like watching television?
3. Does he like playing football?
4. Do they like shopping?

- a. No, he doesn't.
- b. Yes, they do.
- c. No, she doesn't.
- d. Yes, I do.

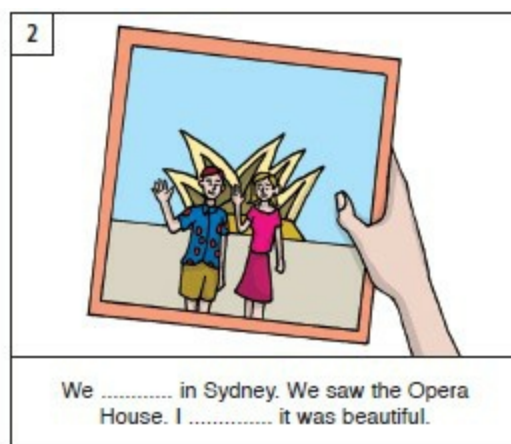
late message meet past I'll ten leave speaking time

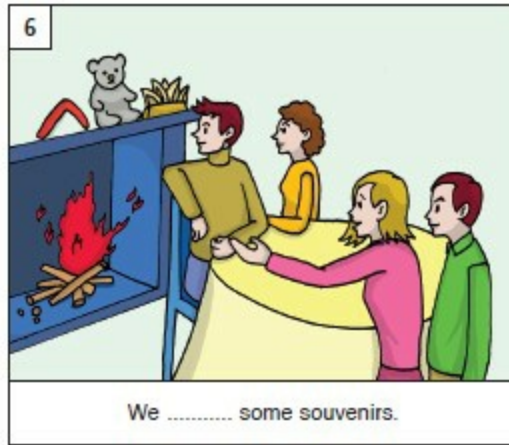
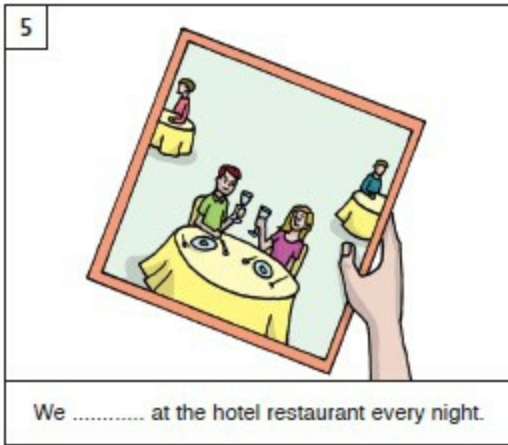


wait next In late earlier At



went ate bought didn't liked thought stayed for





lift room key third names like floor open watching



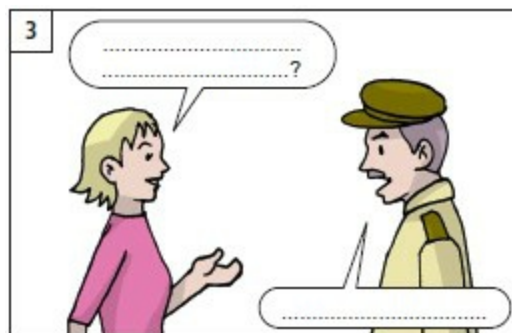


- I speak John Can to
- him get I'll Sure.



- the What's time

➤ a seven to It's quarter



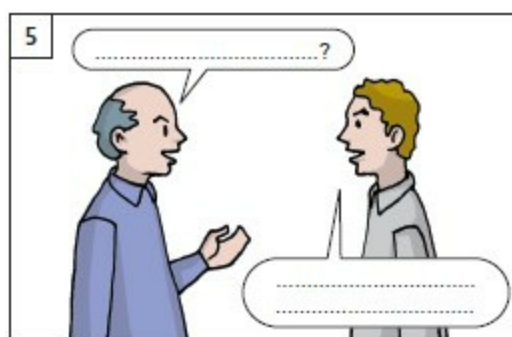
➤ is the to next When Rockdale train

➤ thirty eleven At five



➤ open restaurant does When the

➤ this quarter a seven past evening At



➤ meeting the When's

➤ nine morning past At tomorrow half



- arrive When plane the does
- past At half afternoon this two



- bus go Crown Road this Does to
- does Yes it



- this Queenscliff to go Does train
- doesn't No it



- to much Kingsfield How it is
- dollars three It's



- running like you Do
- don't I No



- driving like you Do
- I Yes do



- allowed You are not park here to
- know I Sorry didn't

UNIT 20: Answers

Unit 20, page 182

1. bicycle
 2. tram
 3. breakfast
 4. lunch
 5. dinner
 6. timetable
 7. football
 8. golf
 9. tennis
 10. message
 11. newspaper
 12. chess
 13. telephone
 14. television
 15. wedding
 16. clock
 17. happy
 18. angry
 19. worried
 20. sad
-

Unit 20, page 183

- A. 1b 2c 3d 4a
- B. 1c 2a 3b 4d
- C. 1d 2c 3a 4b
- D. 1c 2d 3a 4b

Unit 20, page 184

1. time
 2. leave, message, ten, past, late
 3. I'll
 4. speaking
 5. meet
-

Unit 20, page 185

2. At
 3. In
 4. earlier
 5. late, wait
 6. next
-

Unit 20, page 186

1. didn't, for
 2. stayed, thought
 3. went
 4. liked
 5. ate
 6. bought
-

Unit 20, page 187

1. room
2. names
3. like
4. watching
5. floor, third
6. key, open

Unit 20, page 188

- 1. Can I speak to John?
Sure, I'll get him.
 - 2. What's the time?
It's a quarter to seven.
 - 3. When's the next train to Rockdale?
At eleven thirty five.
 - 4. When does the restaurant open?
At a quarter past seven this evening.
 - 5. When is the meeting?
At half past nine tomorrow morning.
 - 6. When does the plane arrive?
At half past two this afternoon.
-

Unit 20, page 189

- 1. Does this bus go to Crown Road?
Yes, it does.
- 2. Does this train go to Queenscliff?
No, it doesn't.
- 3. How much is it to Kingsfield?
It's three dollars.
- 4. Do you like running?
No, I don't.
- 5. Do you like driving?
Yes, I do.
- 6. You are not allowed to park here.
Sorry, I didn't know.

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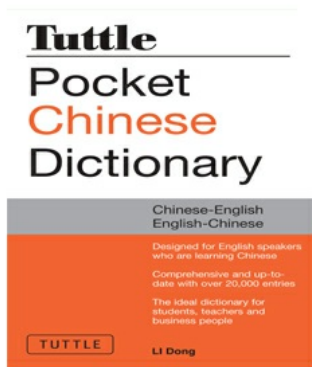
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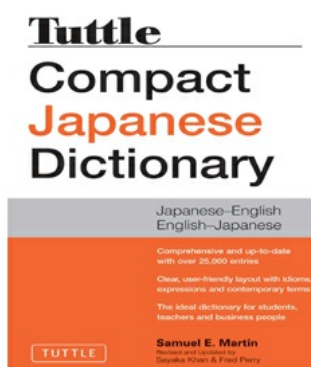
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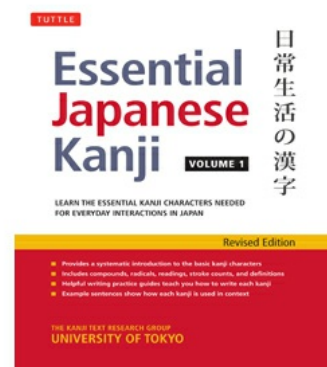
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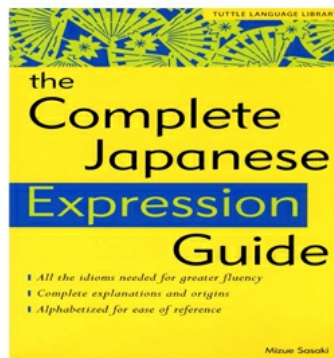
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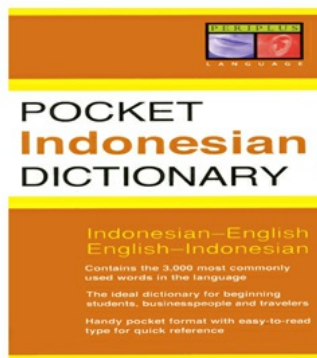
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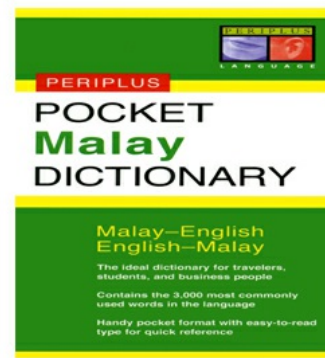
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